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MISSION STATEMENT

To promote academic and responsible social skills which maximize each student's potential and prepare students to be confident, competent, creative problem-solvers, who contribute positively to society

OUR VISION

Our School • Our Community • Our Future

OUR VALUES

- Achievement
- Compassion
- Good Citizenship
- Honesty
- Human Dignity
- Individualism
- Integrity
- Motivation
- Respect
- Responsibility

WE BELIEVE

1. Every child can learn and become a lifelong learner.
2. In making a positive contribution to society.
3. Students, school, parents and the community share the responsibility to educate.
4. All children have the right to learn in a safe, healthy and nurturing environment.

TRANSCRIPT • GPA • CLASS RANK

Transcript Information

Transcript information regarding classes taken and grades earned will not be changed once it is entered on the student's transcript. Because credit may not be duplicated, in the cases of courses repeated, credit (if earned) and grade points will be removed from the original course taken. The original grade will remain on the transcript, and the higher grade will count towards the GPA.

Any course that is paid for by Williams Bay High School will count toward the student's credits earned and GPA. Students who earn credit in Algebra, Biology and/or Spanish before entering high school will not earn credit towards graduation.

Grade Point Average

The Grade Point Average (GPA) is used to measure a student's academic progress. GPA's are calculated after each quarter, however only the GPA at the end of each semester will appear on a student's transcript. All courses, with the exception of Advanced Placement and Honors courses carry the same weight when calculating GPA. AP courses and honors courses are graded on a 5.0 scale. All regular level courses are graded on a 4.0 scale. The table below outlines the various GPA weights as they relate to our letter grades.

Grade	Regular Weight	Honors /AP Weight
A	4.0	5.0
A-	3.7	4.7
B+	3.3	4.3
B	3.0	4.0
B-	2.7	3.7
C+	2.3	3.3
C	2.0	3.0
C-	1.7	2.7
D+	1.3	2.3
D	1.0	2.0
D-	.70	1.7
F	0	0

CLASS RANK

The GPA is based on all quarter grades earned each year. The class rank of each student is based on the GPA and is calculated at the end of each semester. The seventh semester class rank is used to determine the valedictorian and salutatorian as well as the recipient of the Wisconsin Academic Excellence Scholarship.

Grades and credits for the following courses are recorded on a student's transcript; however, they are not included in the GPA calculation or class rank:

- Grades earned at other academic institutions (except part-time open enrollment courses)
- Grades earned through correspondence courses
- Grades earned prior to 9th grade (unless approved by the Administration)

AUDITING A CLASS

A student interested in taking a course for information or enrichment purposes only may consider auditing the course. Any student who wishes to audit a class must have the teacher of that class notify the school administration within the first two weeks of the semester. Students may only audit one class per semester.

When a class is audited, the student does not receive a grade or credit for the course. As requirements vary among courses, students who are auditing a course need to meet with the instructor to discuss academic expectations regarding tests, labs, and projects. The audited class will be noted on the student's high school

REQUIREMENTS FOR GRADUATION

26 Total Credits Are Required For Graduation:

Required Credits 14.0 Credits
Elective Credits..... 12.0 Credits

The Classes And The Number Of Credits Needed Are:

Class	Credits
English 9, 10, 11, & Senior Elective	4.0
Mathematics	2-3*
Science (Biology required)	2-3*
Social Studies (World History, American History, American Government are required.)	3.0
Physical Education	1.5
Health	.5
Total Required Credits	14.0
Total Elective Credits	12.0

*Five credits total are required in the combined areas of math and science.

COLLEGE PREP RECOMMENDATIONS:

Class	Credits
English	4.0
Mathematics	
• Algebra I or Algebra A and B	
• Algebra II	
• Geometry	4.0-5.0
• Honors Advanced Math	
• AP Calculus	
Laboratory Science	
• Biology	
• Chemistry or Honors Chemistry	3.0-4.0
• Physics or Honors Physics	
• AP Chemistry	
Social Studies	4.0
Foreign Language	2.0-3.0 Minimum

HIGH SCHOOL REGISTRATION REGULATIONS

1. Each student in grades 9-12 must carry a minimum of seven credits each year; only one study hall per day is allowed.
2. A student may register for a study hall, student aid **OR** internship.
3. Any student who has failed a required subject must make up the deficiency before graduation.
4. Procedural registration regulations will be announced during registration.
5. Parents are asked to review a copy of the student's registration form.
6. Course offerings are based on staff availability and budget restrictions. The Administration will try to meet the needs of all student requests for course selections.

SCHEDULE CHANGES

Each year a new master schedule is created to accommodate students' course requests faculty members are employed, textbooks are purchased, and rooms are assigned based on these requests. In late spring course verification forms are mailed home so that parents and students can view them and make and necessary changes or corrections. Upon receipt of the course verification form, parents and students will have a narrow window to make modifications to the courses selected. Schedule change requests will be considered for educational reasons only and honored as space is available. **Students must remain in the class until their schedule has been changed by their counselor.**

- Students may come in any time during the spring of the year, following registration, to make changes in their course selections.
- Once the new school year has begun the only schedule changes during the first week of school are those referred to the guidance office by teachers.
- Schedule changes are not allowed at the quarter, but changes are allowed again at the end of the first semester. Availability of classes, however, is limited at this point.

Dropping a Course

A student's request to drop a course may be considered if extraordinary circumstances warrant it and after a meeting between the student, current teacher, counselor and principal. If it becomes necessary for a schedule change to be made after the permitted time period has passed; the student may receive a grade of "F" for the semester.

Changing a Course

Students may change a class during the second week of school if:

- Space is available
- The student obtains permission from the teacher
- The change moves the student from a larger class to a small class with the same teacher
- Schedule changes are not allowed at the quarter, but changes are allowed again at the end of the first semester. Availability of classes, however, is limited at this point.

Course Level Changes

On occasion, students may need to change the level of the class in which they are enrolled. Level changes are a collaborative effort between parents, the teacher, and the school counselor and cannot be approved until all parties involved have been able to discuss the change. Level changes will be made whenever it is deemed appropriate. Before a course level change can be approved the student must:

- Discuss the change with their current teacher, school counselor and parent
- Complete the student portion of the add/drop form
- Request that their teacher, parent and school counselor complete the appropriate parts of the form.

The letter grade earned at the time of the level change will accompany the student to the new class.

GATEWAY TECHNICAL COLLEGE COURSE TRANSFER

Williams Bay High School courses listed below equate the Gateway Technical college course offerings. Equivalencies are established for a three-year period. They may be renewed after review. Students must earn a 'B' grade or better. If other conditions apply, they will be listed by that course. Expiration date refers to the date by which the high school and Gateway will renew the articulation agreement; it does not refer to students applying for or receiving credit for the course.

Williams Bay High School Course	Gateway Course	Expiration Date
General Education		
AP Calculus AB	Calculus	September 2012
AP Biology	General Biology	September 2014
AP Chemistry	General Chemistry	September 2014
AP Psychology	Intro To Psychology	September 2013
Business, Management and Administration		
Computer Applications	Microsoft PowerPoint	September 2013
Law, Public Safety, Corrections, and Security		
AP Spanish	Spanish I and II	September 2013

OVERVIEW OF WILLIAMS BAY HIGH SCHOOL COURSES

Course Title	Credit	Semester/Year	Grade
Art			
Art Basics	1.0	Year	9, 10, 11, 12
Advanced Drawing/Painting	0.5	Semester	10, 11, 12
Advanced Sculpture	0.5	Semester	10, 11, 12
Art Metals	0.5	Semester	10, 11, 12
Studio Art	0.5	Semester	10, 11, 12
Advanced Ceramics	0.5	Semester	10, 11, 12
Business			
Accounting	0.5 or 1.0	Semester or Year	10, 11, 12
Computer Applications	1.0	Year	9, 10, 11, 12
Desktop Publishing	1.0	Year	10, 11, 12
Personal Finance	0.5	Semester	9, 10, 11, 12
Web Design and Multi Media Applications	1.0	Year	11, 12
English			
English 9	1.0	Year	9
English 10	1.0	Year	10
English 11-American Literature	1.0	Year	11
English 12-World Literature	1.0	Year	12
AP English	1.0	Year	12
College Prep Reading & Writing	0.5	Semester	10, 11, 12
Creative Writing	0.5	Semester	9, 10, 11, 12
Women in Literature	0.5	Semester	10, 11, 12
The Modern Novel	0.5	Semester	10, 11, 12
Family/Consumer Ed			
Skills For Tomorrow I	0.5	Semester	9, 10, 11, 12
Skills For Tomorrow II	0.5	Semester	9, 10, 11, 12
Foods for Today	0.5	Semester	9, 10, 11, 12
Foods Around the World	0.5	Semester	9, 10, 11, 12
Family Living	0.5	Semester	11, 12
Life Skills I	0.5	Semester	11, 12
Life Skills II	0.5	Semester	11, 12
Industrial Technology			
Introduction to Technical Education	0.5	Semester	9, 10, 11, 12
Woodworking I	0.5	Semester	9, 10, 11, 12
Advanced Woodworking	1.0	Year	10, 11, 12
Building Construction	0.5	Semester	10, 11, 12
Metals I	0.5	Semester	10, 11, 12

Course Title	Credit	Semester/Year	Grade
Advanced Metals	1.0	Year	10, 11, 12
Mechanical and Architectural Drafting	0.5 or 1.0	Semester or Year	9, 10, 11, 12
Mathematics			
Pre-Algebra	1.0	Year	9, 10
Algebra IA	0.5	Year	9, 10
Algebra IB	0.5	Year	9, 10
Algebra I	1.0	Year	9, 10, 11, 12
Geometry	1.0	Year	9, 10, 11, 12
Algebra II	1.0	Year	10, 11, 12
Advanced Math	1.0	Year	12
Honors Advanced Math	1.0	Year	11, 12
AP Calculus	1.0	Year	12
Music			
Senior Band	1.0	Year	9, 10, 11, 12
Concert Choir	1.0	Year	9, 10, 11, 12
Vocal Jazz	0.5	Year	9, 10, 11, 12
Jazz Ensemble	0.5	Year	9, 10, 11, 12
Advanced Musicianship	1.0	Year	9, 10, 11, 12
Honors Advanced Musicianship	1.0	Year	11, 12
Physical Education			
Physical Education 9/10	0.5	Semester	9, 10
Health	0.5	Semester	10
Team Sports	0.5 or 1.0	Semester or Year	11, 12
Strength and Conditioning	0.5 or 1.0	Semester or Year	11, 12
Science			
Physical Science	1.0	Year	9, 10, 11, 12
Biology	1.0	Year	9, 10
Biology II	0.5	Semester	10, 11, 12
Geology/Ecology	0.5	Semester	10, 11, 12
Chemistry	1.0	Year	9, 10, 11, 12
Honors Chemistry	1.0	Year	9, 10, 11, 12
AP Chemistry	1.0	Year	11, 12
Physics	1.0	Year	10, 11, 12
Honors Physics	1.0	Year	10, 11, 12
AP Biology	1.0	Year	11, 12
Social Studies			
World History	1.0	Year	9
American History	1.0	Year	10
American Government	0.5	Semester	11

Course Title	Credit	Semester/Year	Grade
AP US History	1.0	Year	10, 11, 12
AP Government	1.0	Year	11, 12
Current Issues	0.5 or 1.0	Semester or Year	11, 12
20 th Century World History	0.5	Semester	9, 10, 11, 12
<i>Current Events</i>	0.5	Semester	9, 10, 11, 12
<i>Modern History Based on Modern Media</i>	0.5	Semester	9, 10, 11, 12
<i>Sociology</i>	0.5	Semester	10, 11, 12
<i>Justice and Injustice in America</i>	0.5	Semester	9, 10, 11, 12
<i>Constitutional Law</i>	0.5	Semester	9, 10, 11, 12
<i>The American President-Power Politics</i>	0.5	Semester	9, 10, 11, 12
<i>Non-Western Cultures</i>	1.0	Year	9, 10, 11, 12
<i>U.S. Ethnic Studies</i>	0.5	Semester	9, 10, 11, 12
<i>The "Isms" of Political Science</i>	0.5	Semester	9, 10, 11, 12
<i>Honors Social Studies</i>	0.5	Semester	11, 12
<i>History of the Middle East</i>	0.5	Semester	10, 11, 12
World Languages			
Spanish I	1.0	Year	9, 10, 11, 12
Spanish II	1.0	Year	9, 10, 11, 12
Spanish III	1.0	Year	10, 11, 12
Honors Spanish IV	1.0	Year	11, 12
AP Spanish Language	1.0	Year	12
Additional WBHS Courses			
Student Aid	0.5 or 1.0	Semester or Year	9, 10, 11, 12
Senior Internship	1.0	Year	12
Peer Helper/Tutor	0.25 or 0.5	Semester or Year	9, 10, 11, 12

Note: As of the printing of this booklet, classes listed in italics will **not** be offered during the 2012-2013 school year. For additional course offerings, please see the pages regarding the Building Trades Academy, Youth Options Program, Online and SWING courses.

ART DEPARTMENT

ART BASICS

Grades: 9-12

One Year

1.0 Credit

Elective

Prerequisite: None

This class is designed as a survey class that explores the possibilities of two and three-dimensional art and art history. Students will learn the four foundations of the art experience: Creating art, appreciating art, art history and art criticism. Students will create a portfolio that contains all of their work as the year progresses to document their growth and mastery of new techniques. This portfolio will be evaluated at the end of each quarter. Students will also increase their critical thinking skills by completing a written self-evaluation for each project.

The class focuses on drawing and painting skills. Specific instruction is offered in value rendering, contour line, drawing people and figures, perspective drawing, sequential art and realistic rendering. We will use a variety of media to include: pencil, chalk, charcoal, oil and soft pastels, pen and ink, and colored pencil. We will also explore watercolor and acrylic painting techniques.

The three-dimensional arts, such as sculpture, are other focuses of this class. We will work with clay to create functional and non-functional pieces. We will practice carving in the round with materials such as stone, plaster, or wood. We will also explore relief sculpture and printmaking. Other media to be explored include: wire, found objects, silk screening, block printing and etching. Students will complete a final self-designed project using any of the materials or techniques we have learned as their final project.

ADVANCED DRAWING AND PAINTING

Grades: 10-12

One Year

1.0 Credit

Elective

Prerequisite: Art Basics or consent of instructor

This class is designed for students who want to further their skills in drawing and painting. These students will improve their understanding and skills in the four foundations of the art experience: art making, art appreciation, art history, and art criticism.

Students will master advanced drawing techniques and expand their understanding of technical skills using media such as: graphite, chalk, charcoal, craypas, conte crayons, soft and oil pastels, pen and ink, colored pencil and mixed media applications. Students will also work in watercolor painting and acrylic painting on a variety of surfaces.

Students will be introduced to color theory and use of design elements and principles. Students will develop their critical thinking skills and creative problem solving skills by creating a portfolio that demonstrates mastery of technique. They will also learn to critique their own work and the work of others. Students will also study art history to discover artists, artistic movements, and career opportunities specific to two-dimensional art.

There will also be an introduction to black and white photography. The students will be given the opportunity to learn to take black and white photos, process their own film and basic printing techniques.

ART METALS

Grades: 10-12

One Semester

0.5 Credit

Elective

Prerequisite: Art Basics or consent of instructor

This class is designed for students who want to further their knowledge of the elements and principles of design through exploration and creation of small sculptures and basic jewelry. These students will improve their understanding and skills in the four foundations of the art experience: art making, art appreciation, art history, and art criticism.

Students will learn to manipulate and master a variety of materials. The variety of media will include but are not limited to: natural and man-made clays, wire, beads, glass, plastics, copper, enamel and paper. Students will study the cultural history of various countries to increase their awareness of the developments and changes in this art.

STUDIO ART

Grades: 10-12

One Semester

0.5 Credit

Elective

Prerequisite: Consent of instructor, Art Basics, and at least one year of advanced Art classes

This class is for advanced students who want to pursue a special interest in Art and dedicate themselves to in depth complex projects. This student must have a serious interest in art and the maturity and ability to work independently and manage their own time. The class is entirely customized to meet the interests and skill level of the student.

The student and parents will complete a learning contract reiterating the conditions of the situation, projects, and time line for work to be completed. Students will complete written project proposal forms and self-evaluations for each project completed. They will also expand their critical and creative thinking skills by creating and managing a working portfolio containing all of their projects in chronological order.

ADVANCED CERAMICS

Grades 10-12

One Semester

0.5 credit

Elective

Prerequisite: Art Basics or consent of instructor

This class is designed for students who want to further their knowledge of the elements and principles of design through exploration and creation of more complex clay projects. These students will improve their understanding and skills in the four foundations of art experience: art making, art appreciation, art history and art criticism.

Students will learn to manipulate and master a variety of clays. They will further their skills in wheel throwing, slab building, and coil techniques. They will also learn how to glaze and load and fire the kiln.

Students will study the cultural history of various countries to increase their awareness of the developments and changes in this art form.

ADVANCED SCULPTURE

Grades: 10-12

One Semester

0.5 Credit

Elective

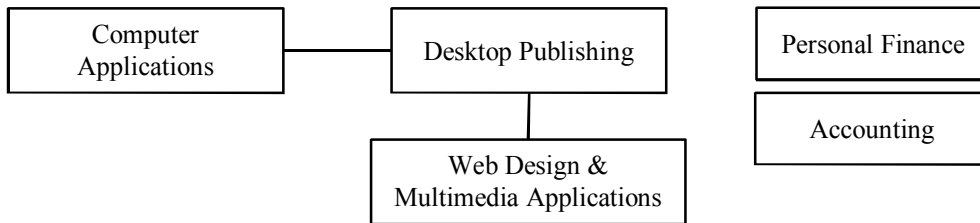
Prerequisite: Art Basics or consent of instructor

This class is designed for the student who wants to learn more about sculpture, and to work on much more complex projects. This class builds on the sculptural experiences in the Foundations in Art class and helps students move their work to a new level of expertise. Students will expand their understanding of the relationship between the four areas of the art experience: Art making, art appreciation, art history, and art criticism. This class assumes students have a strong interest in this area and are self-motivated and be able to work more independently and manage their time well. This is not a class for students who do not like to get their hands dirty!

Students will study advanced sculpture techniques in depth. They will expand their knowledge techniques and or different materials such as plaster, clay, stone, wood, paper, metals, and found objects. Students will also experience relief carving. Students will develop their understanding of the use of the elements and principles of design in sculpture. Students will also expand their critical and creative thinking skills by creating a written self-evaluation for each project.

BUSINESS AND INFORMATION TECHNOLOGY DEPARTMENT

Course Offerings and Progression:



ACCOUNTING

Grades: 10-12

Semester/Year

.5 or 1 Credit

Elective

Prerequisite: None

The student will learn the accounting procedures for a sole proprietor, partnership, and corporation. A partnership simulation will give students hands on experience and knowledge of accounting. The student will learn how to use the computer to keep accounting records. Accounting is recommended for students considering a career in business, accounting or in personal finance.

COMPUTER APPLICATIONS

Grades: 9-12

One Year

1.0 Credit

Elective

Prerequisite: None

This course is designed to give the student an understanding of the concepts and skills needed to survive in our computerized society. Students will learn how to use spreadsheets, databases, presentation software, as well as review desktop publishing concepts through the use of Microsoft Word. The class will use Microsoft Office, which is found in business as well as at college universities. This class is for any student who would like to learn various computer applications, is planning on taking physics or chemistry, or is planning on attending a college. This class is highly recommended by graduates of Williams Bay High School.

DESKTOP PUBLISHING

Grades: 10-12

One Year

1.0 Credit

Elective

Prerequisite: None (Computer Applications Recommended)

This course is designed to introduce the student to the basic layout, design, and terminology used in desktop publishing. The course will teach the student how to properly layout publications such as newsletters, brochures, posters, business cards, and letterheads. Students will produce projects that are used for various school functions. Students will also learn how to use the digital camera and scanner. During second semester, time will be spent on learning how to manipulate photos using Photoshop. Students will create collages, CD covers, placemats, and other photo documents.

PERSONAL FINANCE

Grades: 9-12

One Semester

0.5 Credit

Elective

Prerequisite: None

This course is designed to help the student understand their role as consumer, worker, and citizen in the world of finance. Students will learn about work related forms and laws, using and maintaining a checking account, filing federal and state tax returns, budgeting, saving and investing, purchasing insurance, cars, and homes, renting, and using credit.

WEB DESIGN AND MULTIMEDIA APPLICATIONS

Grades: 10-12

One Year

1.0 Credit

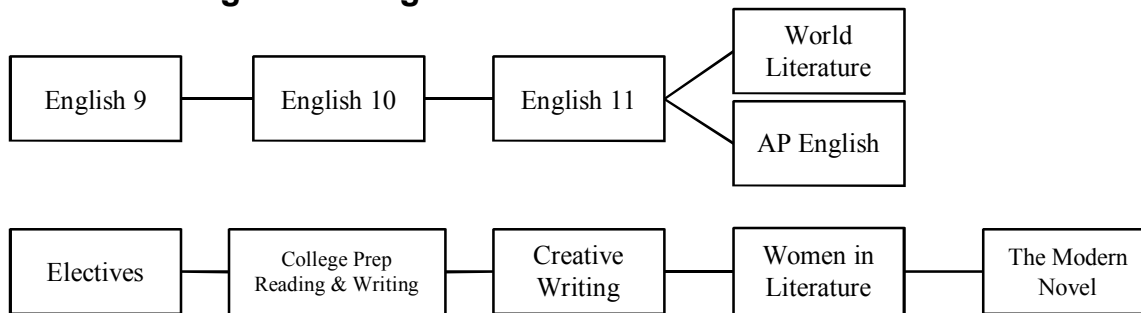
Elective

Prerequisite: None (Desktop Publishing Recommended)

First semester is designed for students who are interested in learning how to create and manage professional looking sites. Web design will be taught using Adobe Dreamweaver and Photoshop which are industry standards for designing and maintaining a site. Second semester will focus on other multimedia and computer applications including a unit on editing video with Adobe Premiere elements. Time will be spent exploring and learning about various free Web 2.0 tools like Audacity, Animoto, and Jay Cut.

ENGLISH DEPARTMENT

Course Offerings and Progression:



ENGLISH 9

Grade: 9

One Year

1.0 Credit

Required

English 9 is designed to enable students to maximize their language arts skills. Emphasis is placed on writing and literature. Grammar and usage are taught in context with writing. Students are exposed to a variety of writing forms, including comparison/contrast, written evaluation, persuasive, cause/effect and how-to essays. Literature study includes short stories, poetry, and drama. Students will read *The Hound of the Baskervilles*, and *Romeo and Juliet*, and may read *Ender's Game*, *The Hobbit* and other works. Vocabulary and spelling mastery is an on-going part of the course.

ENGLISH 10

Grade: 10

One Year

1.0 Credit

Required

English 10 will place special emphasis on the development of speech communication skills. Additionally, students will use technology to enhance their speaking skills as well as learn various techniques to improve their overall communication abilities. In addition to writing and preparing speeches, students will continue their study of literature by reading novels and short stories. Vocabulary, grammar, and organizational skills will be ongoing throughout the year.

ENGLISH 11-American Literature

Grade: 11

One Year

1.0 Credit

Required

This course is a detailed survey of American Literature from 1620 through the Civil War to the present, including non-fiction essays, short fiction, biographies of noteworthy American authors, poetry, and novels such as (but not limited to) *The Scarlet Letter*, *The Red Badge of Courage*, *The Adventures of Huckleberry Finn*, and *The Great Gatsby*. Students will write analytical essays and poetry explication. Students will also write a research paper. Vocabulary, grammar, writing, and organizational skills will be ongoing throughout the year.

ENGLISH 12-WORLD LITERATURE

Grade 12

One Year

1.0 Credit

Elective

This survey course will explore literature from around the world. Stories, poems, plays, and novels will be read and discussed. The course will explore ancient and modern works from some of the most famous authors throughout history and the influence their works have had and continue to have. Students will be required to read critically and write analytically. Vocabulary and grammar will be ongoing throughout the year.

ADVANCED PLACEMENT ENGLISH

Grade: 12

One Year

1.0 Credit

Elective

Prerequisite: American Literature and approval of course instructor.

Advanced Placement English Literature and Composition is intended to provide the equivalent in content and difficulty of a college-level introductory English course. Students in this course will further their understanding of both literacy analysis and critical writing skills. Students must be familiar with fiction, poetry, and drama spanning five centuries; therefore, AP students must be highly motivated and self-sufficient. Students must read deliberately and thoroughly, both in class and at home. In order to provide students with both depth and breadth, students are required to read three novels and write three essays during the summer and will continue this intense reading and writing for the duration of the course. Novel titles and essay topics will be provided prior to summer dismissal.

COLLEGE PREP READING AND WRITING

Grades: 10-12

One Semester

0.5 Credit

Elective

Prerequisite: Sophomore standing or higher

This class is designed for college-bound sophomores, juniors and seniors. Students will learn and practice strategies for reading both fiction and non-fiction texts. Students will write a variety of essays, including those in which the focus is on cause and effect, problem-solution, argumentation, and comparison and contrast. This class also includes units on critical thinking and critical writing. This class is limited to 15 students.

CREATIVE WRITING

Grades 9-12

One Semester

.05 Credit

Elective

Prerequisite: None

This course is specifically designed for students who have an avid interest in expressing themselves through prose and poetry. A review of the basic literary forms and styles serves as an introduction to the various units of composition, criticism, poetry, drama and short story. Emphasis is placed on the ability of the student to work independently in a “workshop” atmosphere, as well as on sharing and editing the writing samples of others. Creative writing allows students to pursue and develop individual creative writing skills more fully than is possible within the general English curriculum. The goal of the course is to improve student writing as well as encourage students work toward entering their work in various writing contests and submitting work for publication in the school’s literary magazine, The Labyrinth and other appropriate and available venues. This class is limited to 15 students.

THE MODERN NOVEL

Grades 10-12

One Semester

0.5 Credit

Elective

Prerequisite: None

This course will provide an overview of the novel after 1900, which differs significantly from the sprawling, socially conscious novels of the Romantic and Victorian periods. The course will attempt to identify what makes the works of various authors distinctly “modern”. Students will read several different novels by various modern writers, look closely at narrators and innovations in style, define “modernism” in various ways, and situate the term within various time periods, cultural, social, and political contexts. Students will be required to read and write extensively and critically. This class is limited to 15 students.

WOMEN IN LITERATURE

Grades 10-12

One Semester

0.5 Credit

Elective

Prerequisite: None

In this course, novels, short stories, and poetry written by women will be studied. Specific study will be dedicated to how women’s voices have powerfully influenced the contours of contemporary literature. Students will also examine themes that reveal how the female experience is essential for an understanding of the human condition. Students will be required to read and write extensively and critically. This class is limited to 15 students.

FAMILY AND CONSUMER EDUCATION DEPARTMENT

SKILLS FOR TOMORROW I

Grades: 9-12

One Semester

0.5 Credit

Elective

Prerequisite: None

This is a comprehensive course covering a wide range of Family and Consumer Education topics. Areas studied include food preparation skills, work of the family, banking, kitchen design, a sewing machine project and parenting. The parenting simulation experience includes use of the Real Care (computerized) baby or an alternative project. Food preparation labs are 1-2 times per week.

SKILLS FOR TOMORROW II

Grades 9-12

One Semester

0.5 credit

Elective

Prerequisite: None

An additional comprehensive course covering a wide range of Family and Consumer Education topics different from those covered in Skills For Tomorrow I. Areas studied include food preparation, career exploration, food science, housing design, families facing change, food influences and more. Food preparation labs are 1-2 times per week.

FOODS FOR TODAY

Grades: 9-12

One Semester

0.5 Credit

Elective

Prerequisite: None

Increase your confidence in the kitchen by preparing a wide variety of recipes. Topics related to nutrition especially meal planning concepts promoted by MyPlate.gov are applied. Food related issues such as vegetarian choices and use of speed-scratch cooking are explored. This class will also plan, prepare and serve one-two dinners for the faculty. Food preparation labs are generally 2 times per week.

FOODS AROUND THE WORLD

Grades: 9-12

One Semester

0.5 Credit

Elective

Prerequisite: None

Geography, food availability, culture and tradition all play a role in the foods people eat around the world. This class will prepare a wide variety of recipes from most continents while developing an appreciation of their origin. Bring adventurous taste buds! This class may also plan, prepare and serve one-two dinners for the faculty. Food preparation labs are 1-2 times per week.

LIFE SKILLS I

Grades: 10-12

One Semester

0.5 Credit

Elective

Prerequisite: None

Life is full of choices! Students will explore their own level of wellness, which includes issues related to their physical, emotional and social health as they prepare to live independently. Meal planning, stress and time management, communication and relationship skills will be covered. This course includes chapters on personal development from Urban's Life's Greatest Lessons. Weekly food preparation labs are related to meal planning.

LIFE SKILLS II

Grade: 10-12

One Semester

0.5 Credit

Elective

Prerequisite: None

This course is a continued look at life's choices and personal wellness. Meal management, housing and insurance decisions, characteristics of a desirable employee, self-esteem and other personal development topics will be covered. Additional chapters from Urban's Life's Greatest Lessons are included. Weekly food preparation labs are related to meal planning.

FAMILY LIVING

Grades: 10-12

One Semester

0.5 Credit

Elective

Prerequisite: None

This course explores the profound responsibilities of choosing to have a child or a caretaker for a child within different family structures or related to a career. Students will apply the decision making process to a variety of **parenting** issues such as readiness for parenthood, prenatal care, childcare options, child nutrition and discipline techniques. Weekly food preparation labs related to family meals are included.

INDUSTRIAL TECHNOLOGY DEPARTMENT

INTRODUCTION TO TECHNOLOGY EDUCATION

Grades: 9-12

One Semester

0.5 Credit

Elective

Prerequisite: None

This course is designed to give the students a wide variety of problem solving experiences. The following types of problems may be included: structure, vehicle, mechanisms, architectural, and environmental. Most of the problems will be assigned; however, the students will occasionally have a choice of problems. The problems will vary in length from one class period to four weeks. Some of the solutions will require some drafting, research and background information, while other solutions will be spontaneous.

Student's will be exploring several different career opportunities, as well as exploring the area of woods and metalworking.

WOODWORKING I

Grades: 9-12

One Semester

0.5 Credit

Elective

Prerequisite: Introduction to Technology with a grade of "C" or above or consent of instructor.

This course will introduce students to the industry of woodworking. This is a one-semester class that will teach students how to safely operate tools and machinery as well as learn the basics of woodworking. Students will be constructing a breadbox. This project will take the entire semester and will be the majority of the grade for the class.

Note: There is a \$25.00 material fee for all students.

ADVANCED WOODWORKING

Grades: 10-12

One Year

1.0 Credit

Elective

Prerequisite: Woodworking I with a grade of "C" or above or consent of instructor.

This course is designed to give the student practical experience in the woodworking field. There will be a variety of required and elective projects and assignments.

Note: There is a \$25.00 material fee for all students.

BUILDING CONSTRUCTION

Grades: 10-12

One Semester

0.5 Credit

Elective

Prerequisite: Introduction to Technology with a grade of "C" or above or consent of instructor.

Building Construction is an introductory course designed to expose students to the materials, tools, and methods of the building industry. In this course, students will explore the theories and processes of proper construction, as well as receive experiences in the field.

METALS I

Grades: 10-12

One Semester

0.5 Credit

Elective

Prerequisite: Intro to Technology with a grade of "C" or above.

This course is to introduce students to the field of metalworking. It is intended to give the student practical hands on experience. There will be a variety of required projects and assignments.

Note: All metal working classes have a minimum fee of \$15.00

ADVANCED METALS

Grades: 10-12

One Year

1.0 Credit

Elective

Prerequisite: Metals I with a grade of "C" or better.

This course is designed to give the student practical experience in the metalworking field. There will be a variety of required and elective projects and assignments.

Note: All metal working classes have a minimum fee of \$15.00

MECHANICAL AND ARCHITECTURAL DRAFTING

Grades: 9-12

One Semester or One Year

0.5 or .01 Credit

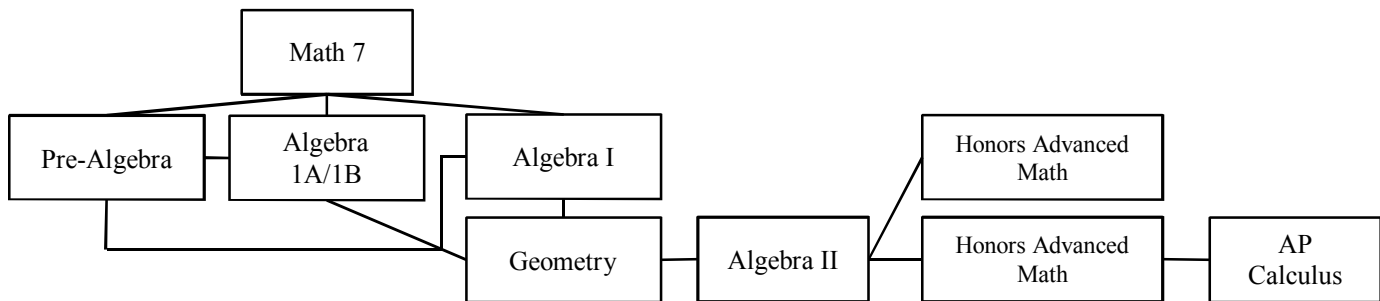
Elective

Prerequisite: None

Students will be introduced to the field of drafting. Students will create a variety of drawings using both CAD and other 3D modeling software. Students will also be making models and prototypes of some of their drawings.

MATHEMATICS DEPARTMENT

Course Offerings and Progression:



PRE-ALGEBRA

Grades: 8-10

One Year

1.0 Credit

Elective

Prerequisite: Recommendation of previous math instructors, based on previous math grades, standardized test scores, and other considerations.

This course will present all important pre-algebra concepts and skills to prepare students for success in Algebra IA/IB or Algebra I. Numerous applications and problem-solving strategies will prepare students for life inside and outside of the classroom. Other topics include a review of the computational skills, addition, subtraction, multiplication, and division of whole numbers, decimals, and fractions. Calculators are integrated into the curriculum.

ALGEBRA IA

Grades: 8–10

One Year

0.5 Credit

Elective

Prerequisite: Recommendation of previous math instructors, based on previous math grades, standardized test scores, and other considerations.

This course is the first year of a two-year sequence designed for students who require additional time to master the Algebra I curriculum. This extended time frame allows students to spend more time on each concept. Students will have more time to complete hands-on lab activities that develop algebraic abstract concepts. Students will be asked to solve the same types of problems as one-year students, including critical thinking questions and application questions.

Topics covered will include area, surface area, volume, Pythagorean Theorem, computing with integers without a calculator, and probability. Students will also study the first portion of the Algebra I curriculum, including the language of algebra, order of operations, operations with integers, solving equations, and graphing linear equations in the Cartesian coordinate system.

ALGEBRA IB

Grades: 9–11

One Year

0.5 Credit

Elective

Prerequisite: Passing grade in Algebra IA

This course is the second part of a two-year course designed for students who require additional time to master the Algebra I curriculum. Topics will include writing equations of lines, solving inequalities and systems of equations, exponents, quadratic equations, work with polynomials, and statistics.

Upon successful completion of Algebra IB, a student will be awarded one high school math credit.

ALGEBRA I

Grades: 9–12

One Year

1.0 Credit

Elective

Prerequisite: 8th grade students must follow the Acceleration Policy Requirements. Recommendation of previous math instructors, based on previous math grades, standardized test scores, and other placement criteria.

This course helps students learn the basic structure of algebra in the real number system. Various algebraic concepts and techniques are studied to allow the student to grow in his or her understanding of the nature of mathematics in his or her ability to reason logically.

Algebraic topics will include a focus on problem solving, solving equations, work with proportions, solving systems of equations, graphing, slope and rate of change, inequalities, work with functions and quadratic equations.

GEOMETRY

Grades: 9-12

One Year

1.0 Credit

Elective

Prerequisite: Algebra I or completion of Algebra IA/IB

This course consists of plane and solid geometry stressing the concepts of deductive reasoning, proof, space geometry and creative thinking. Topics covered include: angle relationships, inductive reasoning, deductive reasoning, proof, parallel lines, congruent triangles, quadrilaterals, proportion and similarity, right triangles, triangle trigonometry, circles, and areas of polygons

ALGEBRA II

Grades: 10-12

One Year

1 Credit

Elective

Prerequisite: Algebra I and Geometry

This course extends the topics presented in Algebra I and provides advanced skills in algebraic operations. Topics covered include: equations and inequalities, linear and quadratic function and relations, matrices, conic sections, exponential and logarithmic relations, and trigonometric functions. Work with sequences, series, probability, and statistics is included as time permits.

ADVANCED MATH

Grade: 12

One Year

1.0 Credit

Elective

Prerequisite: Algebra 1, Geometry, and Algebra II

This course presents an Algebra review, an introduction to discrete mathematics, and trigonometry. Topics covered include: linear relations and functions, systems of linear equations and inequalities, polynomial and rational functions, sequences and series, combinatorics, probability, statistics, and the study of trigonometry and its applications.

HONORS ADVANCED MATH

Grades: 11-12

One Year

1.0 Credit

Elective

Prerequisite: Algebra I, Geometry, and Algebra II. To be successful in Honors Advanced Math, a student should have maintained a minimum of a B average in Algebra I, Geometry, and Algebra II.

This course presents a complete course in pre-calculus topics. Topics covered include: quadratic equations, coordinate geometry, polynomial algebra, theory of equations, inequalities, functions, the study of trigonometry and its applications, statistics, polar coordinates and complex numbers, statistics, probability, and introductory calculus.

AP CALCULUS

Grade: 12

One Year

1.0 Credit

Elective

Prerequisite: Completion of Honors Advanced Math

While the teaching of calculus skills is the major focus of the class, students are also exposed to the historical origins and cultural contributions of calculus, including equity issues regarding women and minorities in mathematics and the importance of a strong mathematical background in many career choices. Calculus concepts are explored from both a graphical and a numerical perspective with instruction based on calculator and computer technology.

The Advanced Placement (AP) Calculus track will extend the problem solving process of the regular course to the advanced level requirement for AP exam preparation. Students selecting this route will complete AP problem sets and have additional contact with the instructor to ensure adequate preparation for the AP exam. AP track students will earn the Calculus course grade based on the regular curriculum only. In addition, students will have the option of taking the AP Calculus exam offered by the College Board in May.

MUSIC DEPARTMENT

SENIOR BAND

Grades: 9-12

One Year

1.0 Credit

Elective

Prerequisite: Consent of instructor and at least one semester of applied instruction on instrument.

Through the careful preparation and performance of meaningful and significant literature written and arranged for wind and percussion instruments, students will gain a higher understanding and deep appreciation of music as a viable means of artistic expression. It is demanded that students work continuously to develop their technical proficiency on each of their respective instruments in order to further the ensemble as a collective whole. In addition to the band's normal curriculum, the band also lends itself to perform and play a supporting role at various school-related events such as athletic events and commencement. The band also marches in at least one parade during the school year. Lessons are also required. Several additional playing opportunities will be made available to any students interested: Honors bands, Solo & Ensemble Festival, etc.

CONCERT CHOIR

Grades: 9-12

One Year

1.0 Credit

Elective

Prerequisite: Consent of instructor

Students in concert choir will perform a variety of memorized music while learning ensemble skills such as balance, intonation, and four-part singing. Students are required to learn music theory, vocal technique, and expand sight-singing skills. In addition to classroom rehearsals, members are expected to participate in the fall pops concert, winter concert, annual choral festival, and spring/collage concert. Opportunities are also available for students wishing to perform solos or small group ensembles at the Wisconsin School Music Association's annual solo and ensemble festival. Lessons are required and additional opportunities are available.

ADVANCED MUSICIANSHIP I

Grades: 9-12

One Year

1.0 Credit

Elective

Prerequisite: Overall GPA 2.5 or higher; must be enrolled in Sr. Band and/or Concert Choir. Student must take weekly private lessons outside of school in vocal (if in choir) or instrumental (if in band) from a qualified teacher who specializes in the selected voice or instrument. If student is enrolled in both band and choir; he/she may choose one or both options. Student must have consent of the instructor.

The advanced musicianship courses are intended for students who are seriously considering pursuing a college degree in music, or for highly motivated students who want a more in-depth study of music. It is important to note that these courses are not intended to be used as a determining factor in a student's future success in music, or to increase or decrease the potential for admission into a collegiate-level music school. A student does not have to enroll in, pass, or complete these courses in order to choose to pursue music as a college major. However, the student who successfully completes the coursework will most likely be better equipped to handle the demands of any collegiate music degree program.

A significant portion of the coursework must be done independently. Students must also attend a weekly meeting with the Williams Bay High School music department teachers.

HEALTH

Grade: 10

One Semester

0.5 Credit

Required

This curriculum is an academic program to provide a motivational springboard from which students can launch into an understanding of health, wellness, fitness, and first aid. It will include units in first aid such as the emergency action principles, rescue breathing, choking, heart attack, cardiac arrest, CPR, bleeding shock, fractures, dislocations, sprains, strains and poisoning.

It also includes a comprehensive 4-6 week human sexuality curricula. It is curriculum that is meaningful for all 9th and 10th graders as they learn to understand sexuality and make difficult decisions. Topics such as coping with pressures, the influence drugs and alcohol have on decision making, and other “at risk” behaviors are included.

Finally, the curriculum will also include a section on the 10 rules of common courtesy, which introduces students to the basics of good manners. Good manners are a source of personal power and strength; a teen that understands the rules of etiquette can venture confidently into any social situation, poised to make a good impression. Proper etiquette will pave the way for future success, as manners are required in the adult world anywhere from business to dating to maintaining friendships. The health curriculum has been developed to provide students with a complete package of knowledge in the many aspects of contemporary health. This class meets five days a week for one semester.

TEAM SPORTS

Grades: 11-12

One Semester or One Year

0.5 or 1.0 Credit

Required

Limit 1 credit per year; course may not be repeated.

Emphasis is placed on team sports; play is for the enjoyment of the game. Lifetime activities are covered at this level as well. Such activities include: volleyball, badminton, ping-pong, roller blading, jogging, physical fitness and wellness; as well as team oriented units, which include: flag football, basketball, floor hockey, team handball, softball, soccer and jungle kickball. This class meets five days a week.

STRENGTH AND CONDITIONING

Grades: 11-12

One Semester or One Year

0.5 or 1.0 Credit

Required

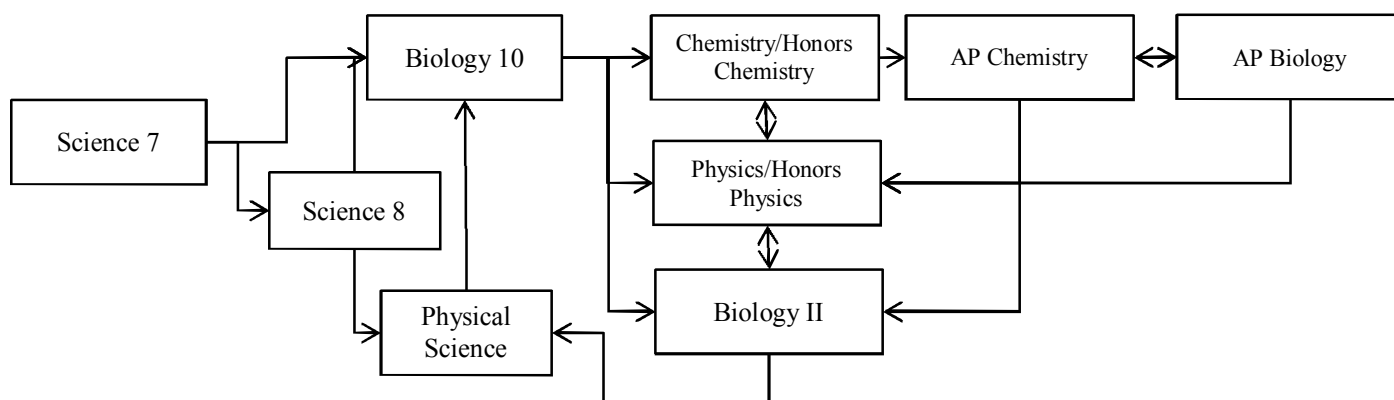
Prerequisite: Students must have earned a B in any previous Physical Education Classes OR must be participating in a sport. Any 10th grader wishing to take Strength and Conditioning MUST receive approval from the instructor. Permission will only be granted if there is no other scheduling option for a Physical Education Class. *Priority will be given to upperclassmen.

Limit 1 credit per year; course may not be repeated.

Whether you want to increase endurance and strength for sports or you just want to reduce body fat and increase muscle tone, this class is for you. Gain core strength, define and strengthen your muscles, reduce body fat, and improve cardio endurance. You will also learn the techniques and the systems needed to design a fitness program. Your body will thank you. Please come and learn the basics of a balanced exercise routine in a fun and challenging atmosphere. This class meets five days a week. Students are grouped based on grade level when possible. This class is limited to 15 students.

SCIENCE DEPARTMENT

Course Offerings and Progression:



PHYSICAL SCIENCE

Grades: 9-12

One Year

1.0 Credit

Elective

Prerequisite: Passing grades in Science 8 or probationary consent of instructor.

This course is designed as a pre-chemistry course for high school students. Basic physical and chemical properties of matter and their application to daily life are covered. Students may take this course to fulfill graduation requirements or to provide additional background for more advanced science courses such as chemistry and physics later. Demonstrations, labs, and hands-on exercises are planned.

BIOLOGY

Grades: 9-10

One Year

1.0 Credit

Required

Prerequisite: Students in grade 9: Completed or currently enrolled in Algebra 1, must have earned a minimum of two A's or A-'s for the first three semesters in Science 7 or Science 8. Transfer students enrolled in Biology at their previous school with a copy of their schedule will be placed in Biology.

This course covers the basic structure and function of the cell, a review of the protist, plant, and animal kingdom, basic human anatomy, physiology, and genetics. Review questions are to be answered and turned in at the end of each chapter. They are to be answered in ink and in complete sentences.

Note: This class is for the serious student and should be undertaken when the student is at a maturity level to accept this responsibility.

BIOLOGY II

Grades: 10-12

One Semester

0.5 Credit

Elective

Prerequisite: Biology

This course is designed to enrich the biological background for those students desiring additional instruction beyond the limitations of Biology. The course will focus on as many of the human body systems as possible in one semester.

GEOLOGY/ECOLOGY

Grades: 10-12

One Semester

0.5 Credit

Elective

Prerequisite: Biology

The ecology course will study three major areas: ecology, ecosystems, and environment. We will explore all the characteristics and aspects of each area. We will also examine the problems and issues of ecology both at the local level and the world as a whole.

The geology course will study the structure of the Earth: the three groups of minerals, the three classes of rocks, and the overall shaping of the Earth.

CHEMISTRY

Grades: 9-12

One Year

1.0 Credit

Elective

Prerequisite: B or better in Algebra I, passed Biology or probationary consent of instructor

This course deals with the substances making up our environment and the changes they undergo. This class includes units on atomic theory, kinetic theory, equilibrium, acids and bases, stoichiometry, reaction prediction, and chemical bonding.

HONORS CHEMISTRY

Grades: 9-12

One Year

1.0 Credit

Elective

Prerequisite: Student must rank in the top 25% of their class in science, completed Algebra 1 with a B+ or better, completed Biology with a C or better or probationary consent of instructor.

This course deals with the basic chemical concepts such as chemical composition, chemical changes, atomic theory, kinetic theory, equilibrium, acids and bases, chemical bonding, calorimetry, stoichiometry, and reaction prediction. Honors chemistry will be a more accelerated and in-depth version of first year chemistry.

AP CHEMISTRY

Grades: 11-12

One Year

1.0 Credit

Elective

Prerequisite: Completion of Biology with a C or better, Algebra 1 with a B or better, and Chemistry or Honors Chemistry with a B or better. Completion of Physics or Honors Physics with a B or better is also strongly recommended.

This course is a one-year class designed for advanced eleventh and twelfth graders. It is designed to deal with more advanced topics in chemistry as well as teaching students good laboratory technique in preparation for the AP exam. Students considering this course should be prepared for summer homework and a rigorous workload. Critical thinking and experimentation are greatly emphasized in this course. A student must have completed biology, algebra (B or better) and Chemistry or Honors Chemistry (B or better).

PHYSICS

Grades: 10-12

One Year

1.0 Credit

Elective

Prerequisite: Successful completion of Biology AND either a B- or better average in Algebra I and Geometry OR a B or better in Algebra I and must take Geometry concurrently with Physics OR probationary consent of instructor.

This course is lecture-oriented with demonstrations and labs; field trips are part of the curriculum. It is designed to study concepts in mechanics (measurement, force, and motion), waves, electricity, and forms of energy.

**Strong math skills are highly recommended.*

HONORS PHYSICS

Grades: 10-12

One Year

1.0 Credit

Elective

Prerequisite: Top 25% of their class in Science. B+ or better average in Geometry and Algebra I OR A- or better in Algebra I and must take Geometry concurrently with Physics OR probationary consent of instructor.

This course is lecture oriented with demonstrations and labs. It is designed to study basic concepts in mechanics (measurement, force, and motion), reflection, refraction, electricity, and forms of energy. Field trips are part of the curriculum.

**Strong math skills are highly recommended.*

AP BIOLOGY

Grades: 10-12

One Year

1.0 Credit

Elective

Prerequisite: Completion of Biology with a B or better, Algebra 1 with a B or better, and Chemistry or Honors Chemistry with a B or better OR consent of instructor.

This course is designed for advanced tenth through twelfth graders. It is designed to discuss topics while correlating with laboratory exercises. Topics include: molecules and cells; heredity and evolution; and organisms and populations. Students will also explore evolution, energy transfer, continuity and change, the relationship of structure to function, regulation, interdependence in nature, and the balance of science, technology, and nature. The equivalent of a first-year college-level biology course for majors, AP Biology prepares students for the AP exam and for further study in life sciences. Students considering this course should be prepared for summer homework and a rigorous workload.

**It is strongly recommended to complete AP Chemistry prior to enrolling in AP Biology.*

AP US History

Grades 10-12

One Year

1.0 credit

Elective

Prerequisite: A or B in previous Social Studies courses AND consent of instructor

This course is an advanced social studies elective for the highly-motivated student providing an opportunity to take the Advanced Placement Examination in May. By the end of the course students should be prepared to demonstrate learning at a college-level, ready to take intermediate and advanced college courses. Therefore, this course will be more difficult than other high school courses.

AP US History is a demanding chronological survey from 1500 to the present. Students will explore America's past, examining the cultural, political, geographic, economic and technological changes that have taken place and have helped shape and guide the nation.

AP GOVERNMENT

Grade: 11-12

One Year

1.0 credit

Elective

Prerequisite: Consent of the instructor is required

This is a year-long U.S. government and politics course similar to a freshman college introductory course. A college textbook will be used. Upon completion of the course a student may elect to take the AP Government and Politics exam. The course covers the following major content areas: constitutional underpinnings of democracy; political beliefs and behaviors of individuals; political parties and interest groups; mechanisms that facilitate the communication of interests and preferences by like-minded citizens; the Congress, the presidency, the bureaucracy and the federal courts; institutions and policy processes; and civil liberties and civil rights. This course will fulfill the government requirement.

20TH CENTURY WORLD HISTORY

Grades: 9-12

One Semester

0.5 Credit

Elective

Prerequisite: None

This is a chronological study of the major events of the 20th century. By viewing the major social, political, and economic forces at work in the late 19th and 20th century, the students come to a better understanding of the century and the world in which they live

CURRENT ISSUES

Grade: 12

One Semester

0.5 Credit

Elective

Prerequisite: None

This course will include a week-to-week look at international, national, state, and local issues that impact our lives. Sources for this course will include a weekly news magazine, as well as other written and audiovisual material. In addition to the week-to-week look at current events, this course will explore the topics of practical economics, abnormal psychology and you, and sociology with an emphasis on group interaction and relationships.

The following Social Studies electives are offered on a rotating basis:

MODERN HISTORY BASED ON MODERN MEDIA

Grades: 9-12 One Semester 0.5 Credit Elective
Prerequisite: None

This course will utilize various forms of modern media (including trade books, newspaper articles, films, and essays) to analyze significant historical events. Elements of the media will then be compared to selected primary and secondary sources to evaluate the medium's effectiveness and accuracy.

CONSTITUTIONAL LAW

Grades: 9-12 One Semester 0.5 Credit Elective
Prerequisite: None

This course is offered on an alternating basis with Justice and Injustice in America. The student will explore how the legal system works. Topics to be explored include civil law, criminal law, and Supreme Court decisions. The student will also experience the judicial system through actual court cases, mock court cases, and hypothetical court cases.

THE "ISMS" OF POLITICAL SCIENCE

Grades: 9-12 One Semester 0.5 Credit Elective
Prerequisite: None

This course is designed to introduce the student to the field of political science. Emphasis will be on the "isms" of government and their effects on our world. You can never keep a good "ism" down.

JUSTICE AND INJUSTICE IN AMERICA

Grades: 9-12 One Semester 0.5 Credit Elective
Prerequisite: None

This course is offered on an alternating basis with Constitutional Law. The students will take an in depth look at controversial cases that have shaped the legal system today. The student will use hypothetical cases to explore the "correctness" of the judicial system. This class is designed to be a hands on learning experience.

THE AMERICAN PRESIDENT-POWER POLITICS

Grades: 9-12 One Semester 0.5 Credit Elective
Prerequisite: None

This is a course designed to explore the President. Topics will include:

Presidential Power	Creation of the Presidency
Presidential Responsibility	Rules of Politics
Power Politics	Foreign Diplomacy

NON-WESTERN CULTURES

Grades: 9-12

One Year

1.0 Credit

Elective

Prerequisite: None

This elective is intended to help students become acquainted with non-western cultures. Areas covered will include the Far East, Middle East, Africa, and Latin America.

U.S. ETHNIC STUDIES

Grades: 9-12

One Semester

0.5 Credit

Elective

Prerequisite: None

This course focuses on the history of an individual racial/ethnic group or may take a more comprehensive approach to studying the contemporary issues affecting racial/ethnic groups.

HONORS SOCIAL STUDIES

Grades: 11-12

One Semester

0.5 Credit

Elective

Prerequisite: Consent of the instructor is required

Because of the increased demand by students for admittance into the Honors Social Studies class the department has devised the following criteria for determining which students will be given preference. The course is designed to be a discussion course composed of not more than twelve students. Students are expected to have a strong background in social studies, be up to date in current events and willingly engage in conversation with the teacher and the rest of the class regarding the subject at hand.

Topics of discussion include Plato's Republic, America's Involvement in Vietnam, History of the Middle East and Islam.

Students who wish to take the class will be chosen on the following criteria in the following order:

1. Social Studies grade point average - 3.25 minimum recommended.
2. Overall grade point average – 3.25 strongly recommended.
3. Social Studies department recommendations.
4. Grade status – sophomore, junior or senior. In most cases seniors will be given preference if they have not taken the course already.
5. Students never having taken the class will be given preference to those who have already taken the class once.

HISTORY OF THE MIDDLE EAST

Grades: 10-12

One Semester

0.5 credit

Elective

Prerequisite: None

This is a one-semester course designed to acquaint students with the Middle East and the Islamic religion. It will emphasize the historical importance of the region, the history and nature of the Arab-Israeli conflict and America's foreign policy in the Middle East. Considerable time will be spent on the current situation in the Middle East particularly as it affects the United States and is affected by American policy. It is a rapidly moving course with considerable lecture and discussion accompanied by moderately heavy reading assignments.

CURRENT EVENTS

Grades: 9-12

Semester or Year

0.5 or 1.0 Credit

Elective

Prerequisite: None

This course will include a week-to-week on-going discussion of international, national, state, and local news events. Sources for the class will include a weekly news magazine as well as other written and audiovisual sources.

SOCIOLOGY

Grades: 10-12

One Semester

0.5 Credit

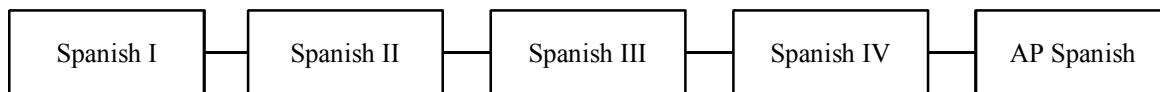
Elective

Prerequisite: None

Sociology is a one-semester survey course looking at the makeup of U.S. society. Besides looking at social structure and social groups and groupings, the course will also examine demographics and other issues and ideas that will play parts in the futures of students.

WORLD LANGUAGES DEPARTMENT

Course Offerings and Progression:



SPANISH I

Grades: 9-12

One Year

1.0 Credit

Elective

Prerequisite: C in English

Course objective: Develop listening, speaking, reading and writing skills, to be able to meet survival needs in the classroom and to react in a limited way in a social situation without complications. Students will understand and answer in oral and written form a structured question about real, personal experiences. Students will show in oral and written form some spontaneity and creative language usage in Spanish.

Program develops communicative proficiency in listening, speaking, reading and writing. A cultural strand develops inter-cultural understanding. Learning is facilitated through large and small group activities and pair work dealing with real-life discussions and student-centered dialogue.

The student text, workbook and additional practice sheets reinforce the vocabulary and grammar presented through dialogues. Videos and CDs using native speakers sharpen the student's ear and accustom them to the sound of the natural spoken language. The course follows the ACTFL guidelines. The course is organized around topics, situations and functions to personalize the grammar component.

SPANISH II

Grades: 9-12

One Year

1.0 Credit

Elective

Prerequisite: Successful completion of Spanish I

This is a continuation of Spanish I. The second level text bridges from the first level to achieve a smooth transition. Early lessons incorporate important structural review in a fresh context. In the second level, composition, conversation, grammar, syntax stylistics, idioms, figurative speech, general linguistics and oral language development in cultural context is emphasized. Emphasis is also placed on original composition and conversation. The geography and history of the Spanish-speaking world is examined. Methods of instruction are identical to level one.

SPANISH III

Grades: 10-12

One Year

1.0 Credit

Elective

Prerequisite: Successful completion of Spanish II with at least a C average

This class will be conducted primarily in the target language. Various texts and reading supplements will be utilized to further enhance the students' ability to speak, read, write, and understand Spanish. The class will center on the individual needs of the students and concentrate on improving their areas of weakness. The students will participate actively in oral and written forms. They will go beyond immediate events to narrate and describe in the past, present and future.

HONORS SPANISH IV

Grades: 11-12

One Year

1.0 Credit

Elective

Prerequisite: Consent of instructor

This class will be conducted primarily in the target language. It will focus on sharpening listening, speaking, reading, and writing skills. Target language literature will supplement; culture and history will be interwoven into the reading and classroom instruction.

The course will also include a demonstrative report on a topic chosen by the student and approved by the instructor. It will be in the form of a written report and an oral presentation in the target language.

AP SPANISH LANGUAGE

Grade: 12

One Year

1.0 Credit

Elective

Prerequisite: Completion of Honors Spanish IV with at least a B

The class is conducted completely in Spanish, and will prepare students for the Advanced Placement Spanish Language Exam. The course will broaden verbal communication skills, both formal and informal, through daily classroom interaction and discussion. Students will further develop oral presentational skills and strengthen oral comprehension. They will express themselves both formally and informally using written language, and expand their comprehension of authentic written materials.

The student texts will provide grammar and vocabulary reinforcement within the context of literature, as well as reading and listening comprehension practice. APEX is used for extensive grammar review and practice, as well as vocabulary building and assessments. Supplementary authentic written and auditory materials will also be utilized.

ADDITIONAL COURSE OFFERINGS

STUDENT AID

Grades: 9-12 One Semester or One Year 0.5 or 1.0 credit Elective

High school students may work as aids for high school teachers. They will help daily and will be graded and receive up to one credit. Student Aid will count as elective credit towards graduation; however, the grade and credit will not be included in Honor Roll, grade point average (GPA), and class rank calculation. Students will be given a grade of P (pass), or N (no credit). Students do not sign up for student aid. Rather, teachers will select students out of study hall. Students who elect to be a student aid may not have a study hall or do an internship.

SENIOR INTERNSHIP

Grade: 12 One Year 1.0 Credit Elective

This course is open to seniors only. The internship is a work experience for credit. The work is usually done in an area the student is thinking about for his or her future. Past internship positions have been at Lakeland School, Williams Bay Elementary School, Yerkes Observatory, Williams Bay Care Center and Lake Geneva Environmental Agency. Many other interesting possibilities are available. The times and places are flexible depending on the student's interest and schedule. Internships are usually two periods in length and students are given a grade of P or N. The grade is not included in Honor Roll, GPA, or class rank. Students who do an internship are not allowed to have a study hall or student aid.

PEER HELPER/TUTORS

Grades: 9-12 One Semester or One Year 0.25 or 0.5 Credit Elective

Peer Helper is an opportunity for our high school students to work with either elementary students or junior high students in the role of "special friend" or tutor. It is an after school activity, one day per week. Students who work as peer helpers at the elementary school must provide their own transportation. 70% attendance is strongly recommended. Students receive a grade of P (pass), or N (no credit). The grade does not count toward Honor Roll, GPA, or class rank. All students who want to be peer helpers may not be able to be placed. Priority is therefore given to juniors and seniors. Class meets one day a week.

BUILDING TRADES ACADEMY

Building Trades Academy is a unique opportunity for juniors and seniors to explore construction careers. Spaces are limited for these exciting classes (max. 20). The class is held one night a week from 6:00–9:00 p.m. beginning in early September. It is a 2-year program leading to a Wisconsin Skills Standard Certificate in Construction or Advanced Standing in Technical College.

The Building Trades Academy is open to students of:

- Badger High School
- Big Foot High School
- Delavan-Darien High School
- Williams Bay High School

Year 1 Earns 1 Credit**Year 2 Earns 1 Credit**

Overview of Building Trades

Construction Co-op

Safety Training Tool & Skill Training

Work-Based Learning Opportunity

Building Projects

YOUTH OPTIONS PROGRAM

Information for Students and Parents

The Youth Options program allows public high school juniors and seniors who meet certain requirements to take postsecondary courses at an institution of higher education. An institution of higher education (IHE) includes UW System institutions, tribally controlled colleges, private, nonprofit institutions, and Wisconsin Technical Colleges.

The program opens the door to greater learning opportunities for students who are considering a technical career, students wishing to begin college early, or students who want to prepare to enter the workforce immediately after high school graduation.

The student does not have to pay for a postsecondary course if the school board determines the course may receive high school credit and the course is not comparable to a course offered in the school district. (Under some circumstances a school board does have to pay for a comparable technical college course. See payment of tuition and fees for more details.) If approved by the school board, the student will receive both high school and postsecondary credit for a successfully completed course. The high school will grant a diploma to a student who has successfully completed high school graduation standards, regardless of whether the requirements were met at the high school or a postsecondary institution.

Eligibility – Student/Parent Responsibilities

Since all public high schools participate in the Youth Options program, all juniors and seniors in Wisconsin public schools who meet the program requirements are eligible. To qualify for the program, a student must:

- Have completed the 10th grade, and to attend a technical college, be in good academic standing and have an acceptable disciplinary record.
- Apply to the postsecondary institution in the school semester prior to the one in which the student plans to attend the postsecondary course.
- **Notify the school board (complete form PI-8700A) of the student's intention of enrolling in a postsecondary institution no later than March 1 for a course to be taken in the fall semester; October 1 for a course to be taken in the spring semester.**
- Notify the school board if the student is admitted to the postsecondary institution.
- Notify the school board if the student is registered to attend a postsecondary course.

A parent or guardian is responsible for satisfactory student attendance and the student's compliance with the compulsory school attendance law under 118.51 (1) (a).

For additional information on the Youth Options Program please contact the building principal.

PART-TIME OPEN ENROLLMENT APPLICATION PROCEDURES

Section 118.52, Wis. Stats. creates a part-time public school open enrollment program beginning in the 1998-99 school year. Under the part-time program, a student who is enrolled in a public school in the high school grades may attend up to two courses at a time in nonresident school districts.

SUBMITTING APPLICATIONS:

1. A Williams Bay High School (WBHS) parent/student must submit the application (PI-9412) to the nonresident school district or districts **no later than 6 weeks before the scheduled start of the course**. It is the responsibility of the parent/student to obtain from the nonresident school district the date on which the course will begin.

Applications may be obtained on the DPI website at: <http://dpi.wi.gov/sms/partime.html>

2. The application must specify:
 - A) Name, Address, Phone Number and Grade
 - B) The course that the student wishes to attend
 - C) The school or schools at which the student wishes to attend
3. A student may take up to two courses at one time. If the courses are at different nonresident school districts, a separate form must be filled out and submitted to each nonresident school.
4. Late applications will be returned to the parents/students with a letter indicating the required application date and explaining the reason for the return.
5. Fill out and submit to the WBHS Guidance Office “Part-Time Enrollment Policy Form” located at the end of this document.

COMMON QUESTIONS:

1. May students in junior high school apply to take high school courses under the part-time open enrollment program?

No. Only students enrolled in the high school grades may take courses under the part-time open enrollment program.

2. Do all the courses have to be taken in the same school district?

No. The student may take one course in one school district and another course in a different school district as long as the two courses are not taken at the same time. It is the responsibility of the student to ensure that her or his schedule can accommodate such an arrangement.

3. How does a student find out when the course is scheduled to begin and what the prerequisites for the course are?

It is the responsibility of the student to obtain this information from the nonresident school district.

PROCESSING APPLICATIONS - NONRESIDENT SCHOOL DISTRICT:

Within a few days of receiving the application form, the nonresident school district must send a copy of the application form to Williams Bay High School. As soon as possible after receiving the application, the nonresident school district should provide Williams Bay Schools an estimate of the cost of the course.

The nonresident school district may request any student records that are necessary to determine whether the student meets the entrance criteria for the course. The nonresident school district may also request a copy of any expulsion findings and orders pertaining to the student, a copy of records of any pending disciplinary proceeding and the length of the term of the expulsion or the possible outcomes of the pending disciplinary proceeding.

Except for space, the nonresident school district must use the same criteria for acceptance or rejection into a course that applies to resident students.

PROCESSING APPLICATIONS - RESIDENT SCHOOL DISTRICT:

Upon receiving copies of part-time open enrollment application forms from nonresident school districts, WBHS must act on them in accordance with school board policies and procedures.

Williams Bay High School may only reject an application if it determines that the course conflicts with the individualized education plan program (IEP) or if the cost of the course would impose on the resident school district an undue financial burden.

For questions about Part-Time Enrollment Policies or Procedures

Contact: High School Principal – Mr. Barry Butters or School Counselor- Mrs. Megan Williamson

Part-Time Enrollment Policy Form

I _____ understand the Part Time Open Enrollment policies and procedures stated in this document. It is my responsibility as the
Application by the course deadline.

Student Signature

Date

Parent/Guardian Signature

Date

ADVANCED PLACEMENT COURSES

What is an Advanced Placement (AP) Course?

The Advanced Placement program is a cooperative educational endeavor between secondary schools and colleges and universities. Students who participate in the program not only gain college-level skills, but in many cases they also earn college credit while they are still in high school. AP courses are taught by dedicated and enthusiastic teachers who follow course guidelines developed and published by the College Board.

The AP Exam

Each school year during the month of May, students may elect to take an AP Exam for the course(s) they participated in during the school year. The exam grades are then reported to students and their designated colleges in July. The colleges use these grades as evidence of the students' abilities and achievements when they make their decisions regarding whether or not to grant credit and/or advanced placement. Most colleges grant some credit if a student earns at least a 3 on an exam, but each institution sets their own standards.

The AP grade scale ranges from 5 to 1:

5	Extremely well qualified
4	Well qualified
3	Qualified
2	Possibly qualified
1	No recommendation

Cost of an AP Exam

Students must pay for each AP exam they take. The cost is approximately \$86.00 per exam. (Prices are subject to change)

AP Courses Offered at Williams Bay High School

Williams Bay offers AP courses to its students in several ways. Some AP courses are taught directly by a Williams Bay teacher. Other AP courses are provided to our students through various distance education sites. In addition, other students choose to take an AP course independently through various suppliers of on-line AP courses. For up-to-date information on the availability of AP courses please contact the building principal.

The following AP Courses are available to Williams Bay students:

- AP English
- AP Calculus
- AP Biology
- AP Chemistry
- AP Government
- AP Psychology
- AP Spanish
- AP U.S. History
- AP Micro Economics
- AP Macro Economics

All students planning to apply and enroll in a University are strongly encouraged to take at least one AP course. AP courses promote rigor, challenging course work and college readiness.

GUIDELINES FOR ONLINE COURSES

Budget restrictions apply for all online courses; therefore enrollment may be limited to older students first. Consent from the principal is required for all online courses.

Prerequisites for online/distance learning AP classes:

- 3.0 GPA
- Good attendance
- “B” or better in subject area
- Agreement to take AP Test (at student’s expense)

Prerequisites for non-AP online/distance learning classes:

- Approval of staff member familiar with the student and the subject matter of the class
- Good attendance
- No grade below a C- (no D’s or F’s)

Online courses are designed for self-motivated students with the necessary study skills to complete assignments, reading material, projects, tests and any other required work in a timely manner. Since much of the material is web-based students must also possess excellent computer skills. Students should also have appropriate verbal skills to enable them to communicate, when necessary, with the online instructor. Although online courses are monitored by a Williams Bay School staff member, assignments, tests, and grades are all given by the online instructor; modifications are therefore not allowed.

Most of the online courses are Advanced Placement with the intention of the student taking the AP exam in the spring. AP courses are best suited for the older, more mature high school student who can handle the demands of an AP course. Younger high school students interested in an online course should see the principal.

Once students have enrolled in an online course they may not allowed to drop it without financial penalty. Therefore, careful consideration should be given prior to enrollment.

ONLINE COURSES FOR THE 2012-2013 SCHOOL YEAR INCLUDE:

AP Psychology

Grades: 11-12

One Semester

0.5 credit

Elective

AP Psychology provides an overview of current psychological research methods and theories. Students will explore the therapies used by professional counselors and clinical psychologists and examine the reasons for normal human reactions; how people learn and think the process of human development and human aggression, altruism, intimacy, and self-reflection. They’ll study core psychological concepts, such as the brain and sense functions, and learn to gauge human reactions, gather information, and form meaningful syntheses. Along the way, students will also investigate relevant concepts like study skills and information retention. AP Psychology prepares students for the AP Exam. The content aligns to the scope and sequences specified by the College Board and to widely used textbooks.

AP Microeconomics

Grades: 11-12

One Semester

0.5 credit

Elective

AP Microeconomics studies the behavior of individuals and businesses as they exchange goods and services in the marketplace. Students will learn why the same product costs different amounts at different stores, in different cities, at different times. They'll also learn to spot patterns in economic behavior and how to use those patterns to explain buyer and seller behavior under various conditions. Microeconomics studies the economic way of thinking, understanding the nature and function of markets, the role of scarcity and completion, the influence of factors such as interest rates on business decisions, and the role of government in promoting a healthy economy. AP Microeconomics prepares students for the AP Exam. The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

AP Macroeconomics

Grades: 11-12

One Semester

0.5 credit

Elective

AP Macroeconomics students learn why and how the world economy can change from month to month, how to identify trends in our economy, and how to use those trends to develop performance measures and predictors of economic growth or decline. They'll also examine how individuals, institutions, and influences affect people, and how those factors can impact everyone's life through employment rates, government spending, inflation, taxes, and production. AP Macroeconomics prepares students for the AP Exam. The content aligns to the scope and sequence specified by the College Board and to widely used textbooks.

SWING COURSE OFFERINGS

SWING courses allow our students to take part in courses that are not taught at our school. Following is a tentative list of courses that may be offered through the SWING network. Courses are year-long unless otherwise noted. Exact times for these courses are not yet known. Students interested in any SWING course should see Mr. Butters for further information.

American Sign Language I

Grades 9-12

One Year

1.0 credit

Elective

This is an introductory course for the individual who has no previous experience with sign language. The course emphasis is on basic signing skills.

American Sign Language II

Grades 9-12

One Year

1.0 credit

Elective

Prerequisite: ASL I

Students will learn intermediate level sign language. Students should have successfully completed ASL I.

German I

Grades 9-12

One Year

1.0 credit

Elective

German I is a course for giving students a basic knowledge of the sound structure, grammatical concepts, and conversation patterns of the German language. Emphasis is on conversational German with some exposure to writing. German culture in the form of history, geography, eating, sports, customs, etc., is also included in the curriculum to insure an understanding of the German-speaking people.

German II

Grades 10-12

One Year

1 credit

Elective

A year-long elective course for grade levels 10-12, German II is a continuation of German I. New advanced grammatical concepts will be introduced. Emphasis on conversational German will continue with added concentration on reading comprehension and writing skills.

NONDISCRIMINATION

It is the policy of the Williams Bay School District that no person may be denied admission to any public school in this district or be denied participation in, the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreation or other program or activity because of the person's sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, handicap or homeless status.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure (see Policy 411) is available, however, to address allegations of violations of the policy in the Williams Bay School District.

Any questions concerning this policy should be directed to:

Dr. Vance Dalzin
District Administrator
Williams Bay School District
Williams Bay, WI 53191
(262) 245-6224