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The Bay Window

August 2019

Tradition of Excellence ~ Commitment to Progress

District Discussions

By Superintendent Wayne Anderson

Summer is now here in full force, I think spring was almost non-existent. The weather outside is getting warmer and more humid; however, I learned long ago never to complain about heat in the summer because I do not have to shovel heat. This year will be my seventh year as the District Administrator for the Williams Bay School District. I am very fortunate in that I love coming to work and talking with the staff, students, parents and community members. My energy increases as I learn about what is going on in the classrooms, on the athletic fields and in the lives of both the staff and students. I have been blessed to have worked with and continue to work with great people – people who truly care about others. I am grateful that the Board of Education and community gave me this opportunity. What this is leading up to is my retirement. I formally informed the Board in July that I would be retiring from my position at the end of the 2019-2020 school year.

The Board of Education is now beginning the process to find your next District Administrator. They are starting by determining what sort of qualities they would like to see in their next school leader. I am always honored and humbled when people say that they want someone just like Dr. Anderson, but the truth is that everyone has a different skill set and what may have been the skill set needed when I was hired may not be the same skill set the District needs during its next five to ten years. In the next few months, the Board will be seeking out information and opinions from staff and community members about the qualities that they should look for when seeking out applicants. During this time, they will be reviewing job descriptions and closely examining their new five-year strategic plan to help them in their selection process.

Later this fall, they will post my position and start reviewing applicants for the position. I am certain that they will receive many good applicants because of the great reputation that the District has both in the region and throughout the State. School Districts are a reflection of the community and Williams Bay is a great community with high expectations and the desire and willpower to do what is needed to provide the best education possible for each and every one of our students. As I have stated many times in the past, this is a great place to work and learn - the reason is because of the people. Great people do great things when they work together for a common purpose and the common good of all.

The last step in the process will be to interview the applicants that the Board of Education feel will best serve the District going forward. Not all the details have been worked out, but the Board is committed to giving people a voice in the process. As we get closer to this part of the process, I will keep you updated by writing blogs, putting updates on our Facebook page, writing additional articles in the Bay Window and working with the Lake Geneva Regional News to publish articles that will keep everyone updated.

My wife Susan and I plan to keep living in the area and being a cheerleader for the School District and the community. Though the school year is just beginning, I remind the students that their last year will fly by in a flash. I thought I had better listen to my own advice because I know that this year will fly by quickly. I am always grateful for all the support and encouragement that individuals have given me and continue to give me in my role as District Administrator. This job is truly the best job that a person could ever have because you get an opportunity to work with great educators and our future leaders every day.

REMINDER TO ALL WBSD PARENTS/GUARDIANS

It is now the responsibility of all parents/guardians to keep their demographics updated for all students via Parent Connect. All families should have received an email with information to access Parent Connect including a temporary password. Please go to the school website (www.williamsbayschools.org), click on Parent Connect at the top right, log in, and update any demographic/contact information. Accurate information in our database ensures that you will receive your student's report card, School Messenger messages, progress reports, and other important information. Please note that demographic information may be updated at any time during the school year, but should be updated for each of your children in the district by September 3, 2019. Thank you for your cooperation.

Important Dates ✓ Middle/High School Registration Night — August 5 4:30-7:30 PM in the Middle/High School Commons ✓ Parent/Athlete Meeting — August 5 7:00-8:00 PM in the Lecture Center ✓ Elementary Registration Fee Day — August 21 4:00-6:00 PM in the Elementary Cafeteria ✓ Elementary Supply Drop Off — August 27 2:30-3:30 PM √ 6th Grade Orientation/Ice Cream Social — August 28 6:00 PM in HS/MS Lecture Center ✓ FIRST DAY OF CLASSES — TUESDAY, SEPTEMBER 3 ✓ Elementary Information Night — September 12 3:45-7:15PM ✓ Picture Day Middle/High School — September 17 Elementary School — September 20

First day of school Tuesday, September 3

- IMPORTANT NUMBERS

Williams Bay	Williams Bay	Williams Bay School
Elementary School 250 Theater Rd. Williams Bay, WI 53191	Middle/High School 500 W. Geneva St. Williams Bay, WI 53191	District Office P.O. Box 1410 Williams Bay, WI 53191
245-5571 245-0397	245-6224 245-6225	245-1575

From the Desk of Dr. William White Middle/High School Principal

Policy and Student Handbook Changes

School Administration and the Board of Education annually revise board policies and the Student Handbook. Some of the most significant changes are below. Please take time to review the information below and the Student Handbook in its entirety.

Our District's Tip Reporting Service

Safety is one of our district's top priorities, that's why we're now using SafeSchools Alert, a tip reporting system that allows students, staff, and parents to submit safety concerns to our administration five different ways:

- 1. App: Search for "SafeSchools Alert" in the App Store to download for free
- 2. Phone: 262.205.3128
- 3. Text: Text your tip to 262.205.3128
- 4. Email: 1849@alert1.us
- 5. Web: http://1849.alert1.us

Easily report tips on bullying, harassment, drugs, vandalism or any safety issue you're concerned about. Tips may be submitted anonymously too. Thanks in advance for helping to make our school community a safer place to work and learn! We appreciate your support.

Student Owned Chromebooks or Laptops (with Chrome installed)

The Chromebook is considered an essential part of the Williams Bay School District learning experience, like a textbook, so every student will participate in the 1 to 1 program. Personal devices like a laptop, tablet, etc. follows the same rules as the cell phone policy which states: Students in Grades 6-12 will be permitted to use their cell phones, laptops, or other devices in a responsible manner during their lunch break and in the hallway between classes and before and after school. Cell phones, personal computers, headphones, and other personal electronic devices may not be utilized within the classroom or during instructional time. Students should store all personal electronic devices and related items prior to entering classrooms.

If the device is visible, used, and/or turned on during instructional time, it will be confiscated by the teacher. Failure to comply with a teacher's directive will result in a referral to administration. Refer to the student handbook for consequences.

Attendance Matters

During the 2019 – 2020 school year, the staff of Williams Bay Middle/High School will focus on improving student attendance.

Chronic absenteeism is defined as missing 10 percent of a school year for any reason. This typically means missing 15 days or more in the school year. We have seen an increase in the number of students meeting the chronic absenteeism criteria and in the number of our students missing 10 or more days. Many students think they are able to miss 10 days of school without consequences; however, research studies dispel the common belief that there is a safe level of absences students "can get away with" before their grades will suffer.

Our concern is not just the number of full days students are missing, but also the number of class periods students are absent. When student period by period absences are analyzed, a high percentage of students are missing some classes more than ten times per school year. In some cases, students are missing a particular class on more than twenty occasions. Reasons for students missing classes include absences for illness, doctor and dentist appointments, college visits, field trips, and early dismissal for sporting events. Students need to attend school and classes daily to succeed. Achievement, especially in math, is very sensitive to attendance, and absence of even two weeks total over the course of one school year matters.

We are asking parents to help us in improving school attendance for all our students. Please make an effort to schedule trips and appointments outside of the school day whenever possible. Encouraging regular school attendance is one of the most powerful ways parents can prepare their child for success—both in school and in life. When you make school attendance a priority, you help your child get better grades, develop responsible life habits, and have a better chance of graduating from high school.

Illegal Substances and Non-Prescription Drugs

Students have the right not to be subjected to the influences or related problems associated with the uses of alcohol, non-prescribed drugs, chemicals, or illegal substances. Students have the responsibility of abstaining from the use or possession of alcohol, non-prescription drugs, chemicals, or illegal substances. The use, possession, sale, or furnishing of alcohol, non-prescribed drugs, chemicals, or illegal substances and the possession of drug paraphernalia anywhere on the school premises by a student at any time is prohibited. No student may appear at any school sponsored function under the influence of, or possessing alcohol, non-prescribed drugs, chemicals or illegal substances.

Process for Student Discipline for Students Involved in Using, Distributing, Selling and/or Possession of Alcohol and/or Controlled Substances or Possessing Drug Paraphernalia:

If a student, while on the school premises, on school sponsored transportation or while involved in any school sponsored activity, is suspected or found to be using, distributing, selling, possessing and/or possessing with the intention of selling alcohol and/or drugs or other controlled substances, this procedure is to be followed:

A. The student will be immediately referred to the administration for investigation. After the evidence has been explained to the student and if the student denies the charges, he/she shall be given an opportunity to explain his/her version of the alleged offense. If, in the judgment of the administrator the accusation has merit, the administrator will notify the student's parents or guardians, and the police. Any controlled substances or paraphernalia will be confiscated and referred to the police.

B. The student will be subject to immediate suspension from school. Such suspension shall be in accordance with state law and established procedures.

C. The student shall be recommended to the Board for expulsion in accordance with state law and established procedures. Any consideration of expulsion for students with a disability will conform to statutes.

Process for Student Discipline for Students Under the Influence of Controlled Substances and/or Alcohol

Students under the influence of controlled substances or alcohol, whether on the school premises, on school sponsored transportation or at any school sponsored activity, will be subject to the following disciplinary action:

First Offense:

The student will be suspended from school for one to five school days. Parents will be called and urged to accompany the student to school at the end of the suspension. The student will be referred to a counselor. The school will recommend an AOD Assessment*.

*Alcohol and Other Drug (AOD) Assessment – An assessment is defined as a factfinding interview(s) conducted by a mental health, alcohol or other drug professional. The purpose of the assessment is to define the extent of the student's usage pattern with respect to alcohol and/or other drugs. The assessment is most appropriate in determining the needs of the student related to program involvement (education and/ or treatment programs). District employees do not conduct assessments. However, they may screen students to determine the possible need for assessment. Assessments are always voluntary.

Second Offense:

A recommendation for expulsion will be made to the School Board. The police will automatically be called for any incidents in which alcohol or any

Mrs. Kavanagh chosen as Distributed Reader

AP Spanish teacher Mary Kavanagh had a unique opportunity for professional development this summer. After a lengthy application process, she was selected by Educational Testing Services to score part of the AP Spanish Language and Culture Exam. Chosen as a Distributed Reader, Mrs. Kavanagh was given the task of scoring the presentational speaking portion remotely. Working online in her classroom, she scored hundreds of student digital responses for seven consecutive days in June. The most significant aspects of the experience were the valuable insights into the application of the rubric and the creative student approaches to the prompt. She plans on sharing this first-hand knowledge in order to benefit her own students this fall. controlled substance is found at school or at any school sponsored activity. The number of "under the influence" offenses will follow a student throughout his/her middle and high school years. That means a student has only two offenses in their 6-12 career before expulsion procedures would be started.

2020 MS/IIS Vœrtbooks Sele

Purchase your 2020 yearbook on August 5, 2019 either at Registration or online from the link on the MS/HS web page for \$40. (Regularly \$45)

New Middle/High School Staff Please help us welcome the following Williams Bay Middle/High School staff

Please help us welcome the following Williams Bay Middle/High School staff members to the Bulldog family:

Ms. Amanda Anderson - High School English and Science Teacher

Ms. Anderson will be teaching Environmental Science, World Literature, English 9, Creative Writing, and Current Events. She is a graduate of University of Wisconsin – Whitewater where she received her Bachelors degree in Environmental Science and earned her Masters degree in Creative Writing from National University. She did her student teaching at Williams Bay High School with Mrs. Snyder and Mr. Cullian during the 2019 Spring Semester and is excited to work with the students again this year.

Ms. Anderson's hobbies include reading, painting, cooking, and community service. She has worked closely with Burlington Area School District doing community service projects like painting school halls and offices, painting a mural at Cooper Elementary, and teaching summer school.

Ms. Amy Kelly - Student Services Administrative Assistant

Ms. Kelly will be working as the administrative assistant in the Student Services Offices. Her work includes maintaining student records, sending transcripts, sending out report cards and progress reports, completing state reports, and other responsibilities that are too numerous to list. Ms. Kelly was previously employed by Gavin School District 37 in Ingleside, IL. She has earned degrees from Aurora University and the University of Illinois – Chicago as well as studying abroad at Lancaster University in England.

Ms. Kelly is the proud parent of two teenage daughters. In her spare time, she enjoys fitness activities, gardening, cooking and baking, reading, doing volunteer work, and spending time with family.

Ms. Sydney Racky - Physical Education Teacher

Ms. Racky will be teaching middle and high school Physical Education and Health. She graduated from the University of Wisconsin - Whitewater in December 2018 and student taught at Tibbets Elementary in Elkhorn and Burlington High School. She also long-term substitute taught this Spring at Franklin High School. Ms. Racky is from Walworth and has worked with many Williams Bay students as the Day Camp Assistant Director for the Big Foot Recreation District. She is eager to provide students with the knowledge and skills necessary to value and apply physical activity and its benefits for a lifetime.

Ms. Racky played volleyball at UW-Whitewater and was twice a NCAA All-American. She is eager to share her passion for sports by being a coach for the athletic department at Williams Bay.

Mrs. Lisa Schmelz - High School Special Education Teacher

Mrs. Schmelz will be teaching 9th through 12th grade Special Education. This will include co-teaching in 9th, 10th and 11/12th grade English classrooms. She has earned college degrees from California State University – Sacramento and Saint Mary's University – Minnesota.

Mrs. Schmelz spent the previous five years at Delavan-Darien High School as a Special Education Teacher and has also been previously employed at Lake Geneva Middle School and Lakeland School of Walworth County. In addition to teaching, Mrs. Schmelz has been a freelance journalist for fifteen years. She is very excited to join the Williams Bay Middle/High School staff.

Ms. Christina Torres - Family and Consumer Education Teacher

Ms. Torres will be teaching middle and high school courses that include Nutrition, Baking and Pastry, ProStart, and 6th, 7th, and 8th grade introductory courses. Ms. Torres has spent the past ten years working in an assistant living facility doing a variety of jobs including cooking, planning recreational activities and projects, and training new employees in adult care. She has also worked at the Stitchery in Delavan.

Ms. Torres earned her professional degree from the University of Minnesota – Twin Cities in Family Social Science. She currently resides in Delavan with her family. She is extremely excited to begin her teaching career at Williams Bay and to teach our



6th Grade Ice Cream Social and Orientation

Middle school is a very special time in your child's education and could be argued as the most important years of an adolescent's life. To ensure a successful transition to middle school, we would like to start the year off with an orientation program and ice cream social for incoming sixth grade students and their parents. It is scheduled for **Wednesday**, **August 28 at**

6:00 PM in the Lecture Center. Students and parents will have an opportunity to meet some of the teachers, tour our building, learn about middle school policies and programs, and, of course, enjoy some delicious ice cream. Students will also be able to set up their lockers and practice opening them. The objective of the orientation program is to answer as many questions about life in middle school as possible. We hope that you can attend as much of the orientation program as possible. Please keep in mind that if you cannot attend the orientation, the door is always open to answer any and all of your questions or concerns.



WBHS HISTORY CLUB SEES THE WORLD

By History Club Advisor, Deb Soplanda

Kissing the Blarney Stone! Fish & Chips galore! Castles! Castles! Castles! These were just a few of the experiences 24 members of the Williams Bay High School History Club experienced on their 11 day journey to the British Isles in June.

Flying to Ireland, taking a ferry across the North Irish Sea to Wales, sharing a train from Edinburgh, Scotland to London, England with film star, Benedict Cumberbatch, also added its excitement to the journey

Each day gifted the students with a new history or cultural lesson. Getting used to a British breakfast was first. Mushrooms, grilled tomatoes, baked beans, toast, eggs, English bacon, bangers (sausage) and Black Pudding (more sausage) started the day so few ate much for lunch unless Fish and Chips (French Fries) were on the menu! Currency was the next challenge- would the ATM work? Do we use Pounds or Euros?? Weather- take an umbrella- you never know when the "tears of the angels" (rain) would happen!

Historically, the students stopped at castles in all four of the countries on the itinerary, from Blarney Castle in Ireland where they kissed the Blarney Stone, to Beaumaris Castle in Wales, to Edinburgh Castle in Scotland and Hampton Court Palace, home of King Henry VIII in England. They visited a Bog Village to view what life was life in an ancient Irish Village, the town with the longest place name the world in Wales, Llanfairpwllgwyngyllgogerychwyrndrobwllllantysiliogogogoch, saw the stuffed body of Dolly, the sheep who was cloned at the National Museum of Scotland, the Book of Kells at Trinity University in Dublin and took a Jack the Ripper Walk while in London. Other adventures the students had were going to the top of the Coca-Cola London Eye, watching a World Champion dog trainer in Ireland run his dogs, a Harry Potter Experience and the changing of the guard at Buckingham Palace in London, sitting gazing at the world on the Ring of Kerry, eating amazing foods and shopping, always shopping. The group finished their trip with a performance of the production of "Wicked" at the Apollo Theater in London the night before they headed home. The tour was run by Education First Tours, a student touring company. This is was the 10th trip abroad in the past 20 year for the History Club, going every 2 years. Contact Mrs. Soplanda for more information. (dsoplanda@williamsbayschool.org)

students many skills that will allow them to be successful throughout life.



6th Grade Outdoor Education Fundraiser

The sixth graders will be selling Butter Braids at the beginning of the school year to support their Outdoor Education Field Trip. If you are interested in supporting the 6th graders, find a sixth grader to purchase Butter Braids. You can also contact Alyssa Arneson (aarneson@williamsbayschools.org) or Jeff Bailey (jbailey@ williamsbayschools.org) with inquiries.

From the Desk of Mrs. Ali Boud Elementary Principal

As summer break comes to an end, there are many important notes and reminders as you move into the "getting ready for school" mode. One of the items I encourage you to review is the revised 2019-2020 Elementary Student Handbook. The handbook will be available on the Williams Bay Elementary School website before the August 21 Registration Fee Night. Please take time to review the student handbook with your child(ren) so all are aware of the revisions to school policies, procedures and routines. Please make a special note of the revised attendance policy as well as the expectation that students will arrive at school on time. Students will be considered tardy if arrival is after 8:30 AM. Arrival after 8:35 AM will be considered an absence. There is also information regarding a new safe schools tip line and the visitor protocol in the handbook.

Registration Fee Day will be held in the elementary cafeteria on **Wednesday**, **August 21 from 4:00-6:00 PM**. At that time parents can:

- hand in medical forms.
- sign up for fall conferences online.
- sign up for transportation (if eligible).
- put down money toward their lunch account.
- pay fees (\$35 K-5, \$15 for 4K). Checks or small bills are helpful. We cannot accept debit or credit cards.

Once registration and payment is completed, children can find out the name of this year's teacher and the location of their classroom.

We are providing an **Information/Conference Session** for each grade level on **Thursday, September 12**. During this evening there will be a few limited opportunities for parents to meet with individual teachers to communicate briefly about medical, health, academic or behavior concerns. The schedule of Information Sessions and Conference times is provided below:

	Information/Conference Night			
	Thursday, September 12			
Times	Information Meeting	Information Meeting	Conferences	
3:45-4:30	1 st , 5 th & Spec. Ed.	4K, K	2 nd , 3 rd , 4 th , Specials	
4:30-5:15	3 rd	1 st & 2 nd , Spec. Ed.	4K, K, 4th, 5th, Specials	
5:15-5:45	Staff Dinner	Staff Dinner	Staff Dinner	
5:45-6:30	4K, K, 4 th , Specials	3 rd	1 st , 2 nd , 5 th , Spec. Ed.	
6:30-7:15	2 nd	4 th & 5 th , Specials	4K, K, 1 st , 3 rd , Spec. Ed.	

Fall Conferences - Parents will sign up for fall conferences online again this year. Fall conferences will be held **Thursday, November 7 and Tuesday, November 12** from 3:45-7:15 PM.

Supply Drop Off - There will be an opportunity for families to meet their teacher(s) and drop-off supplies on **Tuesday, August 27** from 2:30-3:30 PM. On that day, students will see their classroom, meet their teacher and should bring their school supplies.

First Day of School - The first day of school is **Tuesday, September 3**. On September 3, parents are invited to walk with their children to their new classrooms. With our new security procedures, after September 3, parents need to say goodbye to their children in the morning outside the building; they cannot walk their children to class. Not only does this make the school more secure, it also encourages our students to be more responsible. As a reminder, the pick-up/ drop-off circle is at the front of the school (east side). Enter on Theatre Road, and proceed to the circle drive. Students should be dropped off between 8:15-8:25 AM. Elementary students cannot be dropped off when middle/high school students arrive unless they are registered at Jerri's Kidz. There is no other supervision. So, if you have children in both the elementary and the middle/high school and you drive them to school, two trips will be required. The buses and parents of Jerri's Kidz, will drop off and pick up students on the west side of the



This year's Silent Art Auction after the Spring Sing raised \$1,479! Items for the auction are original works donated by Williams Bay Elelmentary students and framed by Mrs. Mulhall. This year's proceeds were donated to the Time is Now. The student's donation was matched by the Barnabas Matching Grant and was able to help double the number of people in need.

Art for Children Picture Program

Every child deserves to have access to great art and art education. The Art for Children Picture Program is a group of volunteers that select 12 paintings, from more than 300 that the Walworth Count Arts Council has, to educate K-5th grade students about the paintings, their artists and art history. During the 2018-2019 school year, our elementary school had seven volunteers go into the classrooms throughout the school year and enjoyed giving the students a strong art foundation and building an appreciation of art. A special thank you goes out to this year's Art for Children Picture Program volunteers: Bridget VanHout-Beth, Peggy Mahoney, Holly Mulhall, Lucy Frederick, Gail Lebaron, Rebecca Allen-Thomas, Kendra Jenski and Stephanie Morrison.

Rebecca Allen-Thomas has had the privilege to be a WBES Art for Children Picture Program volunteer and Program Director for over eight years. Rebecca would like to thank the Walworth County Arts Council, the elementary school staff, principal, teachers, students and especially the great volunteers for allowing her to see art appreciation and education advance.

Next school year, Peggy Mahoney, an outstanding veteran Art for Children Picture Program volunteer will be taking over the duties of Program Director. Peggy has a great appreciation of art and has children attending the school. If in interested in becoming a volunteer, please call or text Peggy Mahoney at 773-983-4832 or by email plainpeg@gmail.com

Elementary Staff for the 2019-2020 School Year

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4KMrs. Breen, Mrs. Luberda (aide), Mrs. Hertel, Mrs. Alness (a	
5KMrs. Ackley, Mrs. Gosse, Ms. Sch	auer
1 st GradeMrs. Brokopp, Ms. Dimiceli, Mrs.	Lyga
2 nd GradeMrs. Bailey, Mrs. Olson, Mrs. Step	ohens
3 rd GradeMrs. Dowden, Mrs. Gaylord, Ms. F	Copp
4th GradeMrs. D'Auria, Mrs. Osborne, Mrs. Step	ppke
5th GradeMr. Dworshok, Mr. Kuespert, Mrs. We	esner
SpeechMs. Syring, Ms. Han	ning
Special EducationMrs. Mrs. Mrs. Mrs. Mrs. Mrs. Mrs.	olitor
AidesMrs. Gauger, Mrs. Groover, Mrs. Rat	ndall
NurseMrs. Nato	onski
ReadingMs. Con	inley
Literacy CoachMrs.	Lile
MathMs. Alten	ıbach
Vocal MusicMrs. Cam	pbell
Instrumental MusicMr. We	eirick
Physical EducationMr. Stockhe	eimer
Library/MediaMrs. Mit	chell
Technology CoordinatorMrs. B	sixler
ArtMrs. Mu	
GuidanceMrs.	Pye
MaintenanceMr. Q	Juinn
SecretariesMrs. Cummings, Mrs. Hop	pkins
Director of Special Education/School PsychologistMs. McOr	
PrincipalMrs. 1	
-	

building. There is also a turn-around drive there. A map of the school and routes will be available at Registration Fee Day on August 21.

We are very excited to continue our implementation of PBIS: Positive Behavior interventions and Support. All students will benefit from PBIS through the consistency of expectations and the reduction of disruptive behavior. There will be more quality instruction time due to the decrease in teachers dealing with negative behaviors.



New Elementary School Staff

Please help us welcome the following Williams Bay Elementary School staff members to the Bulldog family:

Mrs. Laura Ackley - Kindergarten Teacher

Mrs. Ackley will be teaching kindergarten. She is a graduate of Carroll University where she received her Bachelors degree in Elementary Education. Mrs. Ackley previously taught 4K, K and 1st grade. For the past several years she has been fortunate to stay home with her two young children, but is ready and eager to return to teaching. She is excited to work with the students again this year.

Spending quality time with her immediate and extended family is one of Mrs. Ackley's greatest joys. Luckily, her family lives within a 15-mile radius of each other, so they are able to experience the big and small moments in one another's lives. Mrs. Ackley and her husband enjoy exploring the outdoors with their two young children. They will often be found biking, kayaking, or hiking around the shore path of Geneva Lake. When quiet moments surface, she loves diving into a good book.

Ms. Katherine Altenbach – Title I Math Teacher

Ms. Altenbach will be the Title I Math teacher working with students and staff in and out of the classroom. She is a graduate of University of Wisconsin-Whitewater where she received her Bachelors degree in Elementary Education with a minor in math. She also has a Math Intervention Specialty Certificate from the University of Wisconsin-Stout. She has worked as a math interventionist and coach for 2 years in West Allis. She feels that teaching is about empowering students to be the best that they can be, no matter the student's circumstances.

Ms. Altenbach enjoys traveling. She and her family have been very fortunate to have gone on some amazing trips around the United States, as well as overseas in Europe. Ms. Altenbach really loves to learn about different cultures and to experience some of the things that she has learned about during her education.

Mrs. Kimberly Bychowski- Special Education Teacher

Ms. Bychowski will be providing special education services for our students. She graduated with a Bachelors of Arts in Psychology from Northern Illinois University. She also earned a Masters degree in Special Education from the University of Illinois at Chicago. Mrs. Bychowski has taught special education to students from K-high school in a number of schools, most recently Traver Elementary School. She aspires to use her ability to educate children with special needs and to create a positive and encouraging environment for them to learn and grow into confident and responsible persons of the society.

Mrs. Bychowski enjoys spending time with her family, reading, traveling, exercising, and camping in the summer. She loves staying active and taking long walks or jogs by the lake when the weather is nice. Mrs. Bychowski loves family bike rides on a summer day.

Ms. Briana Dimiceli – First Grade Teacher

Ms. Dimiceli will be teaching first grade. She has earned a Bachelors degree in Early Childhood Education from the University of Wisconsin-Madison. She also has training and experience working with English Learners. Ms. Dimiceli attended Williams Bay Schools from kindergarten through middle school. It was her education in Williams Bay that inspired her love for learning and desire to become a teacher. She is committed to providing children with opportunities for both educational and socialemotional growth.

Ms. Dimiceli enjoys playing with her 2 year-old son. They love doing activities at home and going out on adventures to places like the children's museum or the library. Ms. Dimiceli also values alone time and engaging in activities that she finds calming and restorative. Going for bike rides, reading, practicing yoga, cooking, and gardening are all activities she enjoys spending time doing.

Mrs. Lisa Gosse – Kindergarten Teacher

Mrs. Gosse will be teaching kindergarten. She earned a Bachelors degree in Elementary Education from Western Illinois University and a masters degree in

Mrs. Elise Groover – Special Education Aide

Mrs. Groover will be working with and supporting students in the elementary building who receive special education services. Mrs. Groover has worked as a special education aide for 8 years. She truly loves helping all children achieve their goals and believing in themselves.

Mrs. Groover loves to spend time with her family, horses, dogs, cats and bird! She and her daughter sometimes show their horses at Arabian and Half-Arabian shows! They work together at their family's farm to train and prepare for these events.

Mrs. Jacqueline Natonski - District Nurse

Mrs. Natonski is a Licensed Practical Nurse with experience in pediatrics and women's health. She is a customer/patient focused professional with a friendly demeanor. Mrs. Natonski is well organized and systematic with an action-oriented approach to problem solving and a team player. She values accuracy, efficiency and quality.

Mrs. Natonski likes to read, play with her dogs, go to the lake and have her kids visit.

Mrs. Sue Osborne – Fourth Grade Teacher

Mrs. Osborne will be teaching fourth grade. She obtained a Bachelors degree in Elementary Education from the University of Wisconsin-Whitewater, then a Master of Arts in Teaching from Aurora university. She has been a 5th grade teacher at Lakewood Elementary School for 24 years. Mrs. Osborne has had training and experience in many of the initiatives we have implemented. She is looking forward to leveraging her skills to cultivate trusting and productive relationships with students, parents, teachers and administration at Williams Bay.

Mrs. Osborne enjoys hanging out with her husband and children. They try new restaurants, swim, fish, read, hike, garden, play games, and travel.

Mrs. Marisa Steppke - Fourth Grade Teacher

Mrs. Steppke will be teaching fourth grade. She earned a Bachelors degree in English from Metropolitan State College then obtained Elementary Education Certification from Western Governor's University. In addition, she has National Board Certification in Middle Childhood. Mrs. Steppke was most recently a 4th grade teacher in Trevor-Wilmot School District. Her ultimate goal is to provide her students with the best learning outcomes and opportunities possible.

When Mrs. Steppke has free time, her number one priority is spending time with her family. As both of her children are now in college, and empty nesting is upon her, she knows that time together is more precious than ever, so she seizes every opportunity she can to have quality time together. Mrs. Steppke also enjoys going on bike rides, working out, reading, watching movies, and spending time with her husband. One of her favorite things to do during the summer, is take their annual family trip to Hilton Head, S.C.. Sitting on the beach, with a good book can't be beat.

Mr. Zachary Stockheimer – Physical Education Teacher

Mr. Stockheimer will teaching physical education. he graduated with a Bachelors degree in Physical Education from the University of Wisconsin-Whitewater. He was most recently a PE teacher at Giese Elementary School in Racine. It is Mr. Stockheimer's belief that access to better health and fitness knowledge will help students to become better contributors in their community and society in the future.

When Mr. Stockheimer is not coaching or working he enjoys playing with his dog, spending time with his wife, biking, fishing, and golfing a lot during the summer.

New Business Manager

Please help us welcome our new Business Manager, Ben Prather to the Bulldog family:

Teacher Leadership from North Park University. Mrs. Gosse has been teaching early elementary grades for the past 24 years. She was most recently a first grade teacher at Turtle Creek School where she also taught kindergarten for many years. Mrs. Gosse has very strong desire and commitment to provide all students with a nurturing environment that leads to success and excellence in their educational career.

Mrs. Gosse often uses her free time to spend with her family. She can often be found at several sporting events for her two teenage sons throughout the school year and in summer watching them play while her teacher husband coaches them. As a family they enjoy having time together to just be a family. Mrs. Gosse also enjoys reading of all different genres, being creative with home decor and school lessons. She also loves to walk her two dogs, play tennis, and just relax and enjoy life. Hello! My name is Ben Prather. I am the Business Manager for Williams Bay School District. Prior to joining WBSD, I worked as Supervisor of Payroll & Benefits for Mukwonago Area School District. Before then, I worked at the University of Wisconsin-Whitewater in their Office of Institutional Research, Office of Academic Standards, Testing Center as well as in their Academic Advising and Exploration Center.

I am a two-time graduate of UW-Whitewater, earning my Bachelor of Science Education in History in 2008 and my Master's of Science in Education: Clinical Counseling in 2012. I will complete my School Business Management license in 2020.

I moved to Mukwonago in November 2017 with my wife Allison, and welcomed a daughter Madeline to our family last year. I am very proud to serve the students, staff, and communities within the Williams Bay School District. If I can ever be of help to you, please reach out to me bprather@williamsbayschools.org

Directory Information

The Williams Bay School District designates the following personally identifiable information contained in a student's education record as "directory information," and may disclose that information without prior written consent. The information includes the following:

- 1. name
- 2. address
- 3. telephone listing
- 4. date and place of birth
- 5. major field of study
- 6. participation in officially recognized sports and activities
- 7. height and weight if a member of an athletic team
- 8. dates of attendance
- 9. photograph
- 10. degrees and awards
- 11. name of school most recently previously attended by the student

Within the first three weeks of each school year, the School District shall notify the parent or legal guardian of the categories of information designated as directory information and inform such persons they have 14 days to inform the school that all or any part of the directory data may not be released without their prior consent. For students enrolling after the notice is published, the list will be given to the student's parent or the eligible student at the time and place of enrollment.

After the parents or eligible students have been notified, they will have 14 days to advise the School District in writing (a letter to the District Administrator's office) of any or all of the items they refuse to permit the District to designate as directory information about that student.

At the end of the 14-day period, each student's records will be appropriately marked to indicate the items the District will designate as directory information about the student. This designation will remain in effect until it is modified by the written direction of the student's parent or the eligible student.

Equal Educational Opportunities

The Williams Bay School District is committed and dedicated to the task of providing the best education possible for every child in the district for as long as the student can benefit from attendance and the student's conduct is compatible with the welfare of the entire student body.

The right of a student to be admitted to school and to participate fully in curricular, co-curricular, student services, recreational or other programs or activities shall not be abridged or impaired because of a student's sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender indentity, or physical, mental, emotional or learning disability, handicap or homeless status.

Students who have been identified as having a handicap or disability, under section 504 or the Americans with Disabilities Act (ADA), shall be provided with reasonable accommodations in educational services or programs. Students may be considered handicapped or disabled under this policy even if they are not covered under the district's special education policies and procedures.

The District shall provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for accommodations shall be made in writing and approved by the building principal. Accommodations may include, but not necessarily be limited to, exclusion from participation in an activity, alternative assignments, released time from school to participate in religious activities and opportunities to make up work missed due to religious observances. Any accommodations granted under this policy shall be provided to students without prejudicial effect.

Complaints regarding the interpretation or application of this policy shall be referred

Child Find

If you have specific concerns regarding a young child's speech, hearing, vision, walking, learning, or behavior, please call the school psychologist at 262 245-6224. A free screening and/or information about child development may be provided at your request. Federal legislation (IDEA) requires school districts to locate and identify (Child Find) all children with exceptional educational needs. Community agencies are encouraged to coordinate efforts to provide on-going services to families and young children.



Do you have a task that we can help you with?

Looking for someone to rake your leaves, wash your windows, weed your garden, or wash your car?

The 3rdAnnual Charlie Mesterk Day of Service is on **Friday**, **October 18**, and Williams Bay High School would love to send you a teacher- chaperoned group of high school students to lend you a hand.



Contact Deb Soplanda @ dsoplanda@williamsbayschools. org or call the high school at 262 245-6224 to reserve your work crew by September 6!

Charlie Mestek, retired teacher, taught his students the true joy of service to others. He showed them that helping out, even if it was just collecting the recycling, was worthwhile and contributed to a greater good. Charlie never let an opportunity to help someone out pass him by. It was Charlie's abiding love for the students and community of Williams Bay that sparked the idea of the Williams Bay High School Charlie Mestek Day.

Nondiscrimination Policy

It is the policy of the School District that no person be denied admission to any public school in this District or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, or physical, mental, emotional or learning disability as required by section 118.13 of the statutes. This policy also prohibits student discrimination under Title IX of the Educational Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, national origin), Section 504 of the Rehabilitation Act of 1973 (handicap) and Americans with Disabilities Act of 1990 (disability).

Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent/guardian) residing in the District shall have equal access to the same free, appropriate public education, including comparable services, as provided to other children and youth who reside in the District. Homeless children and youth shall not be required to attend a separate school or program for homeless children and shall not be stigmatized by school personnel. The District shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability. The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for religious accommodations shall be made in writing and approved by the building principal. The District encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the student nondiscrimination policy in the School District.

to the District Administrator and processed in accordance with established procedures.

2nd Annual Williams Bay Volleyball Tournament

The second Annual Williams Bay Volleyball Tournament will be held at Williams Bay High School on Saturday, September 7. Teams will include Elkhorn, Delavan-Darien, Rio, Racine Lutheran, Hustisford, Parkview, and Williams Bay. Pool play will take place from 9:00 until noon. Bracket play will begin at 1:00 and end at 3:00.

Concessions will be available. Admission will be \$5 for all adults, \$3 for students K-12, and under 5 will be free. Please come out and enjoy some incredible volleyball and support the students of Williams Bay.

Questions concerning this policy should be directed to District Administrator, Dr. Wayne Anderson.

Williams Bay School District

Approved 3/11/19

2019-2020 Calendar

AUGUST	NOVEMBER JANUARY		MARCH			
MTWTHF	MTWTHF	M T W TH F	MTWTHF			
26 27 28 29 30	4 5 6 7 8	27 28 29 30 31	30 31			
	11 12 13 14 15					
	18 19 20 21 22	FEBRUARY	APRIL			
SEPTEMBER	25 26 27 28 29	MTWTHF	MTWTHF			
M T W TH F		3 4 5 6 7	1 2 3			
2 3 4 5 6	DECEMBER	10 11 12 13 14	6 7 8 9 10			
9 10 11 12 13	MTWTHF	17 18 19 <u>20</u> 21	13 14 15 16 17			
16 17 18 19 20	<u>2</u> 3 4 5 6	24 25 26 27 28	20 21 22 23 24			
23 24 25 26 <u>27</u>	9 10 11 12 13		27 28 29 30			
30	16 17 18 19 20	MARCH				
	23 24 25 26 27	M T W TH F	MAY			
OCTOBER	30 30	2 3 4 5 6	MTWTHF			
MTWTHF		9 10 11 12 13	1			
1 2 3 4	JANUARY	16 17 18 19 20 23 24 25 26 27	4 5 6 7 8			
7 8 9 10 11	M T W TH F	23 24 25 26 27	11 12 13 14 15			
14 15 16 17 18	1 2 3		18 19 20 21 22			
21 22 23 24 25 28 29 30 31	6 7 8 9 10		25 26 27 28 29			
20 29 30 31	13 14 15 16 17 20 21 22 ⁽²³⁾ 24					
NOVEMBER	20 21 22 ⁽²³⁾ 24		JUNE			
			M T W TH F			
MTWTHF			1 2 🖄 🐴 <u>5</u>			
1			<u>8 9</u>			
days in quarter = 42	days in quarter = 45	days in quarter = 42	days in quarter = 42			



Teacher Inservice-August 27, 28, 29 Labor Day-September 2 First day of Classes–September 3 Thanksgiving–November 27-29 Winter Break–December 23 –January 3 Mid-Winter Break–February 21 Spring Break–April 6-10 High School Graduation-May 29 Eighth Grade Graduation–June 3 Last day of classes for 4K-5th Grade–June 3

Last day of classes for 6th-12th Grade–June 4



Release Statement National School Lunch and Breakfast Programs, Special Milk Program

The Williams Bay School District today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program or milk for split-session students served under the Special Milk Program. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals or free milk if a split-session student does not have access to the school lunch or breakfast service.

FAMILY SIZE INCOME SCALE For Determining Eligibility for Free and Reduced Price Meals or Milk

	ANNUAL INCOME LEVEL			MONTHLY INCOME LEVEL				
	Free	Reduced Price Must be at or between figures listed		Free	Reduced Price Must be at or between figures listed			
Family (Household) Size	Must be at or below figure listed			Must be at or below figure listed				
1	\$16,237	\$ 16,237.01	and	\$23,107	\$ 1,354	\$1,354.01	and	\$1,926
2	21,983	21,983.01	and	31,284	1,832	1,832.01	and	2,607
3	27,729	27,729.01	and	39,461	2,311	2,311.01	and	3,289
4	33,475	33,475.01	and	47,638	2,790	2,790.01	and	3,970
5	39,221	39,221.01	and	55,815	3,269	3,269.01	and	4,652
6	44,967	44,967.01	and	63,992	3,748	3,748.01	and	5,333
7	50,713	50,713.01	and	72,169	4,227	4,227.01	and	6,015
8	56,459	56,459.01	and	80,346	4,705	4,705.01	and	6,696
For each additional ousehold member, add	+ 5,746	+ 5,746	and	+8,177	+ 479	+ 479	and	+ 682

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, FDPIR, or Wisconsin Works (W-2) cash benefits, list the FoodShare, FDPIR or W-2 case number, program name, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members, total number of household members, and the adult signing the application form must also list the last four digits of his or her Social Security Number or mark the box to the right of "Check if no SSN". Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy Food Service Manager, Cathie Gudino

will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: Dr. Wayne Anderson, PO Box 1410, Williams Bay WI 53119, (262) 245-5928 or by email: wanderson@williamsbayschools.org .If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of text book fees.

Non-discrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the <u>USDA Program Discrimination Complaint Form</u>, (AD-3027) found online at: <u>http://www.ascr.usda.gov/complaint_filing_cust.html</u>, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

 mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410;



Lunch Payment

Williams Bay School District uses a computerized lunch purchasing system. Students use a four-digit ID number to access their account when purchasing food. Each family has a three-digit number used to make payments online and to check account balances. All lunch purchases at both schools are deducted from the family account. This allows parents to make one payment to the "family account" regardless of the number of children in the district.

The program is a declining balance system, similar to a checking account. Money MUST be in the account in order to make a purchase. To ensure the system works correctly, families must plan ahead to make certain their account has sufficient funds to keep a positive balance. If an accounts falls below zero, new student charges cannot be processed until a payment is made.

Elementary students can bring payments to school in an envelope marked with their first and last name and 4 digit lunch ID number. Teachers will collect payments and turn them into the office for processing. Any payments after 8:00 AM will be credited to the account the next day.

Middle/High students can deposit payments in the cafeteria drop box. Deposits made after 8:00 AM will not be processed in time to purchase lunch that day.

Williams Bay School District has partnered with Efunds for Schools to allow electronic payments by credit/ debit cards, or directly from savings/ checking accounts into family lunch accounts via the Efunds secure website. Register by clicking on Make a Payment Online. There is a fee for this service. Deposits made online or in person are not credited until the next day!

To register or check an account balance, click on Lunch Menu on the school website, and go to payments under the home button. Enter your 3 digit family ID and pin number (last 4 digits of your phone number).

For questions contact Cathie Gudino, Taher Food Service Manager

- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

Updated 2019

This institution is an equal opportunity provider. Any questions regarding the application should be directed to the determining official. at (262) 245-6224.