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Williams Bay School District  
 P.O. Box 1410 • 500 W. Geneva St.  
 Williams Bay, Wisconsin  
 www.williamsbayschools.org

# The Bay Window

February 2020

*Dream. Aspire. Achieve.*



On a dark and stormy night, six unique guests, plus a butler and a maid, assemble for a dinner party at the home of Mr. Boddy. When their host turns up dead, it is clear that no one is safe! Soon the guests are racing to find the killer and keep the body count from stacking up. Based on the popular board

game and adapted from the cult classic film, Clue is the comedy whodunit that will keep you guessing and laughing to the very end. Clue: On Stage, High School Edition performance dates are March 6th & 7th, 2020 at 7 PM in the WBHS Lecture Center. Doors open at 6:30 PM and cost is \$5.

The 2019-20 club officers are Director Kylie Monroe, Assistant Director Nettie Dellheim, Technical Director Kory Wilson, and Stage Manager Hannah Frazier. Drama Club is supervised by high school art teacher Mr. Matt Dunlap.

## Williams Bay High School BLOOD DRIVE

6:30 AM to 11:30 AM on Friday, March 6

Appointments are encouraged and can be made by emailing Emily Snyder at [esnyder@williamsbayschools.org](mailto:esnyder@williamsbayschools.org). Walk-ins are also welcome. Please bring a photo ID. Potential blood donors must be at least 16 years old (with parental consent) and in good health. Blood donors should get a good night's sleep, limit caffeine intake, eat a good breakfast, and drink plenty of fluids in preparation for their donation.



## 2020-21 Open Enrollment Period runs from February 3 - April 30, 2020 at 4:00 PM

On January 13, 2018, the Williams Bay School Board approved the following open enrollment caps for the 2020-21 school year:

4K	15 students per section/3 sections	45 students
5K	15 students per section/3 sections	45 students
1 <sup>st</sup> Grade	18 students per section/3 sections	54 students
2 <sup>nd</sup> Grade	18 students per section/3 sections	54 students
3 <sup>rd</sup> Grade	19 students per section/3 sections	57 students
4 <sup>th</sup> Grade	19 students per section/3 sections	57 students
5 <sup>th</sup> Grade	20 students per section/3 sections	60 students
6 <sup>th</sup> Grade	20 students per section/3 sections	60 students
7 <sup>th</sup> Grade	20 students per section/3 sections	60 students
8 <sup>th</sup> Grade	20 students per section/3 sections	60 students

### Special Education open enrollment caps:

4K-12<sup>th</sup> Grade Speech 39 students  
 4K-12<sup>th</sup> Grade Multi-categorical 60 students

Parents may apply during the open enrollment period by going to the website – <https://dpi.wi.gov/open-enrollment>

## Dr. William White - Williams Bay's Next District Administrator

By: Jack Lothian, School Board President



This past fall, there was a lengthy and productive search for a District Administrator to lead the Williams Bay School District following the impending retirement of Dr. Wayne Anderson. The hiring process included input from staff, students, parents, and community members, with the school board making the final decision. At every step of the way, one name kept coming to the top of the list: Dr. Bill White.

It was not a surprise that Dr. White was interested in leading the district after seven years as head of the Middle/High School. He has advanced many initiatives in the areas of curriculum, the 1-to-1 computer plan, school safety, and staff mentoring, just to name a few. He has earned degrees in District

Administration and School Finance, improved his knowledge through professional development courses, and worked closely with Dr. Anderson to prepare himself for a move into a district leadership role. Dr. White is a person of high integrity, with former employers and co-workers all giving him unconditional endorsements on his character. These are all important qualities that were considered during the decision-making process.

Just as important is his ability to build a culture of collaboration within the Middle/High School and allow teachers and students to become leaders within the school. One remark that stuck with me this fall was from a teacher who stated that Dr. White truly listens to their ideas and suggestions. He might not always say yes, but they know that he hears them. He encourages teachers to try new ideas and find better ways in an ever-changing educational system.

Dr. White has also encouraged students to make decisions and take on responsibilities. A few examples of student ideas that have come to fruition include changes in the graduation ceremony last spring, an alternative to the tradition of toilet papering Geneva Street during Homecoming this fall and time with a therapy dog to relax students during finals last month. He leads by building strong leaders within our community and allowing others to make a difference.

Dr. White has helped to build a relationship with the larger community, in part through the development of the Charlie Mestek Day of Service. He feels that the best way to connect the school to the community is by getting the students out into Williams Bay. For the past three years, the school has honored long-time educator Charlie Mestek with a day of giving back to the community. It has included picking up garbage, raking leaves, planting trees, and helping residents with other yard work. Dr. White has also been an active member of the Walworth Rotary and is in the process of joining the Williams Bay Lions Club.

It is for these reasons that the school board felt that Dr. White was the right person to lead the district and continue the excellence in education that has been a cornerstone of Williams Bay for over a century.



# DISTRICT DISCUSSIONS

By Superintendent Dr. Wayne Anderson

What’s next! This is a question that I have been getting quite frequently since I announced that I would be retiring on June 30, 2020. The answer to that question is, “I really don’t know”. I have thoroughly enjoyed being the District Administrator for the Williams Bay School District the past seven years. I enjoy watching the students learn and talking with them about their schoolwork, their activities and any other thing that they find interesting. Younger students also always keep you humble. They are full of energy and curiosity and can ask the most revealing questions, such as, “How old are you?” I tell them that I am sixty-four (64) and will be sixty-five (65) this summer. The next response is usually, “You’re old” or “You have lived a long time.” I guess the interesting thing about getting older is that you never really think of yourself as getting older or being “old” in a child’s eye.

The future holds a realm of possibilities. My wife and I own a small hobby farm a few miles from school, so I know that I will spend time working on the farm – clearing brush, working on my vineyard and possibly getting some farm animals. I am especially leaning towards getting some Scottish long-horn cattle and a Norwegian Fjord horse. I also enjoy traveling and we are planning a family trip with our children and grandchildren this summer.

Another option is to continue to work in some capacity. There is a shortage of District Administrators in our State and nation, so I may take on an interim assignment for a few years. I have always believed that the doors in our life are opened and closed for a reason. I was blessed when the door opened for me to come to Williams Bay. I have had the opportunity to work with great staff, great Boards and great community members who truly want the best for their school district and their village. I have also been given the opportunity to help educate and associate with a multitude of outstanding students. I can say from the depths of my being that I have enjoyed seeing the students each and every day of my career and I will miss them when we say goodbye for the summer.

I am confident that Dr. White will do a great job as your next District Administrator. I have worked closely with him during the past seven years and know that he is committed to helping sustain the great academic culture that we are known for in the area and to helping improve opportunities for our students in the future. So in closing, I want each of you to know how honored I am now and always have been to be your District Administrator. As I have told you many times in the past, “Thank You” for your continued support! Together we can accomplish great things for our staff, students and community. I truly appreciate everything that you do.

## Upcoming Events

February 13	Middle / High School Parent Teacher Conference
February 15	WSMA Solo & Ensemble
February 20	Elementary Parent-Teacher Conferences
February 20-21	NO SCHOOL
March 4	Elementary Choir Concert 5:30 PM
March 6	READ Day
March 6-7	HS Drama Club presents <i>Clue</i> 7:00 PM
March 12	Middle School Band and Choir Concert 7 PM
March 13	Fun Fair
March 14	State History Bowl Championship
March 19	Middle School Academic Bowl
March 20	NO SCHOOL
March 23-27	Senior Class Trip to Washington, D.C.
March 26-27	5 <sup>th</sup> and 6 <sup>th</sup> Grade presents <i>Adventures of a Comic Book Artist</i> 7 PM.
March 27	Last day of 3 <sup>rd</sup> Quarter
March 31	High School Band/Choir Tour Concert
April 2-8	High School Band/Choir Trip to New Orleans
April 6-10	NO SCHOOL--Spring Break
April 13	NO SCHOOL
April 30- May 1	Middle School Musical 7 PM
May 2	WSMA State Solo & Ensemble



## Kindness, One Cup At a Time

By: Karen Mielke

This is the catchy tagline of the Kindness Cafe, a new Life Skills opportunity that was launched in November by the MS/HS Special Education Department. The Kindness Cafe was born out of a desire to teach students life skills that give them opportunities to work on their academic and social/emotional skills while preparing them for future employment opportunities. Students are not only learning how to problem-solve but are gaining confidence as they take ownership of these jobs which include barista, greeter, stocker, custodian and accountant.

“The thing I love most about the Kindness Cafe is when I see our students proudly pushing the beverage cart through the halls with their heads held high because they feel accomplished, independent and understand how much they are valued. I’ve witnessed a lot of beautiful expressions of kindness displayed through this simple act of service, both from our staff towards our students and vice versa. Our Kindness Crew receive words of affirmation, notes of encouragement and little tokens of appreciation that remind me of what we all need more of in this world...simple kindness,” says Karen Mielke, MS/HS Special Education Paraprofessional and supervisor of the Kindness Cafe.

The Kindness Cafe received a donation of startup materials last fall, including a 10-cup BUNN coffee maker, thermal carafes and a start-up supply of coffee and tea to get the operation off the ground. As winter approached, hot cocoa was added to the menu of beverages to “sweeten” the deal for staff members who participate. Currently, deliveries are made daily, in the morning and afternoon, to the middle school and high school staff. In an effort to model environmental responsibility, staff supply their own coffee mugs or cups to be refilled by the Kindness Crew, and monetary donations are given in return to help replenish beverages and supplies for the beverage cart. Coffee, tea and cocoa orders continue to “pour” in, making sure the staff never have to experience a case of Depresso—the feeling you get when you run out of coffee. For information on how to make a donation or to find out what our current supply needs are, contact Karen Mielke. (kmielke@williamsbayschool.org)



Lauryn Sikes and Sasha Koledova from our makerspace called SparkSpot. Thank you to the PTO for providing our students with a Cricut machine to use for our makerspace projects!

## From the Desk of Mrs. Ali Bond Elementary Principal

### 4K Screening

Registration and round-up for the 2020-21 P.A.W.S. (Preschoolers Actively Working in School-4K) students will be held on Thursday and Friday, March 26th and 27th at Williams Bay Elementary School. On the day you choose to attend, your child will spend the morning from 8:45-11:15 a.m. in Mrs. Breen’s classroom (Room 153). While visiting the classroom your child will meet classmates and the 4K teachers and aides as well as play games with various people. It is very helpful to prepare your child for this experience prior to attending the screening session. Parents will drop off their child by 8:45 and participate in an informational parent meeting in the elementary school library that will begin at 9:00 a.m. This will also be an opportunity to meet various school staff and tour the building if interested. Children will be ready to be picked up at 11:15.

There are several reasons why this program is being conducted. Our most important aims are early identification of areas that could affect your child’s learning... visual, physical, hearing, speech etc. and securing information concerning your child’s strengths and weaknesses so we can provide the best educational program suited to your child’s individual needs.

Please call Williams Bay Elementary School (262-245-5571) to sign up your child for the screening. All children who register must be four years of age on or before September 1, 2020.

### Read Day

The students and staff of Williams Bay Elementary School will celebrate Read Day on Friday, March 6. This year we have arranged for a visit by a Wisconsin author, Marla McKenna. All of her books utilize the five areas of social, emotional, and character development including: teamwork, respect, honesty/integrity, caring, and responsibility. Her books can also be used as a read aloud during “Shared Reading” or the “Read Aloud” portion of Reader’s Workshop.

Here is the author information: I’m the author of several children’s books including Mom’s Big Catch, which was inspired by an actual event that took place at Miller Park which is especially fun for kids. I have the wonderful opportunity to work with baseball teams as there are currently several customized versions of the book in print and more in production. What makes this book even more exciting is that I’ve officially teamed up with the Milwaukee Brewers at their Brewers on Deck Fan Fest. We did a huge community book drive where fans brought in new or gently used children’s books and in turn received the Miller Park version of Mom’s Big Catch! We collected over 1,500 books for the Next Door Books for Kids Program.

For more information on all the positive my books are involved with, I invite you to visit: marlamckenna.com

### Wisconsin Forward Assessment

The Wisconsin Forward Exam is designed to gauge how all students are doing in relation to the Wisconsin Academic Standards. These standards outline what students should know and be able to do in order to be college career ready. The Forward Exam is administered online in the spring of each school year at:

- \* Grades 3-8 in English language arts (ELA) and mathematics
- \* Grades 4 and 8 in science and,
- \* Grades 4, 8, and 10 in social studies.

Williams Bay Elementary School students in grades 3-5 will participate in these assessments between March 23-April 3. We have been working with students to prepare for these assessments using test taking strategies for content areas as well as social emotional strategies. Teachers have also been working with students using test preparation booklets to help students become familiar with the types of vocabulary and questions they will experience when taking these assessments.

We take all assessments very seriously. Results provide information about student performance, allowing teachers to target instruction to student needs. Assessment results also enable teachers to reflect upon their own instructional practices. Students, administrators and parents also gain valuable information that provides a better understanding of what students know and what we can do to support and assist them. Sample or practice test questions can be found at <http://dpi.wi.gov/assessment/forward/sample-items>. There is also an online tools training that will be available for students in mid to late February and is intended to give students the opportunity to practice with the tools available on the Forward Exam. More information regarding the Wisconsin Forward Exam will be shared with families in the near future through the weekly Bulldog Nibbles. Families who are interested in more information are welcome to contact the Office of Student Assessment at [osamail@dpi.wi.gov](mailto:osamail@dpi.wi.gov)



Stanley Leonardo Sappovitz wants nothing more than to become a comic book artist and create heroes and villains for the comic books he loves so much. As the janitor at Wonder Comics, he anxiously awaits the day that his boss, D.C. Wunderman, will see his drawings and give him the chance to have his superheroes come alive on the printed page. Stanley’s heroes come alive, all right — but not on the printed page! In an effort to revive his faltering company, Wunderman had ordered a set of magical pens guaranteed to bring to life any character drawn. When plans go awry and his staff of artists unwittingly create the dreaded super-villain Doctor Shock Clock, it is up to Stanley to save the day with his own superheroes — charismatic but egotistical

Star Guy, speedy Triple Time, environmentally correct Blossom, and cranky little Wombat Woman! Stanley’s heroes battle Shock Clock and his henchmen, the Minutos, only to be saved in the end by the greatest superhero of them all — Eraser Man (aka Stanley Leonardo Sappovitz)!

The 5<sup>th</sup> and 6<sup>th</sup> Musical will be presented on March 26-27 at 7 PM. Tickets are \$2 for kids and Seniors and \$3 for adults.

## Opera for the Young Performance

By Katie Campbell, Elementary Music Teacher

On Thursday, January 30th, the Elementary School Students and Staff had the privilege of experiencing an Opera for the Young performance. This is a professional opera company that is local who visits many schools and performs a known opera in a kid friendly format for our students. This year’s show was “Pirates of Penzance!” They shared that this year they will visit 200 schools!

I received teaching resources to help prepare the kids for the experience as audience members, as well as performers. Our 5th grade choir students had the opportunity to be a part of the performance with our professional cast! This was an amazing experience for them and they did great! They rehearsed with Mrs. Campbell oncer per week for just 4 short weeks and only 45 minutes with the cast prior to the performance. They learned how to be very dramatic and loud and sing with big voices, as well as quick choreography and blocking (where to stand and when). They were exhausted but felt very accomplished when it was over.

We also had a guest performer. Mr. Dworshok graciously volunteered to help out with the staff cameo. He got to kick off the opera by being pulled behind the pirate ship, in a pirate hat, yelling pirate things like “ahoy mateys!” and “I’ll make ye walk the plank!”

A big shout out and thank you to Mrs. Bond for supporting this group’s visit and most importantly, to the PTO for helping with the funding of this opportunity. We look forward to bringing more groups like this to our amazing students! This was a very educational and fun experience and the kids had wonderful things to say about it!



THE 2020 SNOWBALL COURT included: **King and Queen** Abel Tuner and Cassie Silverman. **Senior Representatives** Hanna Frederickson and Jordan Saputo. **Junior Representatives** Malia Bronson and Ben Venteicher. **Sophmore Representatives** Alyvia Woodlee and Colin Kuiper. **Freshman Representatives** Jameson Gregory and Dominic Robbins.



## Life in the Middle

Mrs. Creed, Middle School Literacy Teacher

One of the biggest hurdles that incoming middle schoolers frequently face is organization. In elementary school, students have bins that they can carry from room to room with all of their materials, ensuring that everything they need is on hand. In middle school, students keep all of their supplies in a locker and are expected to know what is needed for each class and arrive prepared and on time. You can help your middle schooler by purchasing them all of the required supplies on the list before school begins, helping them to organize their locker on orientation night, and checking in with them frequently about their needs.

Another organizational issue is paperwork. Unlike the elementary school, there is no folder sent home from the middle school to communicate with parents. In addition, while students are given assignment notebooks and are expected to use them, middle school teachers do not check them every day. The responsibility for filling out the assignment notebook, knowing what work is due and when, and taking the appropriate books and notebooks home each evening is on the middle school student. Middle school parents should read the weekly Bulldog Bulletin and check the school calendar on the website to keep abreast of announcements and events.

It's important for parents to be aware of the increased homework requirements in middle school as well - sometimes this catches first-time middle school parents by surprise! Most middle school students will have at least some homework each night. There is an online spreadsheet where students and parents can check on assignments, so nobody can ever say they didn't know they had homework! It is important for students to turn their work in on time, as late work may not be accepted. Many bright students see a dip in their grades when they come to middle school because they struggle to hand their work in on time. As parents of a middle schooler, one of the most helpful things you can do is to ensure that your student has a designated quiet space and time to work on their homework each night. Consistency is key!

Middle school teachers have found that when students miss extended periods of school (such as for a vacation, etc.), they often struggle with the amount of work they have to make up. As parents, you can help to relieve this stress by avoiding scheduling vacations during school time whenever possible. When absence is unavoidable, students are expected to fill out a "planned absence form" and have it signed by all of their teachers before they leave.

Middle school is the place where students transition from being more dependent on teachers and parents (as in elementary school) to being more independent (as in high school). Because of this, middle school can often feel like a gray area: students are too old to be babied, but not mature enough for complete independence yet. Parents can help by encouraging good habits - time management, self-advocacy, personal responsibility, etc. - in their middle schoolers. The habits they develop in middle school will stick with them into high school! Everyone stumbles on a big step occasionally, but knowing what's in store can help to smooth the way.

### Way to go!

Congratulations to the 2020 Spelling Bee Winners: Champion: Kairos Suh, Runner up: Aaron Johnson and Alternation: Liam Feehan.

Congratulations to the 2020 Geography Bee Winners: Champion: Braden Board and Runner up: Vander Karlson.

Congratulations to Braiya Nolan for placing first in the American Legion state speech contest and qualifying for the state competition on February 8<sup>th</sup> at Ripon College.

## High School Student Council Update

By: Mrs. Snyder, Student Council Advisor

The student leadership team has been BUSY! Student Council sponsored a Thanksgiving food drive in November. Ten complete Thanksgiving meal boxes were assembled and distributed to district families. This year, homemade pies were included. Ms. Torres's Pro Start class donated money for pie supplies and then joined forces with the leadership team to make 10 pumpkin pies after school one night.

Right after the food drive, the student council hosted their December blood drive. More than 70% of eligible students signed up to give blood! The school was able to donate more than 70 units of blood. Thank you to all the students, staff, and community members who participated. Please consider donating at the March 6 Blood Drive.

High school leaders ended the semester by focusing on mental health during final exam week. The student group hosted a Cookies & Cram session, provided calming music in the Commons between exams, and even had a therapy dog come in to visit on two different days. The leadership team is using this week as a springboard for more mental health initiatives this spring.



Sixth grade students help the kindergarten students in Mrs. Ackley's class make snowflakes at the winter buddy event. Pictured are: Arya Goldschmidt, DJ Fry, Liam Yeager, Finn Goodman, Shawn Campbell, Avery Lamster, Sawyer Goehl, Noah Cornella, and Braden Hayes.

## All are welcome here!

By: Mrs. Mitchell and Ms. Connley

This year, every student and teacher in the Williams Bay School District is reading the book *Wishtree*, by Katherine Applegate. To celebrate the book's message of community and that "all are welcome here", each elementary classroom has been paired up with a middle or high school classroom for a series of buddy events in which older students work with younger students.

If you walk through the halls of the middle and high school, you will see many *Wishtree* decorations and classroom projects already in the works. In the elementary, students are very excited about a giant wishtree that is coming together in the library. Elementary art teacher Holly Mulhall has worked closely with the elementary, middle and high school makerspace clubs to construct the tree. Thanks to the generosity of the PTO, elementary makerspace students are able to create professional looking signs related to *Wishtree*. The signs will decorate the halls and welcome visitors. They are also making *Wishtree* related greeting cards that will light up thanks to their newly acquired circuitry skills. Elementary students are also using our 3D printer to create trinkets for the hollow of the tree. Middle school students are doing 3D prints of animals to display around the tree, and high school makerspace students are using a laser etcher to create bark for the tree. Each piece of bark will be etched with words related to *Wishtree*. Hundreds of pieces of bark will cover the tree.

Our last buddy event was held right before winter break. Students worked together to make snowflakes that highlighted how each student was unique and special...just like a snowflake. Students also enjoyed music, cookies and milk, and time to talk with their buddies. More buddy events will be scheduled throughout the winter and spring, so students will get a chance to participate in fun activities and discuss *Wishtree* together.



A group of seven students and two teachers from Costa Rica visited the high school for a day in January. They gave presentations to the Spanish classes and shadowed our students. It was a great opportunity for cultural and language exchanges!