

Williams Bay District Report Card | 2018-19 | Summary

| Overall Score |
|-----------------------------|
| |
| 70 -34 |
| 79.6 |
| () |
| ☆☆☆☆☆ |
| Exceeds Expectations |

| Overall Accountability Ratings | Score |
|---------------------------------------|---------|
| Significantly Exceeds | 83-100 |
| Expectations | ***** |
| Exceeds | 73-82.9 |
| Expectations | ***** |
| Meets | 63-72.9 |
| Expectations | **** |
| Meets Few | 53-62.9 |
| Expectations | ★★☆☆☆ |
| Fails to Meet | 0-52.9 |
| Expectations | ★☆☆☆☆ |

| District Information | | | |
|---|-------|--|--|
| Grades | K4-12 | | |
| Enrollment | 721 | | |
| Within District Mobility | 0.0% | | |
| Between District Mobility | 2.1% | | |
| Race/Ethnicity | | | |
| American Indian or Alaskan Native | 0.0% | | |
| Asian | 2.6% | | |
| Black or African American | 1.4% | | |
| Hispanic/Latino | 9.4% | | |
| Native Hawaiian or Other Pacific Islander | 0.0% | | |
| White | 86.4% | | |
| Two or More Races | 0.1% | | |
| Student Groups | | | |
| Students with Disabilities | 11.8% | | |
| Economically Disadvantaged | 28.8% | | |
| English Learners | 1.4% | | |

| | District Max | State Max |
|---|--------------|-------------|
| Priority Areas | Score Score | Score Score |
| Student Achievement | 70.5/100 | 62.3/100 |
| English Language Arts (ELA) Achievement | 37.6/50 | 31.6/50 |
| Mathematics Achievement | 32.9/50 | 30.7/50 |
| District Growth | 81.3/100 | 66.0/100 |
| English Language Arts (ELA) Growth | 45.4/50 | 33.0/50 |
| Mathematics Growth | 35.9/50 | 33.0/50 |
| Closing Gaps | 77.8/100 | 68.8/100 |
| English Language Arts (ELA) Achievement Gaps | 38.9/50 | 18.1/25 |
| Mathematics Achievement Gaps | 38.9/50 | 18.0/25 |
| Graduation Rate Gaps | NA/NA | 32.7/50 |
| On-Track and Postsecondary Readiness | 90.4/100 | 84.8/100 |
| Graduation Rate | 39.1/40 | 36.3/40 |
| Attendance Rate | 37.9/40 | 36.6/40 |
| 3rd Grade English Language Arts (ELA) Achievement | 6.9/10 | 6.2/10 |
| 8th Grade Mathematics Achievement | 6.5/10 | 5.7/10 |

| Priority Area Weights | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement | 29.1% |
| District Growth | 20.9% |
| Closing Gaps | 25.0% |
| On-Track and Postsecondary Readiness | 25.0% |

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators Absenteeism Rate (goal <13%)

Dropout Rate (goal <6%)

Total Deductions: 0 Goal met: no deduction

Goal met: no deduction

Test Participation Information

| Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11) | | | | |
|---|-------|-------|-------|-------|
| Group ELA 1- ELA 3- Math 1- Math 3 | | | | |
| | Year | Year | Year | Year |
| All-Students Rate | 99.4% | 98.1% | 99.2% | 98.3% |
| Lowest Subgroup Rate: SwD | 95.5% | 96.0% | 93.2% | 95.3% |

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

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School Information

Race/Ethnicity

Expectations

Expectations

Expectations **Meets Few**

Expectations

Fails to Meet

Expectations

Grades

Asian

White

School Type

Enrollment

Percent Open Enrollment

Black or African American

Hispanic/Latino

American Indian or Alaskan Native

Native Hawaiian or Other Pacific Islander

Exceeds

Meets

School Max

Score Score

76.0/100

91.6/100

41.9/50 34.1/50

50.0/50

41.6/50

NA/NA

NA/NA

NA/NA

NA/NA

97.5/100

97.5/100

NA/NA

NA/NA

NA/NA

9-12

9-12

State Max

59.8/100 31.1/50

66.0/100

67.3/100

90.8/100

90.8/100

NA/NA

NA/NA

NA/NA

28.7/50

33.0/50

33.0/50

17.4/25

17.2/25

32.7/50

Williams Bay High

Williams Bay | Public - All Students

School Report Card | 2018-19 | Summary

| Overall Score | Priority Areas Student Achievement |
|---|---|
| | English Language Arts (ELA) Achievement Mathematics Achievement |
| 85.4 ★★★★★ | School Growth English Language Arts (ELA) Growth Mathematics Growth |
| Significantly Exceeds Expectations | Closing Gaps English Language Arts (ELA) Achievement Gaps Mathematics Achievement Gaps |
| | Graduation Rate Gaps |
| | |
| Overall Accountability RatingsScoreSignificantly Exceeds83-100Expectations***** | Graduation Rate Gaps On-Track and Postsecondary Readiness Graduation Rate Attendance Rate |

| Priority Area Weights | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement | 47.0% |
| School Growth | 33.0% |
| Closing Gaps | NA |
| On-Track and Postsecondary Readiness | 20.0% |

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall weighting calculator/

Student Engagement Indicators Absenteeism Rate (goal <13%)

Dropout Rate (goal <6%)

8th Grade Mathematics Achievement

Total Deductions: 0

Goal met: no deduction Goal met: no deduction

99.4%

99.3%

Test Participation Information

| Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11) | | | | |
|---|------|------|------|------|
| Group ELA 1- ELA 3- Math 1- N | | | | |
| | Year | Year | Year | Year |

99.4%

99.3%

98.1%

97.9%

Two or More Races 0.0% Student Groups **All-Students Rate** Students with Disabilities 10.4% **Economically Disadvantaged** 28.4% Lowest Subgroup Rate: White **English Learners** 1.9%

63-72.9 **★★★☆☆**

53-62.9

0-52.9

9-12

211

27.0%

0.0%

3.8%

1.9%

10.0%

0.0%

84.4%

High School

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

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98.1%

97.9%



Overall Score

★★★☆☆☆ Meets Expectations

School Information

Race/Ethnicity

Student Groups

Score

83-100

73-82.9

63-72.9 ★★★☆☆

53-62.9

0-52.9

6-8

165

28.5%

0.0%

3.0%

0.6%

12.7%

0.0%

83.0%

0.6%

6.7%

35.8%

0.6%

Middle School

Overall Accountability Ratings

Significantly Exceeds

Expectations

Expectations

Expectations Meets Few

Expectations

Fails to Meet

Expectations

Grades

Asian

White

School Type

Enrollment

Percent Open Enrollment

Black or African American

Students with Disabilities

Economically Disadvantaged

Hispanic/Latino

Two or More Races

English Learners

American Indian or Alaskan Native

Native Hawaiian or Other Pacific Islander

Exceeds

Meets

Williams Bay Middle

Williams Bay | Public - All Students

School Report Card | 2018-19 | Summary

| Priority Areas | School Max Score Score | 6-8 6-8 State Max |
|---|---------------------------|----------------------|
| Student Achievement | 65.5/100 | 61.3/100 |
| English Language Arts (ELA) Achievement | 35.9/50 | 32.2/50 |
| Mathematics Achievement | 29.6/50 | 29.1/50 |
| School Growth | 73.7/100 | 66.0/100 |
| English Language Arts (ELA) Growth | 43.5/50 | 33.0/50 |
| Mathematics Growth | 30.2/50 | 33.0/50 |
| Closing Gaps | 52.5/100 | 73.9/100 |
| English Language Arts (ELA) Achievement Gaps | 27.7/50 | 36.7/50 |
| Mathematics Achievement Gaps | 24.8/50 | 37.2/50 |
| Graduation Rate Gaps | NA/NA | NA/NA |
| On-Track and Postsecondary Readiness | 88.4/100 | 85.5/100 |
| Graduation Rate | NA/NA | NA/NA |
| Attendance Rate | 75.4/80 | 74.1/80 |
| 3rd Grade English Language Arts (ELA) Achievement | NA/NA | NA/NA |
| 8th Grade Mathematics Achievement | 13.0/20 | 11.4/20 |

| Priority Area Weights | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement | 24.5% |
| School Growth | 25.5% |
| Closing Gaps | 25.0% |
| On-Track and Postsecondary Readiness | 25.0% |

Note: For details about how weights are determined, see weighting calculator: <u>https://oea-dpi.shinyapps.io/overall_weighting_calculator/</u>

Student Engagement Indicators Absenteeism Rate (goal <13%)

Lowest Subgroup Rate: Econ Disadv

Dropout Rate (goal <6%)

Total Deductions: 0

Goal met: no deduction Goal met: no deduction

98.3%

Test Participation Information

| | | Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-1 | | | | |
|--------------------------|---|---|-------|-------|---------|---------|
| Group ELA 1- ELA 3- Mati | | | | | Math 1- | Math 3- |
| | | | Year | Year | Year | Year |
| | | All-Students Rate | 99.4% | 97.9% | 98.8% | 97.9% |
| | 1 | | | | | |

100%

99.3%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

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98.6%



Williams Bay Elementary

Williams Bay | Public - All Students

School Report Card | 2018-19 | Summary

| Overall Score | |
|---------------------------------|--|
| | |
| | |
| 84.2 | |
| | |
| | |
| $\star \star \star \star \star$ | |

Significantly Exceeds Expectations

| Overall Accountability Ratings | Score |
|---------------------------------------|---------------|
| Significantly Exceeds | 83-100 |
| Expectations | **** |
| Exceeds | 73-82.9 |
| Expectations | ★★★★ ☆ |
| Meets | 63-72.9 |
| Expectations | **** |
| Meets Few | 53-62.9 |
| Expectations | **** |
| Fails to Meet | 0-52.9 |
| Expectations | ★☆☆☆☆ |
| | |

School Information

| Grades | K4-5 | , |
|---------------------------------|--------------------------|---|
| School Type | Elementary School | |
| Enrollment | 345 | , |
| Percent Open Enrollment | 25.8% | , |
| | | |
| Race/Ethnicit | / | |
| American Indian or Alaskan Nat | ive 0.0% | , |
| Asian | 1.7% | , |
| Black or African American | 1.4% | , |
| Hispanic/Latino | 7.5% | , |
| Native Hawaiian or Other Pacifi | c Islander 0.0% | , |
| White | 89.3% | , |
| Two or More Races | 0.0% | , |
| Student Group | s | |
| Students with Disabilities | 15.1% | , |
| Economically Disadvantaged | 25.8% | |
| English Learners | 1.4% | , |
| | | |

| Priority Areas | School Max Score Score | K-5 K-5 State Max |
|---|---------------------------|----------------------|
| Student Achievement | 70.5/100 | 65.7/100 |
| English Language Arts (ELA) Achievement | 35.2/50 | 31.6/50 |
| Mathematics Achievement | 35.3/50 | 34.1/50 |
| School Growth | 78.4/100 | 66.0/100 |
| English Language Arts (ELA) Growth | 40.6/50 | 33.0/50 |
| Mathematics Growth | 37.8/50 | 33.0/50 |
| Closing Gaps | 99.4/100 | 73.9/100 |
| English Language Arts (ELA) Achievement Gaps | 49.4/50 | 37.9/50 |
| Mathematics Achievement Gaps | 50.0/50 | 36.0/50 |
| Graduation Rate Gaps | NA/NA | NA/NA |
| On-Track and Postsecondary Readiness | 90.6/100 | 86.8/100 |
| Graduation Rate | NA/NA | NA/NA |
| Attendance Rate | 76.8/80 | 74.5/80 |
| 3rd Grade English Language Arts (ELA) Achievement | 13.8/20 | 12.3/20 |
| 8th Grade Mathematics Achievement | NA/NA | NA/NA |

| Priority Area Weights | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement | 31.1% |
| School Growth | 18.9% |
| Closing Gaps | 25.0% |
| On-Track and Postsecondary Readiness | 25.0% |

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators Absenteeism Rate (goal <13%)

Dropout Rate (goal <6%)

Total Deductions: 0

Goal met: no deduction Goal met: no deduction

Test Participation Information

| | Includes Forward Exam (grades 3-8), ACT Aspire (9 | and 10), ACT (2 | 11), and Dynai | mic Learning N | /laps (3-11) |
|--|---|-----------------|----------------|----------------|--------------|
| | Group | ELA 1- | ELA 3- | Math 1- | Math 3- |
| | | Year | Year | Year | Year |
| | All-Students Rate | 99.3% | 98.5% | 99.3% | 98.9% |
| | Lowest Subgroup Rate: White | 99.3% | 99.5% | 99.3% | 99.5% |

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

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