

### **331 EVALUATION OF INSTRUCTIONAL PROGRAM**

Evaluation of the effectiveness of the school program is one of the primary responsibilities of the School Board. The District Administrator and/or building Principals shall be responsible for reporting program progress periodically to the Board.

Program evaluation shall be established and maintained and may include the following elements.

1. National and state standardized general achievement tests, and specific standardized tests in academic subjects.
2. Individual achievement and diagnostic tests.
3. School achievement records.
4. Graduate follow-up studies.
5. Teacher and parent evaluations.

LEGAL REFERENCE: Wisconsin Statutes, Section 121.02(1)(K) (School District Standards),  
Wisconsin Administrative Code PI 8 (2)(K)

APPROVED: January 13, 2003

May 8, 2017

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