

## **341 READING INSTRUCTION**

The Williams Bay School District recognizes that literacy is a highly complex process, which is the cornerstone of student success.

### **Philosophy of Reading Instruction**

1. All individuals in a democratic society must have the opportunity to become functionally literate.
2. Reading instruction is a District priority.
3. Reading instruction should be standards-based, developmentally appropriate, sequential and on-going.
4. An emphasis on meeting individual needs through multiple approaches and methods is essential.
5. Each teacher must recognize the role of reading in his/her content area.
6. A variety of staffing patterns, strategies, approaches, and materials should be used to accommodate individual student ability.
7. Remedial reading services will be provided to students identified by the school district as needing additional support in reading.

An annual assessment in literacy fundamentals and reading readiness will be administered to all students in grades 4K-2.

Parent/guardian involvement in home-school cooperative efforts to help each student reach his/her reading potential is encouraged.

### **Long-Range Purposes and Goals**

- A. To guide each student to a level of achievement in reading situations related directly to his/her needs.
- B. To aid each student in applying the skills of reading in practical situations related directly to his/her needs.
- C. To build lifetime reading interests, and to develop taste and appreciation for books and other printed materials.

LEGAL REFERENCE: Wisconsin Statutes, Sections 118.01(2), 118.015, 121.02(1)(c) (k)(l)  
Wisconsin Administrative Code, PI 8.01 (2)(c)(k)(L)

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