342.1 SPECIAL EDUCATION PROGRAMS AND ACCOMMODATIONS

The School District of Williams Bay (District), affirms its responsibility to make appropriate special education programs and related services available to students with disabilities in accordance with state and federal laws and regulations as well as guidelines established by the Walworth County Children with Disabilities Education Board.

The District recognizes that special education programs and services are part of the total educational program in the District and not a separate entity. The District also recognizes the legal requirement that students with disabilities be educated in the least restrictive environment that is appropriate to their individual needs. Consistent with this philosophy, the District believes it is desirable that:

- 1. Students with disabilities participate to the maximum extent possible in regular education programs academic, non-academic, and co-curricular, along with students who do not have disabilities. Special classes, separate school, or removal from a regular educational environment should occur only when the severity of the disability prevents the student's participation in the regular educational setting.
- 2. Students with disabilities are in chronologically age appropriate environments.
- 3. Specific educational programs and services for a student with a disability will be determined by an individualized education program (IEP) team and be based on an assessment of the student's individual needs. Students with disabilities shall participate in academic assessments required by law, with or without accommodations, or alternate assessments as outlined in the student's IEP.

The District utilizes the Wisconsin DPI's Special Education Policy and Procedure Handbook that outlines guidelines and procedures the District staff should use. The handbook also includes a section that outlines specific policies and procedures relating to students with disabilities. This section of the handbook shall meet legal requirements and be adopted by the School Board.

Within the parameters of state and federal laws governing the operation of programs for students with disabilities, there are due process safeguards for parent rights and appeal. The District shall adhere to such provisions.

LEGAL REFERENCE: Chapter 115 Subchapter V, Sections 118.3, 118.30 Individuals with Disabilities Act (IDEA), PI 1, Wisconsin Administrative Code, Section 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act of 1990, Individuals with Disabilities Education Act Amendments of 1997

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