

342.4**TITLE I PROGRAMS FOR DISADVANTAGED STUDENTS**

The District intends to help all students reach their potential and meet the District's educational goals. To help disadvantaged students improve their academic achievement, the School Board shall participate in the federal Title I program and abide by all legal requirements for participation in such a program.

The District shall focus its Title I program funds at the elementary level on mathematics and literacy improvement. Services shall be delivered by a qualified teacher through additional time beyond the normal support given to classrooms. The services provided through Title I funds shall be at least comparable to the services provided in program areas not receiving Title I funds. The District shall ensure equivalency among grade levels in teachers, administrators, support personnel, curriculum materials, and instructional supplies. Unpredictable changes in enrollment or personnel assignments that occur after the beginning of the school year need not be included as a factor in determining the comparability of services.

The School Board recognizes the importance of parent/guardian involvement in their children's education. Therefore, the District shall provide appropriate opportunities for parents/guardians to become involved in the design and implementation of District Title I program activities and in improving the academic achievement and school performance of their children. Specifically, the District shall provide for parent/guardian involvement through regular, meaningful two-way communication between parents/guardians and the school regarding academic standards and student achievement through school-parent contracts, report cards, conferences, meetings, telephone contacts, email, electronic grade books, notes, and other appropriate means.

Parents/guardians of students participating in Title I program services shall be informed annually of this policy and of the opportunities available for them to get involved in their child's educational program and in improving student achievement.

LEGAL REFERENCE: Chapter I of the Education Consolidation and Improvement Act of 1981, Elementary and Secondary School Improvement, Amendments of 1988 (Section 1018 Subsection (c)), Improving America's Schools Act of 1994, No Child Left Behind Act of 2001

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