

342.6 GIFTED AND TALENTED EDUCATIONAL SERVICES

The Williams Bay School District prides itself on its educational practice of providing appropriate and challenging educational opportunities for all students. The District recognizes that all students are unique and valuable individuals, and all students possess gifts and talents. This right to education is in keeping with one's ability to continually improve and excel to reach his/her full potential. An important aspect of the Williams Bay School District's comprehensive educational program is the identification and support of gifted and talented students. Gifted and talented students shall be defined as those students who excel or have the potential to excel in one or more of the following areas: general intelligence, specific academic ability, leadership capabilities, creativity, and talent in the performing or visual arts.

The process for identifying high-achieving students will be ongoing in grades K – 12 and will include qualitative and quantitative measures. Through specific types of identification criteria, Williams Bay School District can acknowledge the characteristics and needs of each gifted student.

Because of the wide range of interests and potential of gifted and talented students, the program must utilize a variety of approaches, strategies, and techniques to meet the academic and affective needs of the gifted individual. Williams Bay School District believes that programming must include differentiation within the classroom, an opportunity to work with like learners, an opportunity to work at an accelerated pace, and the continued support and development of their talents. Ongoing communication with parents, teachers, and administrators is also critical to providing for the needs of gifted and talented students, the program must utilize a variety of approaches, strategies, and techniques to meet the academic and affective needs of the gifted individual.

LEGAL REFERENCE: Wisconsin State Statutes Sections 118.35, 121.02(1)(t) and Wisconsin Administrative Code PI 8.01(2)(t)

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