

The Board of Education believes that the student assessment program should provide a source of information that can be used to improve the total education process. Therefore, the Board stipulates that a continuous student assessment program based upon the curriculum of the District and reflecting a flexible approach to assessment shall be maintained in the School District of Williams Bay.

The student assessment program shall meet state and federal law requirements, and be designed to:

- Assess individual student growth in relation to District goals, learning outcomes, and comparative norms;
- Provide feedback to parents/guardians and staff in terms of student progress and program effectiveness;
- Help the professional staff in assisting students and parents/guardians in making personal, vocational, and educational decisions;
- Help the professional staff in making educational decisions aimed at meeting the individual learning needs of students;
- Identify strengths and weaknesses in curriculum and instructional strategies;
- Provide information in the identification of students whose exceptional abilities and achievements may be further challenged;
- Assist in the allocation of resources based upon the identified needs of students;
- Make decisions relative to the grade-level placement of transfer or re-entry students; and
- Compare local results with local, state, and national norms.

The following relevant variables are to be considered in the interpretation of assessment results: (1) reliability and validity of the instruments used; (2) aptitude and ability of the students involved; and, (3) the mobility of the population. For these reasons, test data along with other appropriate information is to be used in making educational decisions concerning individuals or instructional programs.

Assessment and achievement results shall be disseminated to students, parents/guardians, the administration, the Board, and to the public annually in accordance with the law.

Children with disabilities and limited-English proficient (LEP) students shall participate in the District's standardized testing programs, with or without accommodations, or in alternative assessments, in accordance with the law and established procedures. Decisions regarding the assessment of students with disabilities and English language learners shall be made on an individual basis in accordance with established District policies and procedures.

The District shall not discriminate in the methods, practices, and materials used for testing and evaluating students on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity or physical, mental, emotional or learning disability or handicap. This policy does not prohibit the use of special testing materials or techniques to meet the individual needs of students. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REFERENCE: Wisconsin Statutes, Sections 115.77(1m)(bg), 118.13, 118.30, 121.02(v)(s)
Wisconsin Administrative Code PI 9, PI 13

CROSS-REFERENCE: 342.32 – Rule (Programs and Services for English Language Learners)
346 – Rule (Testing Guidelines for Students with Disabilities)
411.1 (Harassment and/or Bullying of Students)

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