

**346 – RULE****TESTING GUIDELINES FOR STUDENTS WITH DISABILITIES**

Williams Bay School District supports the right of all children with disabilities to be provided equal educational opportunities and equal access to programs and services that are afforded non-disabled children. Students with disabilities should have the same opportunity to acquire and demonstrate competence in various academic subjects as non-disabled students. Whenever possible, such student should be included in District assessments.

The Individual Educational Program (IEP) shall serve as the vehicle for making regarding a child's educational program, including the decision to administer District assessments. During the IEP process, the IEP team must include a statement that a child will or will not participate in district assessment. Justification for children excluded from an assessment should be carefully considered and defensible. The special education staff should explain this decision to parents and be able to document parent understanding.

LEGAL REFERENCE: Wisconsin Statutes, Section 115.77 (1m)(bg)

APPROVED: January 13, 2003

REVIEWED: July 10, 2017

REVISED: February 22, 2021