

381 TEACHING ABOUT CONTROVERSIAL ISSUES

The consideration of controversial questions shall have a legitimate place in the work of the Williams Bay Schools. Young people must meet and face such questions to gain experience in handling them under circumstances that promote consideration of all pertinent factors.

A question shall be considered controversial when one or more of the proposed answers are objectionable to a section of the citizenry.

The decision as to whether a controversial question shall become a part of the school curriculum shall be based on such considerations as the timeliness of the questions, the maturity of the students, the needs of the students, and the philosophy and goals of Williams Bay School District.

Questions regarding controversial issues should be addressed to the principal. Questions not resolved by the principal should be submitted to the District Administrator who shall act upon the question and report his/her actions to the Board. The Board shall have final authority regarding questions arising from teaching about controversial issues.

To acquaint youth with the structure and function of a democratic government as well as to stress the necessary responsible role of citizens in a democracy, persons holding public office may be invited to present their views concerning current national issues to classes or student assemblies. Determination of when public officials shall address student groups is to be recommended by faculty and approved by administrative personnel.

CROSS-REFERENCE: 311 (Academic Freedom)

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