

## **443 STUDENT CONDUCT**

All students' behavior should be based on respect and consideration for the rights of others. It is important for students and staff members to communicate verbally and otherwise appropriately and respectfully. Students have a responsibility to know and follow the rules and regulations of the school and the code of classroom conduct approved by the Board.

Students shall act with due regard for the supervisory authority vested by the Board in all District employees for the educational purpose underlying all school activities and for the widely shared use of school property.

The building principal is responsible for developing and administering reasonable rules and regulations for students. Such rules and regulations shall not conflict with Board policies, statutory law, or case law.

All employees of the District shall share responsibility for supervising the behavior of students and for seeing that they meet the standards of conduct established by the building principal. In each instance in which an employee acts to help a student conduct him/herself properly, emphasis shall be placed upon the growth of the student's inability to discipline him/herself.

The District shall not discriminate in standards and rules of behavior, including student harassment, based on sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, or physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be handled following established procedures.

### **Code Philosophy/Scope**

The School District of Williams Bay is committed to maintaining a favorable academic atmosphere. This policy may be used to help teachers maintain a positive learning climate and proper order for students in their classrooms. Students are expected to behave in the classroom in such a manner that allows teachers to effectively carry out their lesson plans and students to participate in classroom learning activities. Students are also expected to abide by all rules of behavior established by the Board, administration, and their classroom teachers.

Student behavior that is dangerous, disruptive, or unruly or that interferes with the teacher's ability to teach effectively will not be tolerated. Any student who engages in such behavior may be subject to removal from class and placement as outlined below. Also, the student may be subject to disciplinary action following established Board policies and school rules.

This code of classroom conduct applies to all students in grades 4K-12.

## **Student Removal from Class**

The procedures and policies for the short-term removal of a student from class will be determined at the building level. A teacher may remove a student from class for an extended period (long-term) for the following reasons: dangerous, disruptive, or unruly behavior or behavior that interferes with the ability of the teacher to teach effectively. These behaviors include, but are not limited to, the following:

- Possession or use of a weapon or other item that might cause bodily harm to persons in the classroom;
- Being under the influence of alcohol or other controlled substances or controlled substance analogs, or otherwise in violation of district student alcohol and other drug policies;
- Behavior that interferes with a person's work, or school performance or creates an intimidating, hostile, or offensive classroom environment;
- Fighting;
- Taunting, baiting, inciting, and/or encouraging a fight or disruption;
- Disruption and intimidation caused by gang or group symbols or gestures, or gang or groups posturing to provoke altercations or confrontations;
- Pushing or striking a student or staff members;
- Obstruction of classroom activities or other intentional action taken to attempt to prevent the teacher from exercising his/her designated duties;
- Interfering with the orderly operation of the classroom by using, threatening to use, or counseling others to use violence, force, coercion, threats, intimidation, fear, or disruptive means;
- Dressing or grooming in a manner that presents a danger to health or safety causes interference with work or creates classroom disorder;
- Restricting another person's freedom to properly utilize classroom facilities or equipment;
- Repeated classroom interruptions, confronting staff argumentatively or making loud noises;
- Throwing objects in the classroom;
- Repeated disruption or violation of individual classroom rules;
- Excessive or disruptive talking;
- Behavior that causes the teacher or other students fear of physical, psychological, or professional harm;
- Physical confrontations or verbal/physical threats;
- Criminal behavior in the classroom;
- Willful damage to school property;
- Defiance of authority (willful refusal to follow directions or orders given by the teacher);
- Repeatedly reporting to class without bringing necessary materials to participate in class activities;
- Possession of personal property prohibited by school rules and otherwise disruptive to the teaching and learning or others;
- Repeated use of profanity.

A student with a disability may be removed from class and placed in an alternative educational setting only to the extent authorized by state and federal laws and regulations.

When a student is removed from class, the teacher shall send the student to the building principal or designee and inform him/her of the reason for the student's removal from class.

The principal shall inform the student of the reason(s) for the removal from class and shall allow the student the opportunity to present his/her version of the situation. The principal then shall determine the appropriate educational placement for the student who has been removed from a class by a teacher.

The parent/guardian of a minor student shall be notified of the student's removal from class as outlined below.

### **Placement Procedures**

The building principal and/or designees shall place a student who has been removed from a class by a teacher in one of the following alternative educational settings:

- An alternative education program approved by the Board. State law defines this as an instructional program approved by the school board that utilizes successful alternative or adaptive school structures and teaching techniques and that is incorporated into existing, traditional classrooms or regularly scheduled curricular programs or that is offered in place of regularly scheduled curricular programs;
- Another class in the school or another appropriate place in the school for the remainder of the time that the student is removed from the particular class;
- Another instructional setting;
- The class from which the student was removed if, after weighing the interests of the removed student, the other students in the class and the teacher, the principal, and/or designees determine that readmission to the class is the best or only alternative.

When making placement decisions and determining the length of time of removal, the building principal and/or designees shall consider the following factors:

- The severity of the offense
- The type of placement options available for students
- Any limitations on placements (e.g., costs, space availability, location)
- The estimated length of time of placement
- The student's individual needs and interests
- Whether the student is a "repeat offender"
- The relationship of the placement to any disciplinary action

The principal and/or designees may consult with other appropriate school personnel as the principal and/or designees deem necessary when making or evaluating placement decisions. A student's parent/guardian may also be consulted regarding student placement decisions when determined by the principal and/or designees to be in the best interest of the persons involved or required by law.

All placement decisions shall be made consistent with established Board policies and following state and federal laws and regulations.

The parent/guardian of a minor student shall be notified of a student's placement in an alternative educational setting as outlined below.

### **Parent/Guardian Notification Procedures**

The building principal and/or designees shall notify the parent/guardian of a minor student in writing when a teacher has removed a student from a class. This notification shall include the reasons for the student's removal from class and the placement decision involving the student. The notice shall be given as soon as practicable after the student's removal from a class and placement determination.

If the removal from class and change in educational placement involves a student with a disability, parent/guardian notification shall be made consistent with state and federal laws and regulations.

If the student removed from a class is also subject to disciplinary action for the particular classroom conduct (i.e., suspension or expulsion), the student's parent/guardian shall also be notified of the disciplinary action following legal and policy requirements.

LEGAL REFERENCE: Wisconsin Statutes, Sections 118.13, 118.164, 120.13(1), 121.52(1)  
Wisconsin Administrative Code PI 9

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