

Students in the Williams Bay School District shall be informed annually of available scholarships and awards. Literature concerning available scholarships and awards shall be included in the student handbooks and/or posted in the school building.

Criteria for school district awards and scholarships shall be developed consistent with school district goals and objectives.

All scholarship and grant proposals that are to be used for furthering a student's education shall be referred to the High School Guidance Counselor and the Middle/High School Principal, who will coordinate equal opportunity throughout the system and inform the District Administrator.

The Williams Bay School District shall not discriminate in the acceptance and administration of gifts, bequests, scholarships and other aids, benefits or services to students from private agencies, organizations or persons on the basis of sex, race, age, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identification, or physical, mental, emotional or learning disability or handicap or any other factor prohibited by state and federal laws and regulations. Discrimination complaints shall be process in accordance with established procedures.

Procedure for Selecting the Recipient of the State Academic Excellence Scholarship:

The State Academic Excellence Scholarship is to be awarded according to policies set forth in Chapter HEA 9 of the Wisconsin Administrative Code to the graduating senior with the highest grade point average in all subjects who attends a post secondary school in Wisconsin.

Wisconsin State law directs the high school faculty to select the recipient and an alternate for designation by the Board. The following procedures, in order, will be used to break ties:

1. If the eligible students' grade point averages (GPAs) are identical (carried out to three places) and only one of the tied students chooses to attend a Wisconsin university, college, or technical school, as identified in the statute, then that student shall receive the Academic Excellence Scholarship.
2. If the first tiebreaker does not determine the recipient, then the student with the most credits in the core academic area will receive the Academic Excellence Scholarship. The core academic area is defined as English, Foreign Language, Mathematics, Science, and Social Studies.
3. If the first two tiebreakers do not determine the recipient, then the students' scores on the standardized college entrance exam will be utilized to determine who will receive the Academic Excellence Scholarship. For this step to be used, both students must take the same standardized college entrance exam. These include the ACT and the SAT. The ACT composite scores or the SAT combined math, reading and writing scores will be used.

If a student has taken the exam more than once, then the highest composite score available at the end of the seventh semester will be used for the tie-breaking purposes.

4. If none of the criteria listed above break the tie, then the tie shall be broken by a chance drawing of names.

- a. The student's names will be typed on uniform slips of paper.
- b. Slips will be folded and placed in a container.
- c. In the presence of the guidance counselor, the principal, and the District Administrator, one name will be drawn by the District Administrator.

LEGAL REFERENCE: Wisconsin Statutes, Sections 39.41, 118.13, 118.27, Wisconsin Administrative Code PI 9.03(1)

CROSS-REFERENCE: 840 (Public Gifts to the School)

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