

810 SCHOOL-COMMUNITY RELATIONS

The School Board believes that the public must have confidence in its schools and that mutual trust between the community and schools is essential. Because trust and support are achieved through effective two-way communication systems between the community and schools, it is important for the School Board, administrators, and district staff to know community attitudes and expectations.

The School Board believes citizen participation imparts direction and meaning to the school program. To ensure and enhance the possibilities for excellence in the education of our children in a free society, the School Board believes an open school climate is conducive to effective administration, staff, student and parent relations, and open board meetings further enhance good school-community relations.

The design and intent of the School Board shall be:

- To keep the citizens of the district regularly and thoroughly informed through all the channels of communication on all the policies, programs, problems, and planning of the school system, and to carry out this policy through its own efforts and the office of the District Administrator.
- To always invite the advice and counsel of the people of the School District and especially at all regular meetings of the board.
- To solicit the sound thinking and studied counsels of the people through advisory committees selected from the community and appointed by this School Board to consider those problems which vitally affect the future of our children.

Given these beliefs, the School Board adopts the following objectives for the district's school-community relations program:

- To produce and distribute District-sponsored publications within the district and the community.
- To cultivate open, friendly, and effective relations with the media.
- To use board meetings, board members, employees, and students to enhance school-community relations.
- To use the talents and abilities of members of the community on behalf of students and school operations and to use the talents and abilities of students, members of the school staff and the School Board on behalf of the community.
- To provide community-based education and recreation programs.

- To encourage community use of school facilities.
- To maintain productive relations with police and other branches of local government.
- To cultivate beneficial relations with the county, state, and federal levels of government.
- To maintain productive relations with associations interested in education.
- To maintain cooperative relations with special purpose schools, colleges, and school districts.

Approved: June 9, 2003, February 12, 2018, November 14, 2022