

Updated 3/8/19

		nsure a positive learning climate and school cult Community	ure to promote	continue	ous stude	ent growt	h and ac	hieveme	nt in Wil	liams
#	Update Schedule	Moasuro	Grade,	Historical Trend*				Future T	Fargets*	
#			Category or Source	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
1.A	Nov.	Attain "Exceeding Expectations" level on DPI school	WBES	ME	ME	EE	EE	EE	EE	EE
		report card for all schools (ME=Meets Expectations,	WBMS		EE	ME	EE	EE	EE	EE
		EE=Exceeds Expectations, SEE=Significantly Exceeds)	WBHS		SEE	EE	EE	EE	EE	EE
1.B	Nov.	Increase student growth and achievement in ELA	3 rd ELA	33	41	57	45			
		as measured by the percentage of students	4 th ELA	49	46	54	57			
		meeting or exceeding expectations on the	5 th ELA	37	42	42	54			
		Forward assessment	6 th ELA	48	51	31	50			
			7 th ELA	64	47	52	50			
			8 th ELA	54	60	49	50			
1.C	Nov.	Increase student growth and achievement in	3 rd Math	39	33	70	60			
		math as measured by the percentage of students	4 th Math	27	30	42	60			
		meeting or exceeding expectations on the	5 th math	32	38	44	42			
		Forward assessment.	6 th Math	52	41	39	50			
			7 th Math	55	36	38	50			
			8 th Math	30	42	40	50			
1.D	Nov.	Achieve and maintain a Composite ACT score of 22.	12 th Grade	22.3	23.2	23.3	22			
1.E	Nov	Increase the percentage of students meeting College Readiness Benchmarks on the ACT in the area of Math.	11 th Grade	45	50	52	50	55		
1.F	Nov.	Increase the percentage of students meeting College Readiness Benchmarks on the ACT in the area of Science.	11 th Grade	48	60	46	50	50		
1.G	Nov.	Increase the percentage of students meeting College Readiness Benchmarks on the ACT in the area of English.	11 th Grade	79	77	74	75	75		

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1.H	Nov.	Increase the percentage of students meeting College Readiness Benchmarks on the ACT in the area of Reading.	11 th Grade	59	63	57	60	65	
1.1	June	Graduate 90% or more students, college and career ready based on criteria established by the Board.	12 th Grade				90		
1.J	June	70% or more WBSD students in grades 2-12 will	2 nd -5 th	N/A	N/A	N/A	85		
		 rate each of the 6 identified perception questions as agree or strongly agree. 1. I feel safe at school. 2. I like going to this school. 3. I like to learn. 4. Doing well in school makes me feel good about myself. 5. My teachers expect me to do my best. 6. My teachers care about me. 	6 th -12 th	N/A	N/A/	N/A			

GC	GOAL #2: Develop a systematic process to attract, train and retain high quality staff											
#	Update	· Migasurg	Grade, Category or	Hist	torical Tre	end*		Future	Fargets*			
	Schedule		Source	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22		
2.A	Sept	Retain high quality certified staff at 90% each year. Staff who earn a 3 or above on each domain of the Teacher Effectiveness tool.	WBSD									
2.B	Sept	Increase the percentage of employees that have a documented job description.	WBSD	N/A	N/A	75%	75%	100%	100%	100%		
2.C	July	4K-1 st grade teachers will maintain high student	К									
		growth in readiness skills based on PALS benchmark assessment.	1st									
2.D	July	2 nd -8 th grade teachers will maintain high student	2nd	N/A	195.7	196.0	192.7					
		growth in reading based on MAP benchmark	3rd	199.3	199.2	204.9	201.6					
		assessments.	4th	207.8	205.1	206.0	207.9					
			5th	212.7	210.3	210.6	212.8					
		(District summary report, mean for spring)	6th	217.8	219.3	216.6	213.6					
			7th	228.6	224.6	222.1	219.6					
			8th	226.6	231.6	227.7	225.1					
2.E	July	K-8 th grade teachers will maintain high student	К	167.3	170.2	167.7	163.1					
		growth in math based on MAP benchmark	1st	186	186	187	184.8					
		assessments.	2nd	192.5	195.9	199.3	196.4					
		(District summary report, mean for spring)	3rd	202.8	202.5	206.8	206.4					
			4th	210	210.5	214.9	215.5					
			5th	221.3	217.7	220.3	222.4					
			6th	227.5	225.0	223.1	223.3					
			7th	237.2	232.9	233.2	226.1					
			8th	236.4	242.7	240.3	236.2					

G	GOAL #3: Manage facilities and resources in a responsible, efficient and effective manner										
	Update Schedule	· Measure	Grade, Category or Source	Historical Trend*				Future T	argets*		
#				2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
3.A	Nov	The District will maintain a balanced budget.	WBSD	No	Yes	No	Yes	Yes	Yes	Yes	
3.B		Monitoring and revising enrollment projections on annual basis for the next 5 years.	WBSD	673	709	715	720				
3.C	Nov	The District will maintain a 15% in our fund balance.	WBSD	22%	24%	22%					
3.D	May	Annual review of the 5-year facility maintenance plan will be presented to the Board of Education.	WBSD								

G	GOAL #4: Foster community partnerships to benefit the overall development of the school community											
	Update Schedule	Measure	Grade,	Hist	torical Tre	nd*		Future Targets*				
#			Category or Source	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22		
4.A	Oct	Conduct annual community listening sessions.	WBSD	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
4.B	Oct	Increase the % of eligible parents activating and accessing the student information system (SDS).	WBSD									
4.C		Partnerships are developed/maintained to create mutually beneficial relationships (including but not limited to donations, grants, and partnerships)	WBSD									