



WILLIAMS BAY ELEMENTARY SCHOOL STUDENT HANDBOOK 2025-2026

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Williams Bay Elementary School
Student Handbook
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Williams Bay School District Mission Statement

The Williams Bay School Community empowers all students to achieve and excel academically, socially, and civically to reach their individual goals.

DISTRICT VISION

Dream. Aspire. Achieve

VALUES AND BELIEFS:

- Exercising the right to learn in a safe, healthy, and nurturing environment
- Learning and becoming a lifelong learner
- Making a positive contribution to society
- Developing individuals with good character
- Understanding the importance of respect and responsibility in our global society

Introduction

A. Introduction

The student handbook is published for the students and parents of Williams Bay Elementary School. It is intended to provide information that will be helpful in the pursuit of educational goals and adjustments to the policies and procedures of the Williams Bay School District. These policies and procedures have been established over many years to ensure an atmosphere that is conducive to a proper learning environment. They are regularly reviewed so that they may reflect the expectations of the Board of Education, faculty, and community.

Due to the limitations of this publication, it is not possible to include all of the available information in this handbook. Students with needs not covered in this handbook can receive assistance from any member of the faculty or staff.

B. Welcome

On behalf of the faculty and staff, I would like to welcome you to Williams Bay Elementary School for the coming school year. Williams Bay Elementary has a history of strong academic programs. We encourage you to take advantage of the tremendous opportunities afforded you. You can benefit from everything the school has to offer by being actively involved in your classes and the additional programs offered. Put in the time and effort to be the best that you can be. We are here to make your years in school as enjoyable, challenging, and successful as possible.

One of our goals at Williams Bay Elementary School is for staff members to model and teach students to conduct themselves as good citizens. The characteristics of good Elementary School citizenship are regard for the rights and privileges of others; punctuality and regularity; care for the condition and appearance of the building, grounds, and fixtures of the school; and respect for those in authority. We want to be a community of adults and students working together to produce an educational climate we can all be proud of.

The faculty, staff, and I are looking forward with great optimism to working with you this year and for your entire career as a student at Williams Bay Elementary School.

Williams Bay Elementary School Mission: Achieving our highest potential with integrity and enthusiasm.

Dr. Ali Bond
Principal

C. Philosophy

The Williams Bay School District is committed to the ongoing development and maintenance of a quality educational program for all its children of school age with an ever-present awareness of the necessary balance between the quality of education and the cost involved.

In the development and maintenance of this educational program, the School District believes in striving for the following:

- High Academic Standards
- Provision for Individual Difference
- Development of a Positive Self-Image
- Excitement for Learning
- Responsible Citizenship

The student's fullest growth can best come about through effective teaching, the student's efforts, and cooperation of the school, home, and community.

Equal Educational Opportunities Non-Discrimination and Harassment

See School Board [Policy 411](#) on the school website.

Absence, Attendance and Tardiness

A. School Day

Elementary school hours are 8:30 a.m. to 3:30 p.m. Regular attendance is essential for successful progress in your child's educational program. Now is the time to establish habits and help your child realize that school is important. Absences within a 10 day/year limit will be excused. Children in Wisconsin must attend kindergarten before being admitted into first grade and they, too, are only excused for 10 days/year.

Teachers are in the building and available from 7:45 a.m. to 3:45 p.m. It is best to pre-arrange a meeting time with a teacher, rather than simply dropping in.

The school office is open from 7:45 a.m. to 3:45 p.m. Students are not to be in the building before 8:25 a.m. or after 3:30 p.m. unless they are under direct supervision of a staff member (e.g. receiving extra help before or after-school).

B. Absences

The Board of Education encourages a strong partnership between the home, school, and community. It recognizes a positive relationship between good school attendance and success in school and employment. Under state law, all children between five and eighteen years of age must attend school full-time until the end of the term, quarter or semester in which they become eighteen years of age unless they have graduated or have a legal excuse. **Students are not allowed to miss more than 10 days per school year or 5 days per semester without the absences being exempted.**

If your child is ill, please call the school office before 9:00 a.m. each day your child is absent to report the reason for the absence. The office is open at 7:45. Calls can be placed earlier and messages left on the answering machine.

If a student becomes ill while in school, they should inform their classroom teacher who will notify the office. Students should always go to the classroom first so the teacher knows their whereabouts and can keep accurate attendance records. The teacher will excuse the student to the office, at which time a determination will be made to allow them to contact a parent/guardian or remain at school.

The following describes the three categories of absences for attendance purposes:

1. Exempted Absences:

An exempted absence is an absence that is a result of some type of medical, legal, religious, or other circumstance approved by an administrator. The exempted absence does not count as one of the total number of allowed days considered allowable under compulsory attendance laws. All exempted absences must have a written letter or note from a doctor, court, or appropriate official related to the situation.

The following exceptions will be considered excused absences with documentation after the five (5) day semester and ten (10) day school year limit:

1. Religious holiday
2. As provided in Statute 118.15(3)(a), written medical excuses provided by a licensed physician, dentist, chiropractor, optometrist, county health officer, psychologist, or Christian Science practitioner are exempted and not counted toward the 10-day limit. If the written medical excuse is to be used to excuse the absence within the 10- day limit, it must be submitted by 3:30 p.m. on the day the student returns to school.
3. A death in the immediate family or funeral for close relatives
4. A court appearance or other legal procedure which requires the attendance of the student. The absence will only be excused for the time required for travel and the appearance
5. School ordered suspensions
6. The principal or his/her agent has the authority to waive aspects of this policy in special cases when he/she determines that exceptional circumstances exist.

Any absences not described by the parameters above will be considered unexcused.

2. Excused Absences:

Parents are allowed to call their students in sick or absent on any given day provided the student is not over the number of days allowed by the compulsory school attendance laws. Parents or guardians are not to call students in absent unless the student has a valid reason for being home or absent. Students who exceed the five (5) days per semester or ten (10) days per school year are subject to truancy violations even if a parent is calling to excuse the absence.

The following are considered by the District as excused absences:

1. Illness—mental or physical. Written verification from a licensed or certified provider may be required to verify the illness excuse.
2. Family emergency or crises.
3. Attendance at the funeral of a relative or friend.
4. Appointments with medical specialists. Such appointments are to be made, whenever possible, when school is not in session. When emergencies arise, appointments as early or as late in the school day as possible are recommended. Verification of medical appointments shall be submitted to the school to be reflected in attendance.
5. Attendance at special family celebrations or religious holidays.
6. Attendance at special events of educational value as approved by the principal/designee. This statement does not excuse attendance at baseball games, rock concerts, picnics, etc.
7. A written request from the parent or guardian received before date(s) of absence for no more than ten (10) accumulated days in a school year as per Wis. Stats. 118.15.
 - a. "Family trips that can be taken only during the normal school term." This statement intends to provide an opportunity for students to accompany their parent/guardian on a trip, which cannot be scheduled when school is not in session. A parent/guardian shall be required to notify the building principal/designee before leaving on a trip, of the pending absence to review the student's attendance record and overall performance record. Student trips without parent/guardian accompaniment are not excused absences.

The responsibility for regular school attendance and arriving at school on time rests upon the student's parent(s) or guardian. All excused absences require parent/guardian/legal custodian verification by telephone or written note, which is to be submitted to the principal, attendance officer, or designee in advance of the absence or by 3:30 p.m. on the day the student returns to school. The school reserves the right to request both a telephone call and a written note as circumstances warrant. An absence for which an acceptable telephone call or note has not been received by the school by 3:30 p.m. on the day the student returns to school will be considered unexcused (truant). Students and parents have access to the student's attendance record by logging in to Parent/Student Connect. Login information is available at the guidance office.

3. Unexcused Absences:

An unexcused absence is defined as any absence of part or all of one or more days from school during which the school attendance office, principal, or teacher has not been notified of the legal cause of such absence by the parent or guardian of the absent student. It also means intermittent attendance carried on or defeating the intent of Wis. Stats. 118.15. A student who is absent from school without an acceptable excuse for part or all of five (5) days a semester, and ten (10) days a year meets the criteria as a habitual truant. When a student meets the criteria a parent meeting with be requested. Additionally, the school district may initiate legal proceedings related to truancy and referral may be submitted to the Williams Bay Police Department. School officials assess each case and determine the most appropriate way to address the truancy problem.

C. Pre-Planned Absences Authorized Solely by Parent/Guardian (Vacation)

The school is aware of the importance of vacationing as a family and the educational values of traveling, however, Wisconsin Act 239 states that students can only miss a maximum of 10 days per school year. When children go on vacation while school is in session they miss the day-to-day instruction. Children gone over longer periods usually regress, which is not fair to the child's academic achievement.

Parents are urged to take vacations during school holidays/summer. If school year vacation time is unavoidable, fill out a Planned Absence sheet from the District website and contact the classroom teacher to work out the best way for your child to complete missed work. Advance homework will not be provided for planned absences. To keep students engaged, families can have their students keep a journal of their experiences and read.

If the vacation puts the child's absenteeism past 10 days you have to have pre-approval by the principal to avoid truancy issues.

D. Student Expectations Regarding Absences

All students with excused absences shall be allowed to make up work missed under the following guidelines:

1. It is the student's responsibility to contact the teacher(s) to make arrangements for making up work missed during an absence from school. A planned absence form is required for planned absences.
2. Students who miss classes for reasons that are determined to be excused shall be given the opportunity, whenever possible, to make up work missed when they return to school.
3. Teachers shall be asked to grant the number of days absent plus one for make-up time for work assigned during the absence(s) (other than pre-approved absences). Long-term assignments will be due at a time determined by the teacher.
4. Examinations missed during an excused absence shall be permitted to be taken at a time mutually agreed upon by the student and the teacher.
5. As provided in Wisconsin Statutes 118.16(1)(m), 118.16 (4)(b), and 120.13, students with suspensions shall be permitted to take any exams, tests, or complete any coursework missed during that period of suspension. Work must be made up on the first day of return from suspension.

E. Homework Pick-Up Guidelines

Parents can pick up homework for students who are absent at the end of the day, provided the parent informs the school office by 10:00 AM that day.

F. Tardiness

A tardy to school is arrival after 8:30. Arrival after 8:35 is considered a day of absence.

Academic and Support Interventions

As a regular practice, educators monitor student progress throughout the school year using Problem Solving Teams (PST) to develop appropriate academic interventions designed to meet student needs. Membership on the PST team may include building administrator, school psychologist, parent, counselor, teacher(s), and/or intervention specialists currently working closely with the student. A PST team will meet as needed to assist any student who is in jeopardy of not meeting the above criteria.

Student's overall academic performance will be evaluated continually throughout K-fifth grade. Teachers and other related staff will identify students in need of targeted interventions. The criteria used to determine such students may include the following: 1) failing/needs improvement in one or more core subjects; 2) score in the 25th percentile or lower on the MAP/PALS benchmark assessments; 3) progress monitoring data; 4) poor attendance. Once the determination has been made that a student is not making appropriate academic progress, both the student and parent will receive a notification letter.

1. When a student has been identified in need of targeted interventions, an IPP (Individual Plan for Progress) will be written. A set of interventions will be decided upon and put in place as soon as possible. As a requirement of the IPP, at least one of the following options may be considered:
 - Individual behavior plan
 - Interventions
 - Referral to school psychologist/guidance counselor;
 - Other remediation options

2. At the beginning of each school year, teachers will be notified of students with IPPs. No later than the end of the first quarter, the IPP will be reviewed, and a Problem Solving Team (PST) meeting will be held. A meeting with the parent and student is recommended. The PST will review/revise the current IPP and/or draft an IPP for newly identified students. Teachers and school teams will continue to identify any new candidates for retention throughout the year. Intervention options will be considered as necessary.

Accident Insurance

Williams Bay School District does provide a policy that covers all students for accidental injury while participating in school-sponsored activities. This is a supplemental coverage and only goes into effect if the family's insurance doesn't cover the injury. For any questions about the coverage or the need to file a claim, call the district office at 245-6224.

Admission Procedure

Children must be at least 4 years of age or older by September 1 to attend Williams Bay School. They must be residents of the Williams Bay School District or have been accepted through the Open Enrollment program.

Children enrolling in 4-year-old kindergarten are required to present a birth certificate indicating their legal age.

State law now requires that a child attend kindergarten before first grade. Exceptions, such as moving from a state that does not require kindergarten attendance, are possible.

Children transferring to this district from another school are required to present evidence of previous grade placement through a transcript or record submitted by the officials of the previously attended school. This transcript is to become part of the pupil's file.

After School Pick-Up

If usual after-school arrangements need to be changed, please send a note to the teacher. Please discuss these arrangements with your child before school. Unless it is an emergency, parents are asked not to call after 2:00 with after school instructions. The office cannot guarantee that the student will receive the message with the change of instructions.

To make our drop-off/pick-up procedure more efficient, yet safe, the following plan has been developed. This plan will be followed from 8:00 am-8:30 am and 2:45 pm-3:30 pm.

Students can be dropped off anywhere along the sidewalk in front of the elementary school. If parents need to get out of the vehicle to help students get set, park in the parking lot, and walk children to the sidewalk. Parents should not exit vehicle in the turnaround as this holds up everyone.

After school, use the assigned pick-up line (A-M Elementary School, N-Z Fitness Center) and move your vehicle up as far as possible so many students can be loaded into vehicles at one time. This will significantly shorten pick up time for everyone.

Parents who enter the parking lot must park and exit the vehicle to walk students from the sidewalk back to the vehicle. Circling the parking lot is not permitted. Students will not be permitted to cross to the parking lot without an adult.

Rules that need to be followed to make it safe for everyone:

- Please use the crosswalks with or without your child(ren). We are modeling safety for everyone.
- To keep pedestrian and car traffic flowing, please wait for the teachers to cross
- Children may only load in cars from the sidewalk. We will not allow children to walk around the car to get in. If car seats are an issue, we ask that you move them accordingly.
- Please stay off cell phones while in the pick-up line (walking or driving)
- Do not get out of your car. If your child needs assistance with seat belts, we ask that you park and walk to meet them.
- Parking is only allowed in the parking lot. Please do not use it to create another pick-up line.
- Please do not park in a handicap stall without the proper stickers.

Bicycle Rules and Safety

- Only students in grades 3 and above are allowed to ride bikes to school unless escorted by parents.
- Bikes should have locks. If you don't have a lock, leave your bike safely at home.
- Bikes need to be parked in the bicycle rack, in front of the school near the playground area.
- Tampering with other students' bikes will result in a call to parents and the suspension of bike riding privileges.
- Bikes have to be WALKED on school grounds.
- No bike riding is allowed on the school sidewalks after school hours.

Birthdays

Often parents will ask to distribute party invitations at school. This is fine, providing that all the children in the classroom are receiving invitations. If that is not the case, please do not distribute invitations at school. Those children not invited can be very upset and it disrupts their school day.

Do not bring in treats/meals to the cafeteria, where only select students can share in them. Parents can take their children out to lunch by just notifying the office. If parents want to send a treat, send it to the classroom for everyone to celebrate. All treats should be store purchased with the ingredients clearly marked on the package. No homemade treats will be permitted to keep all students safe due to allergies and other possible safety measures. All treats to share that are not store-bought will be sent home with the student.

Book Fair

The annual Scholastic Book Fair will be held in conjunction with Fall Parent-Teacher conferences. Parent volunteers help run the fair. Profits are used to help finance the all-school field trip.

Bulldog Nibbles

The elementary Bulldog Nibbles newsletter is sent out weekly via email and also posted on the website. Parents need to make changes in the student management system if their email changes.

Bus Rules and Regulations

Bus ridership is a right granted to all students who qualify according to policies of the Williams Bay Board of Education. All students riding buses have the right not to be subject to unsafe practices and discourteous conduct at all times when coming to, waiting for, and while on or leaving a school bus.

Who is to be transported?

1. All pupils who live 2.0 miles or more from the school must be transported according to State Statute 121.54(2). Williams Bay School District will transport pupils who reside 1.2 miles or more from the school.
2. Private school pupils shall be transported as outlined in State Statute 121.54(2b).
3. Handicapped children will be provided with transportation per State Statute 121.54(3).

Insurance

1. Contracted vehicles must meet the prescribed coverage as outlined under Section 121.53 of the State Statutes.
2. Coverage on faculty-used automobiles for school purposes or activities shall have blanket coverage as noted in the general liability insurance coverage.

General

- To protect the safety and welfare of the children while on the bus, parents are asked to review the following bus rules with their children periodically. Students riding buses, whether daily to and from school, or for a field trip and sporting events, are expected to know and follow these rules. Parents are responsible for the behavior of their children on school buses. If a child's behavior is not acceptable, the privilege of riding the bus may be withdrawn and it will become the responsibility of the parent to transport the child.
- The first documented infraction of the following bus rules usually results in a warning. The second through third infractions result in 3-5 days of suspended bus riding privileges. The fourth infraction results in a 3-5 day suspension of bus riding privileges and a meeting with the principal. The fifth infraction may result in an immediate and indefinite suspension of bus riding privileges. The school district may choose to skip steps in the previous set of established

consequences based on the severity of the infraction. Before a suspension occurs, the transportation supervisor, along with the building principal, will be involved in these decisions.

- The school district is unable to release medical or confidential information to the bus company without specific written authorization from the parent. Therefore, if your child is under continuing doctor's care for a medical condition or other special need that you feel the bus company should be aware of, you will need to contact them. The telephone number at the Dousman Transport is (262) 728-9461. You should ask to speak to the bus terminal manager, regarding these special issues or circumstances.
- The bus schedule as established is subject to judgments based on weather and road conditions and may vary slightly from day-to-day. The schedule may be slightly behind, but will not run ahead of the listed time.
- Newly adopted bus stops are to be designated on the recommendation of the administration and approval of the Board of Education.
- Since safety is our prime concern, misbehavior will not be tolerated.
- Property damage to the school bus will be paid by the individual or individuals causing that damage.
- The driver has the authority to assign seats if necessary.
- The school bus driver is in complete authority at all times.
- Students are to be loaded and unloaded at designated bus stops only, unless otherwise directed by the principal. Only those students properly assigned as regular bus students are permitted to ride the bus. This excludes walkers from riding the bus unless parents make special arrangements with the principal.

Bus Rules

1. **Be on time for the bus.** Students must board the bus at designated stops, or at the school they are attending.
2. **The bus driver is in charge.** School bus passengers shall comply with any lawful order given by the driver in carrying out the driver's responsibility of transporting passenger safety. The school bus driver has a legal responsibility to maintain order on the bus.
3. **Respect others on the bus.** Passengers shall exhibit good conduct and be polite while on the school bus. They will respect the rights, property, and safety of other passengers. This means no pushing, shoving, running, hitting, kicking, fighting, or being loud. The same rules of conduct that apply in a classroom apply on the school bus.
4. **Profane or abusive language or gestures will not be tolerated.**
5. **Passengers must remain in their seats at all times until their designation is reached.** Passengers shall face forward with feet on the floor. Passengers are not allowed to stand on the seat. Moving from seat to seat is not allowed without driver permission. The bus driver may assign seats.
6. **The aisle on the bus must remain clear at all times.** Anything brought aboard the bus must fit into and kept in the student's backpack or enclosed bag. This includes articles such as class projects, balls etc. Musical instruments and other equipment must be held on the passenger's lap or capable of being stored under the seat to be allowed on the bus. No pets, insects, bugs, or critters of any kind. Music devices, skateboards, glass containers, and other sharp objects are not allowed on the bus. Any exceptions to the above list will require prior approval from the building principal.
7. **Tobacco, alcohol, or other harmful substances are not allowed on the bus.**
8. **Do not eat food or candy, or chew gum on the bus.** Eating and drinking are allowed only on field trips or extra-curricular activities. No glass containers are allowed.
9. **Do not throw anything on the bus, or out the window.**
10. **Destruction to any part of the bus is prohibited.** Passengers causing destruction shall be liable for the cost of all labor and materials to return the destroyed area to a like-new condition, may be charged with vandalism, and may result in automatic suspension of busing privileges.
11. **Students will enter and exit the bus through the front service door only.** The rear emergency door of the bus is to be used in emergencies. Any passengers who use the emergency door for a purpose other than an emergency will automatically forfeit the right to ride a school bus at any time in the future.
12. **The bus driver must permit the bus windows may be opened.**
13. **On field trips or extra-curricular activities, all bus rules still apply.** Chaperone and coaches are to sit among the students and assist the driver in maintaining order and discipline.

Please remember, the school bus driver has the responsibility to transport passengers safely. These bus rules are designed to allow all children to be transported in a safe and orderly manner.

Transportation and Parent Responsibility

The School District accepts the responsibility of students from the time students get on the school buses to the time they get off at the end of their school day. For students who walk to school, we accept responsibility once the child is on our school grounds, and until the child leaves our school grounds at the end of the day. Supervision and responsibility of students from leaving home and walking to the bus stop or school is the parent's responsibility. Once students get off the bus or leave the school grounds, getting home safely is also the parent's responsibility. Parents need to plan for these transition times and assure that their child is safe.

Our 4- and 5-year-old kindergarten students, require special supervision going to and from the scheduled bus stop locations. Each of these students needs to have a parent or responsible older sibling walk them to the bus stop each morning and meet them at the bus stop each afternoon to assure that they get to school and home again safely. If it is determined that any of these younger students do not have a responsible person to meet them at the bus stop, they may be returned to the school. A parent will be contacted and required to pick them up from school immediately and the situation will be handled following the bus infraction procedure previously outlined where the privilege of riding the bus may be withdrawn.

Our 4- and 5-year-old kindergarten students require special supervision going to and from school if they are within walking distance of school. Each 4- or 5-year-old kindergarten student needs to have a parent or responsible older sibling pick them up from school or walk them to school each morning and meet them at the building each afternoon to assure that they get to school and home again safely. Any of these younger students who do not have a responsible person to meet them at the end of the day will be retained at the school where a parent will be contacted and required to pick them up from school immediately. The situation will be handled with an initial warning with follow-up concerns being handled in conjunction with the Walworth County Department of Human Services.

All young children need practice in learning how to cross streets and walk to school or a bus stop. Please spend some time with your child before the first day of school reviewing safety rules and the following procedures:

1. Students who have to cross the road to be picked up should look carefully in all directions from which traffic may come before crossing.
2. Students who have to walk some distance to meet a bus should walk on the side of the road facing the traffic. While waiting for the bus, they should not stand or play on the roadway.
3. While being transported to and from school, students must know they are under the authority of the school bus driver. Refusal to obey rules will be reported to school officials and may lead to suspension of bus privileges.
4. Students must be on time for the bus both in the morning and afternoon.
5. Students must not attempt to get on or off the bus while it is in motion. If necessary, the students must occupy seats assigned by school officials or the bus driver.
6. Students must not leave the bus on the way to or from school without the written request of the student's parent.
7. Students should be courteous at all times to the driver, to fellow students, and all persons along the route.
8. Someone must meet the bus for drop off of early childhood as well as 4 and 5-year-old kindergarten students as previously described.

Parents must write a note to the classroom teacher if a child is to change his/her regular way of leaving school or destination. We cannot accept verbal directions from primary age students.

Calendars

Monthly calendars listing upcoming events and a monthly hot lunch calendar will be included in the weekly Bulldog Nibbles newsletter each week. Calendars can also be accessed on the district website: www.williamsbayschools.org/about/calendar.cfm.

Cell Phones and Electronic Devices

See Technology [Policy 363.2](#) and Technology Rules on the school website. Elementary school students are strongly discouraged to bring cell phones and other electronic devices to school. Students who bring a cell phone or other electronic devices to school will leave it in the office when they arrive to school and pick it up when they leave school each day.

Change of Contact Information (Address, Phone Number or Email Address)

Parents need to log onto [Skyward Family Access](#) and revise the basic demographic information whenever a change is made in an address, home phone number, work phone number, or email changes. This enables the school to reach parents quickly in case of an emergency.

Child Find

If there are specific parental concerns regarding a young child's speech, hearing, vision, walking, learning, or behavior, contact the school psychologist. A free screening and/or information about child development may be provided on request. Federal legislation (IDEA) requires school districts to locate and identify all children with exceptional educational needs. Community agencies are encouraged to coordinate efforts to provide on-going services to families and young children.

Conduct Policies

Responsible conduct by all pupils, both in and out of the classroom, is essential for the effective operation of the school. Student self-discipline is the ultimate goal. Teachers educate students in classroom behavior rules and expectations.

The consequence of a serious disregard for acceptable conduct may be an in-school or out-of-school suspension.

- The principal or district administrator is authorized to suspend a pupil from school for a period not to exceed 5 consecutive days.
- Parents and students are to be notified in writing of said suspension and the reason for the same through the office of the principal or district administrator.
- Students are responsible for work assigned during a suspension. Assignments are to be completed and handed in for regular credit. Students have the number of days suspended to turn in late work after returning to school.
- In an extreme case of misconduct or repeated violation of the rules and regulations, expulsion from school may be the consequence.

The School Board, upon the recommendation of the district administrator, may expel a student from school according to state statutes. Parents and students are to be notified in writing when such action occurs. Parents have the right to appeal to:

- The Williams Bay Board of Education in a hearing, and
- The State Superintendent of Public Instruction in Madison
- Pupils and parents will be adequately informed of the rules and regulations of the school as they pertain to the above policies.
- Parents and students shall be given written notice of action, specification of charges, and the opportunity to be heard before expulsion.

Conferences

November 13 (4:00 p.m. to 7:15 p.m.) and November 14 (8:00 a.m. to 12:00 p.m.) There is no school for elementary on November 10.

All parents will schedule their student's fall conferences online using Skyward Family Access. If parents desire a conference at any time in the year, contact the classroom teacher to schedule.

Counseling

Sessions are offered, when needed, to students on issues ranging from friendship and body image to divorce and changing families.

Custodial Rights

Parents must notify and have on file in the office via legal document, any limitations or restrictions involving a child's custody, as it pertains to child safety and security in the school. In the case of a divorce, the school cannot prevent the non-custodial parent from contacting the child without legal documents limiting contact.

If both divorced parents have custody rights the duplicate mailing filed in Skyward must indicate YES with the correct contact information provided for both parents to ensure that communications involving grades, conferences, field trips, etc. can be sent to both parents.

Dress

Students should be dressed in a manner appropriate for school. School clothing should cover shoulders or have shoulder straps, backs, and midriffs of students. Footwear should be appropriate for running and climbing recess activities. All students are expected to be neat, clean, and well-groomed.

Inappropriate dress or grooming, which may cause a health or safety hazard, displays drugs/alcohol/obscenities, or disrupts the education of others, shall not be permitted.

All hats/headgear and coats/jackets are to be kept in lockers and not worn to class. All such clothing should be labeled with the student's name.

Students need gym shoes for physical education classes.

Boots worn on snowy, muddy days should not be worn in classrooms but stored in lockers.

Drills (Fire, Tornado, Lockdown)

The student's safety and welfare are major concerns. Therefore, emergency drills are conducted throughout the school year. Fire drills are held monthly at unannounced times during the year to train students to move out of the building quickly and orderly. The fire signal is one continuous blast of the siren. Students are instructed to leave the building in an orderly manner to the nearest exit and continue on a safe distance from the building. Instructions for leaving each room are posted in that room.

Remember: leave personal items, refrain from talking, walk quickly-do not run. The first person out of each door should hold doors open and see that they are closed after the last person is out. Wait outside until the signal is given to re-enter the building.

Also, at least once during the year, a tornado drill is conducted. This is usually scheduled in April, which is Tornado Awareness Month. Directions and instructions for tornado drill and/or tornado warnings are posted in all classrooms.

Two other drills that occur during the school year are Hold Drills and Lockdown Drills. Hold drills are used when we need to maintain zero hallway traffic due to a non-threatening situation in a hallway. Teachers continue to teach during a hold drill and students are relatively unaffected. Lockdown Drills are used to prepare students and staff in dealing with a threat to the building. During a Lockdown Drill, all students and staff go to a secure area. Traditional learning is interrupted during a Lockdown Drill.

Early Enrollment

The kindergarten shall enroll only those children who have become four year of age (4K program) or five years of age (5K program) before September 1 of the current year.

ESEA – Parent Right to Know

The federal education law put in place by the Elementary & Secondary Education Act (ESEA) requires that all parents in a Title I school be notified and given the opportunity to request information about the professional qualifications of classroom teachers and paraprofessionals instructing their child. You may also request information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments. If you are interested in this information, you may send your request to the building principal who will provide a timely response.

English Language Learners (ELL)

ELL students shall be identified and placed in an appropriate educational program. Instruction will be given to help them learn the English language. ELL students will take the state language assessment which will determine the level of English proficiency and eligibility to take other required state assessments.

Fees

A fee paid yearly or by semester, will be charged for all students. This fee is charged to help cover the cost of consumable items such as workbooks, periodicals, etc. This fee is to be paid at registration or the beginning week of each semester. If, because of temporary financial difficulties, a school fee of some sort (field trips, etc.) is a hardship, call the principal and make arrangements. 245-5571.

Field Trips

All students who intend to participate in school-sponsored announced field trips arranged by classes or clubs, whether walking or transported in a vehicle, should have the appropriate field, YES, indicated in the demographics section of SDS before leaving on the field trip. All students on field trips are responsible to the teacher and approved chaperones for the field trip. Students are responsible for work missed due to a field trip. (Discipline policy is in effect when students are on school-sponsored activities). All students and chaperones will be expected to use school-provided transportation unless other prior arrangements have been approved by the building principal.

Note: Students may be denied the privilege of participating in a field trip per building principal discretion upon consultation with the classroom and/or specials teacher(s).

Fundraisers

All school-sponsored fundraisers must be approved by the building principal before the start of the activity. Outside groups soliciting contributions or collecting funds for any purpose on the school premises or at a school supervised activity without the permission of the building principal is forbidden.

Grade Placement Procedures

Decisions of grade placement for transfer students shall be made by the principal. Since previous school records are sent through the mail, any grade placement of a transfer student shall be tentative and subject to change if the need arises. If grade placement is unclear, tentative placement will be determined by the student's age. All transfer students and incoming kindergartners are evaluated soon after entrance into Williams Bay School. Various tests and screening devices are used.

Harassment/Bullying

See the Harassment and/or Bullying School Board [Policy 411.1](#) on the school website.

Health Procedures

A. Health Office

The School Nurse and all designated personnel provide assessment and care of ill and injured students. They also provide health education and consultation, dispense medication, maintain immunization records, and screen for communicable diseases. It is the responsibility of the parents/guardians to inform the Health Office if their student has any medical concerns that may require a health and/or procedure plan and to provide up to date health information on an annual basis.

B. Illness and Injury

All major injuries occurring during class or in a supervised school location are reported to both the teacher in charge and the Health Office. An accident report must be completed and given to the designated school personnel within 24 hours of the incident.

Children who experience a fever need to be "fever free" (less than 100 degrees) for 24 hours before returning to school. Children also need to be vomit free for 24 hours, evaluated on a case by case basis.

Children should not be in school if they are showing one or more of these symptoms:

- Contagious skin disorders/rashes
- Sore Throat
- Nausea, vomiting or diarrhea
- Earache
- Colds
- Persistent coughing, sneezing or runny nose
- Fever
- Non-medicated Pink eye

Do not send ill students to school with directions to stay in for recess but, rather keep them at home where they can recuperate and not infect others. If a child has had an upsetting night (stomach ache, nightmares, undue excitement, anxiety of some sort, etc.) send a note to the teacher; it may influence the kind of day the child will experience in school.

Head lice have become more common. Any child may get lice and this condition is not the result of uncleanliness. If your child does get lice please use the best treatment recommended by your doctor. Also please notify the school so we can do our best to help eliminate the problem. Children with lice must be treated and should be examined each day for ten days by parent/guardian to make sure no nits are left in the hair. Please continue to check your children daily. The district nurse/trained staff will also periodically check students for nits.

If a student feels sick during the school day he/she will be sent to the Office. Temperatures will be taken if a fever is suspected. The student will be allowed to lie down in the Sick Room for a short time. If the student still feels ill, parents will be called and the students taken home.

Emergency cards filled out by parents/guardians will be kept in the office and a copy taken when groups participate in field trips. If you move or your phone number changes, please notify the office so emergency cards can be kept up-to-date.

C. Emergency Care Information

The safety and welfare of each child is of great importance to both the parent and the school. Accidents will be reported immediately to the principal's office. The teacher in charge will fill out a report as soon as possible on forms available in the office. If a child should become ill or injured while under the school's supervision, the following steps will be taken on behalf of the child:

1. If the child has a minor accident, the following action will be taken:
 - a. First aid will be administered according to school approved procedures.
 - b. The child will be returned to class if he/she is all right.
2. If the child is unable to go back to class because of illness or minor injury, the following steps will be taken:
 - a. Parents will be contacted and once arrangements have been made, the child will be allowed to leave the premises.
 - b. If the parent is not available, the emergency contact number found on the Emergency Card will be called.
 - c. Once contacted, the parent or the emergency contact will be responsible for providing the necessary transportation for the child to leave the school promptly.
 - d. If the school is unable to reach the parent or the emergency contact, the child will be kept in school, and continued attempts will be made to reach the parent or the emergency contact.
3. If the child requires immediate medical attention, the following steps will be taken:
 - a. First aid will be rendered immediately according to school approved procedures.
 - b. 911 will be called and transportation to a medical facility will be arranged.
 - c. The parent will be called. If the parent cannot be reached, the emergency contact(s) will be called.

School personnel will not transport ill and injured students in need of emergency medical services. Parents will be responsible for any medical costs incurred for emergency care provided by out-of-school personnel.

The school district needs the parent's cooperation in putting this plan into effect for each child. Please see that the emergency contact information on the student's registration card is accurate. Also, please keep the school informed of any changes in the information on this card.

D. Medication Policy and Procedure

Under Board of Education Policy 443.4, 443.4 Rule and Wisconsin Statutes 66054(24); 161, 176.29; 97.04, the use and/or possession of medication must have parental consent as well as notification and permission from the school office. Students distributing, selling, or consuming prescription medication at Williams Bay Schools without proper office notification may be subject to disciplinary action including possible expulsion from school. The following guidelines will be followed when medication is administered to students.

1. Non-prescription Medication

Non-prescription (over the counter) medications will be administered by the designated staff upon the receipt of:

- Written consent by the parent/guardian
- Medication supplied by the parent/guardian in the original container listing the name of the medication, the time to be administered, and dose to be administered
- Non-Prescription Medication Administration Forms are available [HERE](#) or in the office upon request or on the district website. This form must be updated and resubmitted annually or if the dosage or frequency of the medication change.

2. Prescription Medication

All prescription medications are required to be kept locked in the Health Office. Prescription medication will be administered by the designated staff upon receipt of:

- Written consent by the parent/guardian
- Written instructions and signature of the healthcare provider
- Medications are supplied by the parent/guardian in the original container with the child's full name, name of the drug and dosage, time to be given and the healthcare provider's name
- Students with severe asthma may carry their inhalers with them. Asthma Inhaler Administration Authorization Form is available [HERE](#) or in the office upon request.
- The order on the medication container must match the written instructions of the healthcare provider (child's full name, name of drug and dosage, and time to be given).
- It is the responsibility of the student, where appropriate given the student's age and developmental level, to report for his/her medication(s) at the designated time.
- Prescription Medication Administration forms are available [HERE](#) or in the office upon request or on the district website. This form must be updated and resubmitted annually or if the dosage or frequency of the medication change.
- All medication must be claimed at the end of the school year or it will be discarded.

Homeless Students' Rights

Homeless children are defined as children who:

- are living in motels, hotels, trailer parks, or camping grounds due to a lack of alternative adequate accommodations;
- are living in emergency or transitional shelters
- are abandoned in hospitals
- are awaiting foster care placement
- have a primary night-time residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
- are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- migratory children who qualify as homeless because they are living in circumstances described above.

Homeless children residing in the Williams Bay School District have the right to be educated in the school of origin or Williams Bay schools.

The address written on the registration form becomes proof of residency.

Homeless students are allowed to maintain enrollment in the school previously attended, or attend Williams Bay schools, whichever is in the best interest of the child.

Like other pupils, homeless children are eligible for services and programs offered by the school district.

Homeless parents and/or homeless children should confidentially notify the principal of their circumstances because some sorts of assistance may be available to them.

If a dispute arises over school selection the student shall be immediately admitted to the school sought, pending resolution of the dispute. The building administrator shall carry out the dispute process as expeditiously as possible.

Immunizations

It is REQUIRED that all students attending Wisconsin public and parochial schools meet minimum immunization requirements. The charts showing the minimum requirements by law can be obtained from the school nurse or at the Office.

Inclement Weather Days

Inclement Weather Closing

The closing of school, because of excess snow amounts or extreme cold, shall be announced over radio station WLKG-FM in Lake Geneva or over the Milwaukee television channels: 4 (WTMJ), 6 (WITI), and 12 (WISN). The District Administrator shall be responsible for a decision to close school upon consultation with the contracted bus service. This will also be communicated through School Messenger and posted on the school website.

Early Dismissal for Inclement Weather or Emergency Conditions

In the case of severe weather necessitating early dismissal of students, radio/TV stations will immediately be notified. Parents will receive an automated call and an email. The high school will close before the elementary school so older siblings will already be home to supervise.

Library Books

- Kindergarten students may check out one book for one week.
- First graders may check out two books for one week.
- Students in grades 2-5 may check out up to four books for three weeks with no renewals and can access their library account online.
- Students must pay replacement costs for any lost or damaged books.

Lockers/Cubbies

School lockers are the property of the Williams Bay School District. Periodic general inspections of lockers may be conducted by school authorities for any reason at any time without student consent and a search warrant.

Lost & Found

Students who find items should turn them into the office. Students who have lost items should check with the office. If items are believed to be stolen a report should be filed with a principal.

Lunch

There are two lunch periods – one for grades K-2 (11:15) and one for grades 3-5 (11:45). A monthly calendar with daily menus will be sent home. If students have food allergies, please send a note to your child's teacher and the Office. This information will be shared with the school nurse and the kitchen staff. If students pay directly to the school secretary, the money immediately goes in the account; Money paid on-line does not register for a couple of days.

Parents are encouraged to check regularly check Skyward for family meal account balance. Students with a deficit balance will be permitted to charge on their family meal account one (1) meal per student per day. No other purchases will be permitted. Negative account balances must be paid in full prior to the end of the current school year. Please click on the following link to review the [Food Service Unpaid Meals Guidelines](#)

Free and reduced lunches are available to families that qualify. Forms are available in the Office.

Breakfast is \$2.00, Lunch is \$2.85, Extra lunch is \$1.85, Milk is \$.50. Students who bring bag lunches may purchase milk. Do not drop off "fast food" for your child's lunch. The food service contract does not allow for other providers.

Parents are welcome to eat with their children. Parents should not, however, go outside with their child for recess. Although they are known to their children and perhaps to other classmates, they are a stranger on the playground to most students. We do not want students to be comfortable with unknown people on the playground—we want them alerted.

A pleasant noon hour situation depends upon mutual understanding and cooperation with a few simple policies:

- Good manners and behavior are expected of all students eating in the cafeteria.
- Talking in “quiet indoor voices” is allowed.
- For the safety of all, there is no pushing, cutting, or rowdy behavior allowed in the hot lunch line.
- No food can be traded. Students are expected to eat what they brought or bought.
- Students who persistently disrupt the lunchroom or fail to cooperate in observing common-sense rules will be denied lunchroom privileges.

Lunch Room Rules

Students are expected to demonstrate acceptable manners and attitudes during the lunch period. Undesirable action on the part of the student, such as poor manners, disorder, throwing food or food containers, and littering the commons or hallways indicate a lack of respect and offenders will be referred for disciplinary action.

Each student will be expected to observe the few simple guidelines that are established to provide sanitary conditions during the lunch period.

1. Students are responsible for disposing of their own refuse and returning trays and silverware to the designated area.
2. Each student should develop eating habits that are conducive to keeping the commons neat and clean.
3. Accidents do happen! If food is accidentally dropped on the floor, the student is expected to pick up his/her food and place it in the waste container.
4. Food and beverage are to be consumed in the cafeteria area.

A. Bringing Food into the School

Williams Bay’s contract with the Department of Public Instruction for Child Nutrition Programs provides that we have to control the sale of any competitive foods in the food service area during lunch periods. The DPI has advised the School District that the meals brought into the school for more than one individual are considered the sale of competitive foods and are prohibited by Williams Bay’s contract. The supervisor for Public Instruction School Nutrition Programs has advised the district that meals brought in from outside sources could pose a health liability to the school district. Students bringing food into the school for themselves assume the liability for that food but if they bring food for others the school assumes that liability. Students may only bring food for themselves. Parents may bring food for family members only.

Parent Rights

Upon request, parents/guardians may inspect any instructional material used as part of the educational curriculum for students. Additionally, parent/guardians may request in writing that their child not participate in:

- Instruction of Human Growth and Development or health-related subjects
- Surveys distributed by students
- State assessments (3-5)
- Non-emergency physical examination
- School directory information

Parent-Teacher Organization

The PTO is an active group composed of parents, teachers, administrators, and community members. This organization meets regularly during the school year. This organization provides parent volunteers to assist classroom teachers and does fundraising that supports scholarships, equipment, cultural programs/activities, and much more. All parents are invited to participate.

Parent Volunteers

Any parent or community member who wishes to volunteer or chaperone field trips, must complete the [WBSD Volunteer Form](#) and have the district background check paperwork on file. [Volunteer Guidelines with Volunteer Form](#)

PBIS (Positive Behavior Interventions and Support)

Williams Bay School District has implemented PBIS (Positive Behavior Interventions and Support). PBIS is a proactive systems approach to establishing the behavioral supports and social culture needed for all students to achieve social, emotional, and academic success. At WBSD, we will be using PBIS as a process for creating a safer and more effective school. PBIS focuses on improving a school's ability to teach and support positive behavior for all students. The purpose of implementing PBIS at WBSD is to establish a consistent method of addressing student behaviors, reward/acknowledge children for appropriate behaviors, decrease off-task behavior, and increase and gain back instructional minutes. Although the district will be using a consistent framework K - 12, there will be differences based on the age and needs of the students. PBIS provides clear expectations for success: teachers, staff and students can state the expectations/rules, the expectations/rules are continuously taught to students throughout the school year, teachers know which behaviors to manage and which behaviors administration will manage, students are rewarded with school-wide celebrations for meeting the expectations and following the rules. Implementing PBIS will ultimately increase student achievement and reduce undesired behaviors.

WBSD goals of implementing PBIS are to: 1) increase student achievement on district benchmark assessments and the state assessments (ACT, Forward), 2) reduce the number of office referrals and negative behaviors in the classroom, 3) increase positive/desirable behavior and kindness toward others, 4) improve the school culture so all students feel success, 5) improve parent communication. The implementation of PBIS targets all students, 4K-grade 12. All students will benefit from PBIS through the consistency of expectations and the reduction of disruptive behavior. There will be more quality instruction time due to the decrease in teachers dealing with negative behaviors.

Physical and Dental Examinations

It shall be the policy of the Williams Bay School District to highly recommend a pupil, upon enrollment in the Williams Bay School, present evidence of a medical examination performed by a physician and a dental examination performed by a dentist. Students entering grades 4K (or K if the first year), 3, 7, and 11 are requested to have a physical and dental exam.

Physical Education (PE) Participation

If a child is physically unable or limited in PE participation, a note from the family physician is needed. The note should state the time excused and the limitations, if any.

Promotion and Retention of Students - Policy 345.4

Individual consideration is of prime importance in cases of promotion, retention, or acceleration.

Promotion is not automatic at either the elementary school, middle, or high school level.

High School students need to achieve passing grades (D or better) to receive credit for the subject. In the case of failure in a required subject, it must be taken again to meet the graduation requirements.

Students must meet established policy criteria to be promoted from 4th to 5th grade and from 8th to 9th grade.

4Kindergarten through eighth-grade students who are not able to achieve academic success in subject matter areas will be considered prospects for retention. All aspects of the child's growth and development will be considered before a final decision is made. Parents shall be consulted in ample time before the end of the year.

The above will pertain to students who might be considered for acceleration. Generally, summer tutoring is not recommended in an attempt to qualify a student for the next grade level. In isolated cases, where such tutoring may be able to be of assistance, close cooperation with the school is mandatory.

In all cases of promotion, retention, acceleration, and/or graduation requirements (within the legal requirements), the school's decision shall prevail.

Report Cards

Report cards are distributed four times during the year, on the Wednesday following the end of the quarter. They are sent electronically to the primary parent email address on file in the Skyward student information system. The final report card is sent electronically on the last day of school before summer vacation.

Students who receive an “incomplete” in a subject area have two weeks to complete the missing work or zeros will be averaged in for a grade.

Rules and Regulations

A. Student Rights and Responsibilities

Every individual has certain rights and responsibilities with respect to others. Students have the right to move about the school and take advantage of instructional and related activities in an atmosphere where students can learn and teachers can teach. Students have the responsibility to abide by all reasonable district, building, and classroom rules established by school officials. Students shall practice common rules of courtesy that are necessary in group settings to avoid disruption in the school and to protect school property and the health, safety, and welfare of students and teachers. A student's exercise of rights and privileges in the school setting should be protected at all times. No right, however, is absolute. The freedom to exercise one's rights ceases when that exercise unduly infringes upon the rights of others. Not only is it important to protect the rights of the individual, but to protect the entire student body, as well.

It is understood that the following guidelines are not all-inclusive. The administration shall take such action as is necessary and not forbidden by law to ensure the discipline and orderly conduct of the school. Action may be taken concerning any offense which interferes with the orderly conduct of the school or which impairs the usefulness and well-being of the school at the discretion of the principal.

Students violating this section shall be subject to action as determined by the school or teachers, which may include:

- Verbal reprimand
- Parental notification
- Referral to administration
- Suspension of privileges
- Detention
- Suspension
- Expulsion
- Referral to law enforcement

1. Guidelines of Student Rights

- a. Each student has the right to an education and to get help from teachers, counselors, and administrators.
- b. Each student has the right to be free from assault, intimidation, or harassment.
- c. Each student has the right to utilize school facilities and programs according to established school regulations and procedures.
- d. Each student has the right to hold property free from theft or damage.
- e. Each student has the right to expect courteous behavior from other students and school personnel.
- f. Each student has the right to determine his/her own dress so long as it is not distracting, wholly inappropriate, indecent, or unsafe. (See Dress Code Guidelines)
- g. Each student has the right to form, hold, and express opinions and beliefs, so long as the expression does not disrupt the normal operation of the school.
- h. Each student has the right not to be pre-judged for an alleged violation of this Code, and has the right to present his/her version before any judgment is made.
- i. Each student has the right to appeal an application of the Code of Student Rights and responsibilities through the grievance procedure. (Due Process)
- j. Each student has the privilege to participate in co-curricular activities so long as he/she does not abuse that privilege.

2. Guidelines of Student Responsibilities

- a. Students have a responsibility to come to school regularly, on time, and ready to learn.
- b. Students have a responsibility not to deny other students their right to learn.
- c. Students have a responsibility to act in ways that do not threaten, scare, or injure others.

- d. Students have a responsibility to not leave litter or deface the building, books, or equipment.
- e. Students have a responsibility to ask for help in a polite manner and at a time that does not deny other students a fair chance to get help.
- f. Students have a responsibility to obey rules and use proper means for telling staff members about rules they believe to be unfair.

B. Discipline

One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the entire educational structure. It is the training that develops self-control, character, orderliness, and efficiency. It is the key to good conduct and proper consideration for other people.

A school cannot function effectively unless students, teachers, and administrators work toward the same goals. Disruption of learning by disobedience, violence, or acts contrary to school rules, law, or statute will not be acceptable. The individual has a responsibility to behave in a manner that will not interfere with the rights of others. Student behavior is governed by the school's obligations to parents, other students, the school, and the larger community. The school administration is directed by the district board of education to maintain a school environment free from distraction and disruption. At the same time, the school administration is delegated the power to make rules to govern student behavior from the board of education which receives its authority from state statutes.

All administrators, teachers, aides, food services personnel, janitors, and clerical staff have full authority to enforce the rules of the school on all school property. The school has developed reasonable rules of conduct for students to follow. Each student will be informed of the school rules at the beginning of each school year. Students have the responsibility to know and obey these rules and regulations. We believe school discipline is generally good at our school. By working together, we can use our time for academics instead of behavior problems.

*The discipline policy is in effect when students are on school property, busses, participating at school-sponsored co-curricular activities, sporting events, field trips, or at a neighboring school. Please remember that you are representing Williams Bay School District at all school functions home or away.

C. Major Discipline Problems

Severe discipline problems may result in suspension and/or possible grounds for expulsion and referral to law enforcement authorities. Examples of severe misconduct include, but are not limited to:

1. Any act which might or does affect the health and/or safety of the student body. Examples of this include:

a. Weapons

No one shall possess, use or store a weapon or look-alike weapon in or on school property, or school-owned vehicles or at school-related activities. A weapon is defined as anything that is used or designated to cause bodily injury or property damage. (knives, guns, look-alike weapons, etc.) Students violating the policy on weapons will be subject to disciplinary action. (WI State Statute 9.48.605)

b. Explosive Devices and Firearms

No student shall have in his possession, sell or otherwise distribute, and no student shall fire or explode any firearm, firecracker, bomb, or other explosive or incendiary device. This also applies to any object that might endanger the welfare of him or others. A student in violation of the above will be immediately suspended from school. Appropriate civil authorities will be involved.

The tampering with fire alarms or fire extinguishers will result in disciplinary action and a referral to the proper civil authorities.

c. Missiles

The throwing of dangerous missiles, including, snowballs is expressly forbidden and may result in suspension. Students throwing such missiles will be referred to the office of the principal. Following a discussion with the student(s), appropriate action will be taken. The parents of the offender(s) may be notified of the seriousness of the offense either by telephone or by letter. In the case of bodily injury or property damage due to the throwing of such missiles, the notification of law enforcement officials or the settlement of monetary reimbursement shall be left to the discretion of the offended and will be the responsibility of the offender. Repeated offenses will result in a conference involving the student, parent, and principal.

d. Tobacco

Students have the responsibility to comply with smoking and tobacco product usage regulations outlined under the Board of Education Policy 443.3 and Wisconsin Act 95. This means that students under 18 have a responsibility to not be in possession of tobacco products. Smoking or other use (or for minors, possession) of tobacco or tobacco products is prohibited on the school premises at any time or for any function, on or off-site, in which the student body participates, including daily or extra-curricular bus transportation. This includes electronic cigarettes, vaporizers, and vaping.

Students violating this section shall be subject to, but not limited to:

- Parent notification
- Detention
- Parent-student conference
- Suspension
- Expulsion
- Referral to law enforcement

e. Illegal Substances and Non-Prescription Drugs

Students have the right not to be subjected to the influences or related problems associated with the uses of alcohol, non-prescribed drugs, chemicals, or illegal substances. Students have the responsibility of abstaining from the use or possession of alcohol, non-prescription drugs, chemicals, or illegal substances. The use, possession, sale, or furnishing of alcohol, non-prescribed drugs, chemicals, or illegal substances and the possession of drug paraphernalia anywhere on the school premises by a student at any time is prohibited. No student may appear at any school-sponsored function under the influence of, or possessing alcohol, non-prescribed drugs, chemicals or illegal substances.

Students involved in distributing, selling, or possession of alcohol or controlled substances while on the school premises, on school-sponsored transportation, or while involved in any school-sponsored activity will be recommended for expulsion.

Students under the influence of alcohol or controlled substances while on the school premises, on school-sponsored transportation or at any school-sponsored activity will be subject to the following disciplinary action:

1st Offense: The student will be suspended from school from 1 to 5 days. Parents will be notified and must accompany the student to school at the end of the suspension. The student will be referred to the school counselor. The school will recommend an Alcohol and Other Drug assessment.

2nd Offense: A recommendation for expulsion will be made to the School Board.

The police will automatically be called for any incidents in which alcohol or any controlled substance is found at school or at any school-sponsored activity.

The number of “under the influence” offenses will follow a student throughout his/her middle/high school years. That means a student has only two offenses in their 6-12 career before expulsion procedures would be started.

Students suspected of being “under the influence” during school time or at any school-sponsored activities will be notified of that suspicion. The school counselor will also be notified. A Breathalyzer test will be conducted by school personnel or police.

f. Fighting and/or Threats

While under the school's jurisdiction, students involved in fighting or making threats will face disciplinary action, suspension, and/or possible expulsion, depending on the seriousness of the incident.

g. Vandalism and Property Damage

It costs the taxpayers money to construct, purchase, and maintain our school building and equipment. Students who destroy or vandalize school property will be required to pay for losses or damages. If students willfully destroy school property or another person's property, suspension or subsequent action may be necessary. If you damage something by accident, you should report it to a teacher or the office immediately.

h. Disrespectful Behavior

Disrespectful behavior towards administrators, teachers, substitutes, and support staff will not be tolerated. This includes swearing at and other serious acts of disrespect.

i. Inappropriate Drawing, Writing, or Discussion

Anything that might be harassing or offensive to anyone observing or listening is prohibited. This includes, but is not limited to swearing, obscene gestures, sexual drawings, Nazi insignias, gang-related materials, and discussion about alcohol, tobacco or drug usage, illegal parties, or sexual activity.

j. Theft

Any student caught stealing or destroying either the school's property or a fellow student's property at school will be immediately suspended and/or referred to the legal authorities and restitution shall be made.

k. Loss of Self-Control

Losing one's temper to the point where the student is a deterrent to the orderliness of the school will result in disciplinary action, suspension, and/or expulsion, depending on the seriousness of the incident.

l. Truancy

Truancy - refer to Truancy Policy of Student Handbook, page 8.

m. Extortion

Students practicing or attempting extortion toward other students may, on the first offense, be immediately suspended. Parents will be contacted for a conference and corrective action will be taken. If the attempted extortion was accompanied by threats, violence, or bodily injury, the principal will immediately contact the police. Parents must be notified of the referral to the police and the student will face disciplinary action, suspension, and/or possible expulsion, depending on the seriousness of the incident.

n. Violation of Wisconsin State Statutes

A student violates Wisconsin State Statutes if engaged in an act or is a party to an act, which includes, but is not limited to, Chapter 940 Crimes Against Life and Bodily Security; Chapter 941, Crimes Against Public Health and Safety; Chapter 943, Crimes Against Property; Chapter 947, Crimes Against Public Peace, Order and Other Interests. Or Chapter 939.05, Parties to Crime.

These chapters deal with such issues as battery, stalking, false alarms, weapons, damage to property, theft, disorderly conduct, harassment, and bomb scares.

D. Elementary School Discipline Program

Major infractions of classroom rules or school rules will result in referral to the principal for further disciplinary action which may result in assigned administrative detentions, in or out of school suspension, and/or possible grounds for expulsion and referral to law enforcement authorities.

a. Detention

Williams Bay Elementary School employs two forms of detention.

1. **Administrative detentions** are those that are forwarded to, assigned, and supervised through the office of the principal. Administration may assign detentions at their discretion. An administrative detention is any detention issued by an administrator or issued by a teacher, to a student that is not in their classroom – example (hallway, cafeteria, assembly). These detentions will be served in the office after school from 3:30 p.m. – 4:10 p.m., or during other times during the school day, each day of the week. An administrative detention has been assigned because the student failed to abide by school rules and regulations. Once a detention is assigned, students have the option of serving it on that day or the next day.

2. **Teacher detentions** are those given by and supervised by a classroom teacher.

Teachers may assign noon hour detentions, or before and after school detentions to be served with them in their classroom. Students are given the option of serving the detention on the day of the infraction or the next school day of the teacher's choosing. The staff member that issued the detention must notify the parents. Students who have after school detention are not to participate in co-curricular activities on any given day until the detention has been completed. Generally, teacher detentions are issued for disruptive behavior, disregard of classroom rules, or failure to do assigned work. Any student who is assigned a detention by a teacher and, for

any reason, cannot report, must first clear it with the teacher. If the detention is not served as arranged, the detention slip is turned into the office – an administrative detention may be assigned and the office will contact home. The student may be placed in lunch detention until the detention is served.

b. Detention Room Rules

1. Report to the detention room by 3:30 p.m. with homework, reading material, paper, pencil, or pens. Bring your coat or jacket with you as you will not be allowed to return to your locker at the end of detention. There is no sleeping while in detention.
2. Sit in the seat assigned by the teacher and/or principal.
3. Students are not allowed to get up from their seats or leave the room without permission.
4. There will be no gum, pop, candy, or other food items allowed in the detention room.
5. Failure to complete detention until 4:10 p.m. may result in a suspension from school.
6. Students skipping the assigned detention may receive a suspension from school.
7. The only acceptable excuse to miss a detention would be for medical or emergency reasons. Parents must notify the school before the detention by phone or with a written excuse. The principal will decide whether or not to excuse the student.

If a student does not report to detention, the parents or legal guardian will be called.

c. Removal of Students from Class

The Williams Bay School District allows the opportunity for all students to attend school free of unwarranted distraction and disruption. Such behavior, while not necessarily so serious to warrant suspension or expulsion can be destructive to the educational environment. Such behavior warrants, at a minimum, that the student be removed temporarily from the class or activity (short-term removal). In other circumstances, the student's conduct may warrant long-term removal from the class. Short or long-term removal serves the multiple purposes of eliminating the disruption and of reinforcing the district's strong commitment to an appropriate educational environment. A student may be removed from class for conduct or behavior that violates the behavioral rules and expectations outlined in this handbook is disruptive, dangerous or unruly, or which interferes with the ability of the teacher to teach effectively.

1. Short-Term Removal

Short-term removal is likely to be disciplinary and addresses circumstances where, for whatever reason, the student's presence is disruptive to the class on a particular day. Short-term removal rests essentially with the teacher. Except where the behavior is extreme, a teacher should generally warn a student that continued misbehavior may lead to temporary removal from class. When the teacher determines that removal is appropriate, the teacher should:

- a. Instruct the student to go to the office and then call the office and tell them who the student is and give a brief explanation as to why the student is being removed from class.
- b. As soon as possible, complete a discipline referral notice with a short but concise written explanation for the basis for removal.
- c. The building administrator will speak to the student as soon as practicable and determine what, if any, penalty will be imposed.
- d. The building administrator may phone or by written notice inform the parents of the reason for removal and the imposed penalty.

Students who are removed by their teachers must immediately and directly go, or be taken, to the main office. For the duration of the removal, the student shall stay in the short term removal area. In the discretion of the building administrator or designee, the student may instead be sent to another appropriate class/classroom, program, or educational setting, provided the student is supervised in such an alternative setting. The building administrator will take reasonable steps to ensure that the students are supervised while in the short-term removal area. Students will be required to do work of an academic nature while in the short-term removal area. Such work should ordinarily be related to the work in the class from which the student was removed, or may be related to the student's misconduct (e.g. writing an apology or account of the situation).

2. Long-Term Removal

Long-term removal is essentially a forced transfer of the student out of a particular class/classroom. A student may be removed on a long-term basis from a class/classroom-based upon the request of a teacher as upheld and implemented by the building administrator. Long-term removal is an extremely serious step and is based on multiple incidents of disruption. Where a teacher believes that the best interests of the student or class require long-term removal, the teacher will notify the building administrator in writing. This document should clearly state:

- a. The basis for the removal request.
- b. The alternatives, approaches, and steps taken to avoid the need for removal.
- c. The impact, positive and negative, on the removed student.
- d. The impact, positive and negative, on the rest of the class.

Upon receipt of this statement, the building administrator may consult with the teacher and other district staff. The building administrator will inform and consult with the parents of the student and the student involved in the request for long-term removal. Following consideration of the teacher's statement and any other information, the building administrator shall take one of the following steps:

- a. Place the student in an alternative education program as defined by law.
- b. Place the student in another class/classroom in the school, or another appropriate place in the school.
- c. Place the student in another instructional setting.
- d. Return the student to the class/classroom from which he or she was proposed to be removed.

Long-term removal is an administrative decision. However, the parents of the student, and/or the student, shall have the right to meet with the building administrator and/or the teacher (s) who requested removal. Where possible, such a meeting shall take place within three (3) business days of the request for a meeting. At the meeting, the building administrator shall inform the parents and/or student as fully as possible regarding the basis for the removal, the alternatives considered, and the basis for any decision. However, nothing in the Handbook shall prevent the building administrator from implementing a removal to another class/classroom, placement, or setting before any meeting, and notwithstanding the objection of the parent (s) or student.

d. In-School Suspension

Students may be placed on in-school suspension for any reason that they may be suspended from school. A student may be suspended in school for a period of up to three days depending on the severity of the case.

During an in-school suspension, a student will be under supervision at all times including lunch and washroom breaks. Students will not be allowed to attend classes, but must obtain work and materials from their teachers. If a student does not have school work to do, he/she will be given work to do.

Any absence from the suspension will not cancel it, but only delay it until the first day the student is present.

Students assigned an in-school suspension will be in the suspension from 8:30 a.m. until the end of the school day (this includes the lunch hour). Students will report to the office at 8:20 a.m. and pick up an assignment sheet. Between 8:20 and 8:30 a.m., students will go to their teachers to get assignments for the day. By 8:30 a.m., the students must return to the office. It is the responsibility of the student to provide their own sack lunch and beverage. These will be given to the supervisor for safe-keeping before 8:30 a.m.

In the suspension area, the following rules apply:

- No talking in the suspension area.
- Sleeping is not tolerated in the suspension area.
- Restroom and drinking fountain breaks are at the discretion of the supervisor.
- Students are not allowed to leave the suspension area without the consent of the supervisor.
- No electronic devices unless permission is granted by administration.
- No writing or marking school property.
- No eating or drinking except during lunchtime.
- Students are expected to complete regular class assignments or other assignments given by the supervisor during this time.

Failure to follow these rules may result in an out-of-school suspension.

e. Out-of-School Suspensions

Students may be out-of-school suspended for one to five days for non-compliance with the school rules, or conduct which endangers the property, health, or safety of others. Students and parents will be informed of the reason for the suspension. At that point, the student becomes the responsibility of the parent. The student must leave the building and school grounds. Students are ineligible for any extracurricular activities for the duration of the suspension. When the student returns for readmission, they must be accompanied by a parent.

After three out-of-school suspensions for reasons other than tardiness or absenteeism, it will be necessary for the student and his/her parents or guardians to appear at a conference with the principal and teachers. A subsequent out-of-school suspension may result in a recommendation to the Board of Education that the student be expelled from Williams Bay Schools.

An out of school suspension will require a parent/guardian meeting/contact with an administrator before the student is allowed back in the classroom. This meeting can occur anytime during the suspension period. If a meeting does not occur, the student will remain in In-School Suspension until a re-admit meeting occurs.

f. Expulsion

The Board of Education may expel a student from school when it finds the student guilty of repeated refusal or neglect to obey school rules or regulations; or finds that the student engaged in conduct while at school, or while under the supervision of a school authority, which endangers the property, health, or safety of others; or finds that a student while not at school or under supervision of a school authority engaged in conduct which endangered property, health, or safety of others at school or under the supervision of a school authority; or for knowingly conveying any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property using explosives; and is satisfied the interest of the school demands the student's expulsion.

The Board may expel a student for conduct while not at school or not under the supervision of a school authority which endangered property, health or safety of any employee or school board members;* and repeatedly engaging in conduct while at school or while under the supervision of a school authority that disrupted the ability of school authorities to maintain order or an educational atmosphere at school or an activity supervised by a school authority, and such conduct does not constitute grounds for expulsion as listed above. Also, a student shall be expelled from school for not less than one year in accordance with the law, when it finds a student while at school or under supervision of a school authority possessed a firearm. *Conduct that endangers a person or property includes making a threat to the health or safety of a person or making a threat to damage property.

Speak Up Speak Out Wisconsin (Tip Reporting Service)

Safety is one of our district's top priorities, that is why we're now using Speak Up Speak Out Wisconsin a tip reporting system that allows students, staff, and parents to submit safety concerns using different ways:

1. App: Search for "Speak Up Speak Out" in the App Store or Google Play to download for free
2. Phone: 1-800-697-8776 (1-800-MY-SUSO-1)
3. Email: @SpeakUpWI
4. Web: speakup.widoj.gov

Easily report tips on bullying, harassment, drugs, vandalism, or any safety issue you're concerned about. Tips may be submitted anonymously too. Thanks in advance for helping to make our school community a safer place to work and learn! We appreciate your support.

Safety

There is no supervision on the playground before and after school hours. Parents are asked to please schedule their children's arrival to be no more than 10 minutes before school doors open in the morning. Upon arrival, students should line up at the appropriate doorway.

Students who want to play on the school playground after school must first return home then obtain parental permission to return. (Exceptions would include participants in the on-site daycare)

Notes from parents are required for students:

- to ride the school bus to someone else's house
- to leave school with someone other than a parent

- to take medication at school (see Medication section)

Students will be instructed in fire and tornado safety procedures. Drills will be held periodically throughout the school year.

School Closing Procedures

If school is closed due to inclement weather, all households will be notified via our automated messaging system or listen to WLKG 96.1 FM, Lake Geneva; WTMJ 620 AM; WMIL 106.1 FM; WOKY 920 AM; WISN 1130 AM; WJVL 99.9 FM; WCLO 1230 AM; WTMJ TV4 Milwaukee; WITI TV 6 Milwaukee; WISN TV 12 Milwaukee. Information will also be posted on the District's website

School Day

Doors open at 8:25. The playground is not supervised before school so DO NOT allow your children to come to school before 8:15 unless special arrangements are made with a teacher or the Office. Parents are highly encouraged to leave their children at the front door and refrain from walking to the classroom. Dismissal is at 3:30. Students are directed to report directly home.

If a student's after-school procedure is to be different than usual (going home with a friend, getting picked up by a neighbor, etc) a note should be sent to school. Do not call the school after 2:00 as the message may not be received in time for the change (unless it is an emergency) so classes are not constantly interrupted.

Unless students have a note, they will not be allowed to go to someone else's house. The note should be shown to the teacher and, if it involves riding the bus, shown to the bus driver.

School Pictures

A photographer will take individual and class pictures in the fall of each school year. All students, whether they order photos or not, need to be photographed to appear in the yearbook and receive a free class picture. The photos are prepaid so students need the order form and check on Picture Day. A make-up or retake day will be scheduled the next month. Photos may be used for school publications such as end-of-the-year award certificates unless the Office is notified by parents in the first 2 weeks of school that this is not permitted.

Searches

A. Student Searches

The Williams Bay School District recognizes its responsibility to provide students and staff with a safe, drug-free environment that is conducive to learning. Searches of a student's person or personal effects will be undertaken when school authorities suspect that one or more students have in their possession something that could threaten or endanger themselves or others, or a substance prohibited on school premises. The search will be conducted by a school administrator and at least one other person.

B. Locker Searches - Board Policy 445.1

School lockers are the property of the Williams Bay School District. At no time does the Williams Bay District relinquish its exclusive control of lockers provided for the convenience of students. Periodic general inspections of lockers may be conducted by school authorities for any reason at any time, without student consent, and without a search warrant. The School District does not assume responsibility for the loss, damage, or destruction of any property stored in the student lockers.

Special Education

Children who are found to have a specific disability that interferes with their educational progress will be placed in an educational environment that best meets their needs. Placement will be determined by a team of educators and parents/guardians.

Williams Bay Elementary offers the full range of special education needs assessments as provided through federal IDEA legislation. Educational assessments are available in the areas of hearing impairment, visual impairment, orthopedic impairment, other health impairment, significant developmental delay, speech and/or language impairment, specific learning disability, emotional/behavioral disability, cognitive disability, traumatic brain injury, and autism.

For children with an identified disability and educational need, a variety of programming options are available. Birth-to-three programming services children with identified needs. Early Childhood services are available for qualified children from age 3

through 5. Pre-school children with identified speech and/or language delays may be eligible for speech and language therapy provided at the elementary school. For school children, ages 6-21 with identified special education needs, options for programming include, but are not limited to, regular education placement with special education consultation, pull-out from regular education classes for special education instruction, or placement in another educational facility/setting such as Lakeland School in Elkhorn. Other placement options are available through the Williams Bay School District's participation in the Walworth County Children with Disabilities Education Board.

Special Education Needs under Idea or Section 504

Some different rules and considerations apply for students identified as requiring special education services under the IDEA or section 504. In particular, placement for such students is a decision of the student's IEP team, subject to stringent procedural safeguards, and cannot be made unilaterally by teachers or the administration. Also, most students covered by the IDEA should have a behavior plan, which will address (a) whether and to what extent the student should be expected to conform to the behavioral requirements applicable to non-disabled students; and (b) alternative consequences or procedures for addressing behavioral issues. All IEP teams should address these issues, and this Handbook, at least annually, setting forth the consensus of the IEP team regarding behavioral expectations and consequences. However, students identified as requiring special education services under the IDEA or Section 504 may, in general, be temporarily removed from class under the same terms and conditions as non-disabled students.

For the reasons noted above, no change in placement more than ten (10) school days may be made for a student with disabilities outside of the IEP process. This ten (10) day limit applies to out-of-school suspension as well as days of removal.

Standardized Tests

Norm-referenced tests for assessing students' achievements are administered three times yearly at Williams Bay Elementary. In the fall, winter and spring the computer-driven Measurement of Progress (MAP test) is administered to grades 2-5 in the areas of math, reading and language arts. The Phonological Awareness Literacy Screening (PALS test) is administered to grades 4K-1. The Wisconsin FORWARD is given to grades 3-8 annually in late April or early May. Grades 3,5,6,7 and 8 are tested in reading and math skills. Grade 4 students are tested in all academic areas and the results are incorporated into the 4th-grade promotion policy. This achievement test addresses the state academic standards and is used to determine student progress.

Standardized tests are used to:

- Provide objective information to parents about their child's level of achievement in certain basic skills,
- Assist the professional staff in identifying possible learning problems
- Assist the professional staff in identifying academic talent
- Help the Williams Bay School District evaluate the outcome of various educational programs
- Help students learn about their own levels of performance

Student Records

Access to a pupil's educational records is limited to the parent(s), legal guardian(s), and the professional staff members who need to study the records for legal educational purposes.

Parents/guardians have the right to inspect, review and obtain copies of the student's school records upon request. A parent who wishes to examine his/her child's records shall contact the principal to set up an appointment to review the records

The parents/guardians have the right to request the amendment of the student's school records if he/she believes the records are inaccurate, misleading, or otherwise in violation of the student's privacy rights.

Parents/guardians have the right to consent to the disclosure of information contained in the student's school records, except to the extent that state and federal laws authorize disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials determined to have legitimate educational or safety interests in the records.

If requested by another school, the District can transfer a student's records without parental consent under state law.

Parents/guardians have the right to file a complaint with the US Dept. of Education for alleged District noncompliance with federal Family Educational Rights and Privacy Act (FERPA) requirements. (Family Policy Compliance Office, US Dept. of Education, 400 Maryland Ave, SE, Washington, DC 20202-4605)

Talented and Gifted (TAG)

The Talented and Gifted program identifies and services students in the following areas: intellectual, creative, artistic (art and music), leadership, and academic (reading and math). Student needs are met through classroom and co-curricular activities.

Technology Rules

The following rules are reviewed by all teachers with each class:

1. Each student is responsible for good behavior when using school computers, personal devices, and the Internet.
Responsible users
 - use common sense.
 - use appropriate language when communicating electronically with others. Using electronic communication to harass, bully, insult, or threaten another person is unacceptable.
 - use the Internet and school email for educational purposes only.
 - respect copyright laws and the intellectual property of others.
 - respect the privacy of others by not accessing private files or by using an account other than their own.
 - follow the directions of the adult in charge.
 - treat school technology equipment with respect.
 - don't reveal any personal information about themselves or others. This includes address, phone numbers, images, and passwords.
2. Elementary school students should not bring cell phones, smart watches, or personal devices of any kind to school. Students who bring a personal device to school will leave it in the office when they arrive at school and pick it up when they leave school each day
3. Students should not touch computer wires, plugs, or settings. While making the text on the monitor turn upside down might be funny, the next person might not know how to fix it. Be respectful of all devices. If students damage school property, they will have to pay for it.
5. Students must not give their password to any classmate.
6. Students should let the technology specialist know if there is something wrong with a school Chromebook so it can be fixed.
7. Internet access (WiFi) is available to all students and is to be used for educational purposes only.
8. School email is for school use only. This is not personal accounts.

Telephone Use

Students may use school phones to call home at the request of a teacher or of office personnel.

If students want to arrange after-school get-togethers, arrangements have to be made before school starts. Calling is not allowed for this purpose.

Student cell phones are to be turned into the office during school hours.

Parents can call to inform the school of a student's absence when school is not in session by leaving a message on the answering machine. During school hours they can request from the office to be connected to a teacher's answering machine and leave a message. However, the message may not be heard by the teacher until after school hours.

Unless it is an emergency, parents are asked not to call after 2:00 with after school instructions. The office cannot guarantee that the student will receive a message with the change of instructions. To avoid miscommunication, arrangements should be made before school.

Transportation

The Williams Bay School District will transport pupils who reside at least 1 mile from the school or who live in an area designated “hazardous” by the Williams Bay School Board. Bus stops and time schedules are formulated each fall. Drivers will do their best, considering weather conditions, to adhere to these.

- Handicapped children will be provided with transportation per State Statute 121.54(3).
- The district does not provide transportation to out-of-district daycare centers.
- Students who are not assigned to a bus may only ride on the bus if they have a note from home and it is approved by the Office personnel. (See [Bus Rules](#))

Tuition Waiver

Wisconsin allows students who move during the school year to complete the year at the original school location. The school needs to be notified and parents need to fill out a Tuition Waiver. If you move after Open Enrollment closes (end of April.) students can return to the school for one more year with a Tuition Waiver. Contact the Office.

Visitation (Raptor)

Parents, visitors, and community members are always welcome at Williams Bay Elementary School, however, for safety and security reasons, all visitors, except those individuals coming to see a concert or performance during the school day, to the Williams Bay School

District must sign in at either the Middle/High School or the Elementary School office. Upon entering a district building, visitors and contractors will be asked to present an ID such as a State issued Driver’s License, Military Issued ID, or Passport ID Card, which can either be scanned or manually entered into the system. If a parent or guardian for any reason does not have a US government-issued ID, the school staff member can use any form of identification and manually enter the person’s name into the Raptor system. The Raptor system will check to ensure that registered sexual offenders are not entering our school campuses without our knowledge. The Raptor system checks the visitor's name and date of birth for comparison with a national database of registered sex offenders. The registered sex offender database is the only official database checked by the Raptor system. No other data from the ID is gathered or recorded and the information is not shared with any outside agency. Once entry is approved, Raptor will issue a badge that identifies the visitor, the date, and the purpose of his/her visit. A visitor’s badge will not be necessary for those who visit our schools simply to drop off an item in the office or pick up paperwork.. Visitors shall exit through one of the two building offices to be signed out before leaving the building. All visitors in the building without a badge will be escorted to the office to sign in and obtain a badge.

Parents may have lunch with their child after scheduling this with the Office.

To keep classroom disruptions at a minimum, we ask that students not bring friends or relatives to visit classrooms for a day. If a parent wants to observe a class, please schedule the visit in the Office.

Web Page

District policies, events, calendars, health & wellness forms, and much more can be found at williamsbayschools.org.

Annual Notifications and Board Policies

School Districts are required to make annual notification to parents/guardians/students at the beginning of each school year on several topics. The following information is taken from excerpts of Williams Bay School Board Policies on those required topics. A complete text of all Williams Bay School Board Policies is posted on the school website at williamsbayschools.org.



[Parent Rights and District Programs/Activities \(Board Policy 332\)](#)



[Programs and Services for English Language Learners \(Board Policy 342.32\)](#)



[Title I Programs for Disadvantaged Students \(Board Policy 342.4\)](#)



[Student Records \(Board Policy 347\)](#)



[Information & Communication Technologies Acceptable Use Policy \(Board Policy 363.2\)](#)



[Equal Education Opportunities \(Board Policy 411\)](#)



[Harassment and/or Bullying of Students \(Board Policy 411.1\)](#)



[Title IX: Sexual Harassment Students and Other Applicable Individuals \(Board Policy 411.2\)](#)



[Student Attendance \(Board Policy 431\)](#)



[Student Rights and Responsibilities \(Board Policy 440\)](#)



[Student Conduct \(Board Policy 443\)](#)



[Student Use of Tobacco and Electronic Cigarettes \(Board Policy 443.3\)](#)



[Student Use of Alcohol and Controlled Substances \(Board Policy 443.4\)](#)



[Electronic Devices \(Board Policy 443.5\)](#)



[Student Interviews and Searches \(Board Policy 445\)](#)



[Locker Searches \(Board Policy 445.1\)](#)



[Communicable Diseases \(Board Policy 453.3\)](#)



[Weapons on School Premises \(Board Policy 832\)](#)

Forms/Opting Out

These can be found on [Skyward Family Access](#)

- Directory – Opt-Out
- Media – Opt-Out
- Co-Parenting Duplicate Mailing Request
- Field Trip Permission

These can be found on the school website:

- [Pre-Planned Absence Form](#)
- [Volunteer Guidelines with Volunteer Form](#)

Summary

As stated earlier, the purpose of this handbook is to help students and parents become acquainted with the rules, regulations, and procedures in our school. These rules are in place to help create an orderly environment within the school. It is impossible to devise a student handbook or to adopt written policies, which could cover every situation or incident which might arise during the school year. Your principal and teachers may find it advisable or necessary to establish regulations on any school issues or activities not covered in this handbook. In addition to this handbook, the Board of Education of the Williams Bay School District has district policies that will be available in the school office.

This booklet does not cover all existing policies of the Board of Education. Additional policies and regulations will be presented and discussed with the student body as they become pertinent in terms of timing. Should a question arise on a topic not covered in this handbook, in this or other sections, students are encouraged to converse with school personnel for facts and opinions.

Williams Bay School District Parent Acknowledgment of the WBES Student Handbook

(to be signed via link below or returned to the Elementary Office)

I hereby acknowledge that it is my responsibility to read the 2025-2026 Williams Bay School Student Handbook. My signature below indicates that I have read the Handbook and understand the information and details referenced in this document. The information in this Handbook is subject to change at any time with or without notice. I understand that changes in District policies may supersede, modify, or eliminate the information summarized in this Handbook. Follow this link to sign electronically: [2025-2026 WBES Student Handbook](#)

Printed Name

Signature

Date