

# Williams Bay Middle/High School STRATEGIC PLAN 2018-2023

## DISTRICT VISION

Dream. Aspire. Achieve

## MIDDLE/HIGH SCHOOL MISSION

The Williams Bay School Community empowers all students to achieve and excel academically, socially and civically to reach their individual goals.

### VALUES & BELIEFS

- ❖ Exercising the right to learn in a safe, healthy and nurturing environment
- ❖ Learning and becoming a lifelong learner
- ❖ Making a positive contribution to society
- ❖ Developing individuals with good character, compassion and integrity.
- ❖ Understanding the importance of respect & responsibility in our global society



### GOALS

- ❖ Ensuring a positive learning climate and school culture to promote continuous student growth and achievement in Williams Bay School Community
- ❖ Developing a systematic process to attract, train and retain high quality staff
- ❖ Managing facilities and resources in a responsible, efficient and effective manner
- ❖ Fostering community partnerships to benefit the overall development of the school community

## Goals

## Action Steps

SMART Goal #1: Maintain an ACT composite score of 22 or higher for each graduating class.  
SMART Goal #2: 50% of middle school students at each grade level will be proficient or advance in math on the Forward Exam.  
SMART Goal #3: 50% of middle school students at each grade level will be proficient or advance in ELA on the Forward Exam.  
SMART Goal #4: 50% of graduating high school students will meet College Readiness Benchmarks on the ACT in Math.  
SMART Goal #5: 75% of graduating high school students will meet College Readiness Benchmarks on the ACT in English.  
SMART Goal #6: 60% of graduating high school students will meet College Readiness Benchmarks on the ACT in Reading.  
SMART Goal #7: 50% of graduating high school students will meet College Readiness Benchmarks on the ACT in Science.

### **GOAL ONE:**

***Creating and sustaining curriculum and instructional practices that lead to high-quality learning and continuous growth for each and every student.***

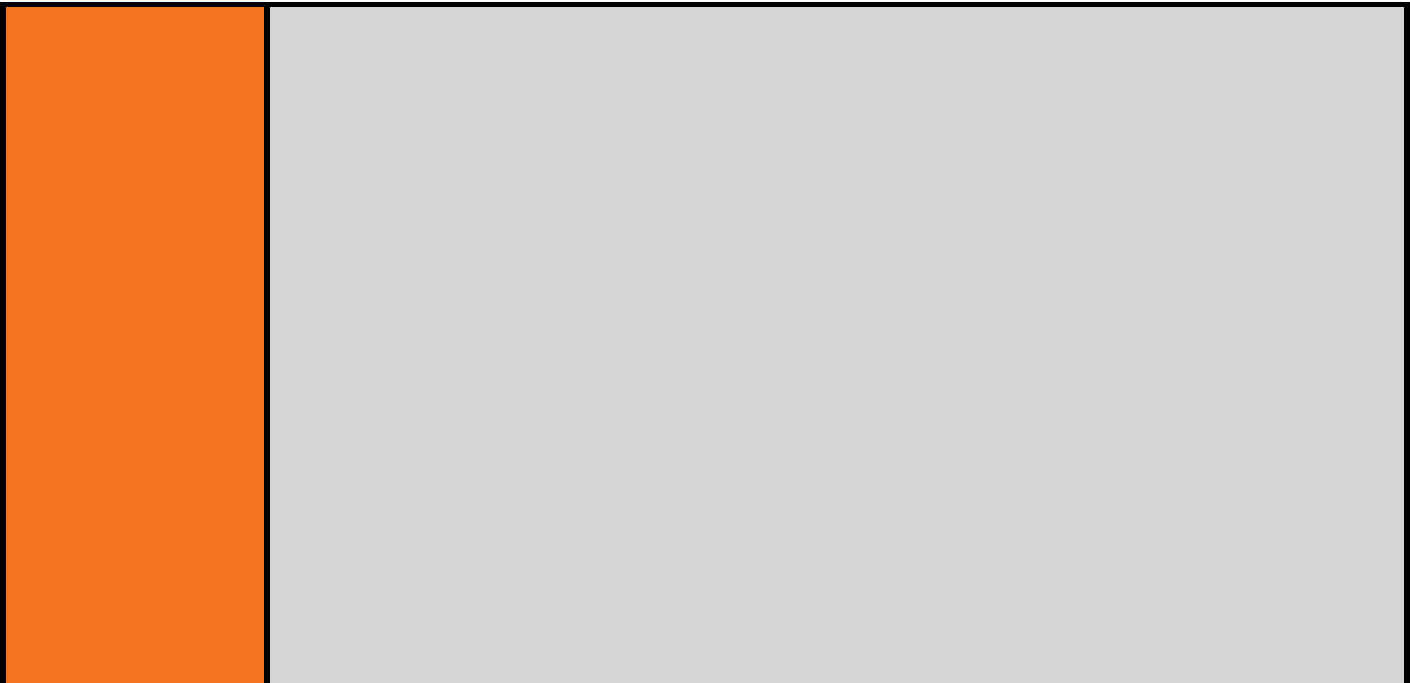
- ❖ Explore the Continuous Improvement Model
- ❖ Develop a 4K-12 Assessment Matrix
- ❖ Realign and Map 6-12 Science Program
- ❖ Improve High School Apprenticeship/Internship Program
- ❖ Develop a 6-12 Science, Technology, Engineering, Arts and Math (STEAM) program
- ❖ Promote student training, skills and use in technology
- ❖ Intervention strategies will be developed to support academic growth of all learners.
- ❖ Reviewed research based strategies (cooperative learning, identifying similarities and differences, graphic organizers, etc.) in all courses.
- ❖ Maintain grade-level vertical alignment in all curricular areas.
- ❖ All departments and teams will maintain curriculum maps written in common format and revise according to the curriculum. Maps will include essential questions, content & skills, and instructional strategies.
- ❖ Student work reflects learning objectives, essential questions, and commons assessments as outlined in the curriculum maps
- ❖ Curricular teams will develop formative assessment plans for each course. These assessments will be used to measure student mastery of standards and readiness levels in preparation for summative assessments.
- ❖ Curricular teams will use data from formative and summative assessments to identify levels of readiness for each student and will design instructional experiences for students that are differentiated to meet individual student needs.
- ❖ Increase elective course offerings for high school students.
- ❖ All teachers will use "I can" statements /learning targets as instructional tools.

### **Math**

- ❖ Realign and Map 6-12 Math Program
- ❖ Math teachers will develop and incorporate FORWARD, ASPIRE and ACT type questions into formative and summative assessments.
- ❖ Teachers will review benchmark assessment data and develop strategies to address areas in need of improvement.
- ❖ Provide meaningful professional development and growth opportunities aligned to District goals
- ❖ Teachers will incorporate math concepts into their courses as appropriate.

### **English/Literacy**

- ❖ Implement 4K-8 Literacy Model
- ❖ English/Literacy teachers will develop and incorporate FORWARD, ASPIRE and ACT type questions into formative and summative assessments.
- ❖ Teachers will review benchmark assessment data and develop strategies to address areas in need of improvement.



Goals

Action Steps

SMART Goal #1: 70% of the Students will respond on the annual perception survey as Strongly Agree/Agree on the identified questions.

***GOAL Two:  
The environment of the school will be safe, welcoming and conducive to learning to ensure all students become knowledgeable, responsible, caring and contributing members of society through evidence-based social and emotional learning.***

- ❖ Continuously review and revise policies, procedures and curriculum to ensure staff and student wellness.
- ❖ Implement Positive Behavioral Intervention Strategies( PBIS) and procedures that work in coordination with our Response to Intervention (RTI) strategies and procedures
- ❖ Provide leadership to increase respect for diversity and the inclusion of differences
- ❖ Continuously evaluate the co-curricular offerings available to students
- ❖ Provide mental health services to staff and students
- ❖ Collaborate with the PBIS/SEL committee to determine which SEL standards are addressed currently in the high school curriculum and identify goals that are not addressed.
- ❖ Create opportunities to teach and increase student leadership.