

# the BULLDOG BARKER

Williams Bay High School • 500 W. Geneva St. • Williams Bay, WI 53191

## Howl at the Moon This Halloween

By Addison Vlastnik

Don't let COVID-19 keep you from having an extra spooky and spectacular Halloween! Like many things in 2020, celebrating Halloween will be a little different this year. We can all have a great time and get a glimpse at something we won't see again for almost 20 years - a full moon!

2020 will be the first full moon visible to the entire globe on Halloween since 1944, so plan to make the most of it whether you celebrate outdoors or indoors. And don't forget your costumes!

### Outdoors

While catching a glimpse of that full moon you can:

- Build a fire and roast marshmallows
- Have a moonlit picnic
- Grab a flashlight and find some ghost stories to share
- Play Halloween music and do a moon dance
- Wander through moonlit Williams Bay, but do so with a partner

### Indoors

If the weather doesn't cooperate, BOO! No problem, here are some suggestions:

- Build a blanket fort and tell your ghost stories while keeping warm inside
- Crank up the music and move the moon dance indoors
- Binge watch some Halloween-themed movies, specifically moon themed. Younger kids might enjoy *Teen Wolf*, *Beetlejuice*, *Halloweentown*, *It's the Great Pumpkin Charlie Brown*, or *Hocus Pocus*. Older kids could check out *Twilight: New Moon*, or classics such as *Frankenstein*, *An American Werewolf in London*, or *The Wolf Man* from 1941. Check out streaming services or the library for additional Halloween movies!

### Treats

Mix up a super easy snack mix: Combine any combination of Chex cereals, Bugles, M&Ms or Reese's Pieces (or both), mini marshmallows, pretzel sticks or mini pretzel twists, and candy corn. If you're a candy corn hater - just skip it.

Even though celebrating Halloween in 2020 will look different this year, take advantage of the rare full moon and have a good time whether indoors or out!



## High School Highlight: Forensics!!

By Anna Rolfs

"What is Forensics?" Many students may have wondered if our school's Forensics has something to do with the criminal justice system. After all, forensics science is a popular theme in many television shows right now. This is a logical deduction if you've never been exposed to forensic speaking before. Forensics is competitive public speaking that takes many different forms. At first glance, the idea of public speaking for some may seem terrifying (if speaking in front of others is out of your comfort zone). However, you can definitely trust me when I say it's so much fun and extremely rewarding.

The first time I competed in a forensics competition was my freshman year. I didn't know many people because I had just moved here from out of state and was hesitant to participate because I am generally shy. I decided to join, and I am so glad I did. I made new friends and became much more confident in myself through the practices and competitions.

Forensics season has become one of the highlights of my entire school year. Our very own Ms. Terrill is the Forensics Advisor and she is a ton of fun to work with! She is very encouraging and is an excellent public speaking coach. The season starts in February and lasts through May. After selecting a piece, the members meet during lunch several times to practice and get feedback, before starting competitions. Examples of categories include prose, impromptu speeches, or radio. There are fifteen categories in all, and Ms. Terrill has a list of all the categories and their descriptions in her room.

So, if you want to make some new friends, learn how to be a better presenter, and become more confident, I encourage you to try Forensics. Stop by Ms. Terrill's room to ask any questions you may have and come join the Williams Bay High School Forensics team!

## How to Stop Procrastinating

By Bella Solar

Procrastination is a student's worst enemy, but sometimes it's hard to find the energy or motivation to finish all that schoolwork, especially if you have other things on your plate like jobs or extracurriculars. Lucky for you, there are some tips in this article that might help you with your procrastinating issues!

*Number 1*-You have to stay organized! It's pretty hard to do an assignment that you didn't even know was due. Getting a planner, or even just using the calendar on your phone, can change the way you do your homework.

*Number 2*-Get the hard stuff done first. If you complete your hardest assignment first, it only gets easier from there, which will keep you motivated to finish your assignments. It's hard to get started on big assignments, but once it's done, it's done.

*Number 3*-Time yourself. It is fairly easy to get overworked quickly when a bunch of assignments are piled on you at once. We can only focus so much at a time, which is a factor as to how long you should study. Everyone does work at a different pace, but I recommend that you work for a range of 50-90 minutes. Set a timer and try it out!

*Number 4*-Set a deadline. Setting a deadline and knowing when things are due is an important part of preventing procrastination. If you have a deadline, you are able to prioritize which assignments are needed to be done first, so homework can be done on time without rushing to get it done last minute.

Hopefully these four tips will help you in the future with procrastinating. It's hard to actually apply these ideas, but once you do, you won't regret it!

# Vacationing With Covid

By Travis Johnson

With the rapid rise of cases of Covid-19, millions of families stayed inside and quarantined during the summer. Very few families vacationed in a time where a lot of people needed a break from being in their house 24/7. Under normal circumstances, a vacation would not be that expensive. However, these are not normal circumstances. How expensive would a vacation be, factoring in the lowest possible risk of catching Covid?

Let's say you wanted to go on vacation in Florida, since Florida is a popular vacation spot for people who experience Wisconsin winters. Even though commercial flights have been extremely cheap for the past few months, there is a chance that someone on the flight has Covid. And while being in a car for 20 hours might sound fun, you never know what is happening in rest stops and fast food drive-thrus. That means there is only one logical way to get to Florida: renting a private jet. Assuming you don't want any stops along the way, it would cost around \$20,000 each way, according to Stratos Jet Charters.

So now that you're about \$40,000 in the hole, where would you stay? You'd have to pick somewhere with enough room to roam around for a week without getting bored, and while you're in Florida, why not get a beach front? Houses with these requirements would generally cost \$1,000 a night according to floridarentals.com. Another thing you would need to get would be a rental car. On Expedia, SUVs with a 90+ percent approval rating are around \$100 per day so that will be another \$700 for the week.

You will need to put in food costs into the total of your trip. According to USA Today, feeding a family of 4 for a week would cost \$239 for a "moderate-cost plan" and \$289 for a "liberal" plan. However, these plans were based on advice from nutritious guidelines, and while you don't want to gain 15 pounds during vacation, it's a vacation and you should enjoy yourself and your food, so the actual total cost will be about \$350.

Finally, I want to say that I am not an expert on planning vacations, so take these numbers loosely (and I also understand that most families don't have enough money to rent a private jet), but the final cost for your vacation, with the lowest risk of contracting Covid, would be about \$48,050.

# Covid-19 News and Facts

By Caden Binger

## THE FACTS:

1. You can contract the virus by coming into close proximity (six feet) with a person that has Covid-19.
2. It is spread by respiratory droplets when an infected person coughs, sneezes, or talks.
3. You can also get the virus by touching a surface or object that has the virus on it, and then touching your eyes, nose, or mouth.
4. The best way to protect yourself from the virus is to wear a face mask, wash your hands, and practice social distancing.
5. Older adults have a higher risk of severe illness, but everyone is at risk of catching the virus.

## COVID NEWS: (Accurate data as of October 1, 2020)

1. Worldwide: Almost 32 million cases with close to one million deaths.
2. United States: About 6.9 million cases with nearly 200 thousand deaths.
3. Walworth County: Around 2.5 thousand cases with 34 deaths.
4. There is currently no cure or vaccine for Covid-19, but vaccine trials are underway. The government and major pharmaceutical companies are working together to develop the manufacturing capacity needed to for widespread production of the vaccine.
5. There are now eight companies that are in Phase three clinical trials, where the effects, efficiency, and safety of the vaccine are being tested.

## SOURCES:

<https://www.cdc.gov/coronavirus/2019-ncov/downloads/2019-ncov-factsheet.pdf>;  
<https://www.cbsnews.com/news/covid-19-vaccine-when-will-be-available-ready/>; <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/steps-when-sick.html>

# How Well Do Mr. T and Mr. Cullian Know Each Other?

By Marissa Erdman

Throwback to December 2018, when Mr. Cullian and Mr. T's friendship was put to the test. They were asked questions about each other, and they had to answer as honestly as possible. When I was asked to write another article for the paper, there was only one option: another article about this well known pair.

What is Mr. Cullian's biggest pet peeve?

Mr T. said: people that disrespect dinosaurs

The answer was: people who say the word irregardless and "those trolls" who don't understand elevator etiquette

What is Mr. Cullian's biggest fear?

Mr T. said: Mr. T

The answer was: being stranded on an island with Mr. T

What is Mr. Cullian's favorite song?

Mr T. said: Run The World (Girls) by Beyoncé

The answer was: Ain't No Man by The Avett Brothers

If Mr. Cullian could bring one fictional character to life, who would it be?

Mr T. said: Batman

The answer was: Indiana Jones

How expensive is Mr. Cullian's haircut?

Mr T. said: whatever his girlfriend charges

The answer was: \$24 plus tips

Where would Mr. Cullian go on vacation?

Mr T. said: Crystal Lake

The answer was: New Zealand

What does Mr. Cullian do in his free time?

Mr T. said: play with dinosaur figurines

The answer was: paddle boarding, dunking on Mr. T, and watching New Girl

What is one thing you would change about Mr. Cullian?

Mr T. said: his neediness

The answer was: nothing, "I'm perfect the way I am."

If Mr. T had one day left to live what would he do?

Mr. Cullian said: walk his dog in the morning, go to a Packers game in the afternoon, and go to sleep at 8:30 P.M.

The answer was: go golfing

What is the first thing Mr. T would buy if he won the lottery?

Mr. Cullian said: a wall between their classrooms

The answer was: a house

What is one thing Mr. T can't live without?

Mr. Cullian said: his Fantasy Football app

The answer was: Lambeau (his dog)

What is Mr. T's full name?

Mr. Cullian said: Jonatan Locklan Horace Donahue David Paul Tomaszewski, Jr.

The answer was: Master Jonathan Carl Tomaszewski

What is Mr. T's favorite movie

Mr. Cullian said: Mean Girls

The answer was: Action movies. He could "appreciate Titanic and The Notebook, though."

What is Mr. T's favorite number

Mr. Cullian said: 18

The answer was: 2

What animal would Mr. T be?

Mr. Cullian said: woodchuck

The answer was: tiger

What would Mr. T change his name to

Mr. Cullian said: nothing

The answer was: nothing

What is Mr. T's best quality

Mr. Cullian said: his charm and demeanor

The answer was: humor

BONUS QUESTION (these may or may not be real):

What is one random fact about Mr. Cullian?

Mr T. said: When he was six he spent the whole year wearing a dinosaur onesie

What is one random fact about Mr. T?

Mr. Cullian said: Mr. T's favorite food is cottage cheese

# GLWCC Internship

## By Mannat Toor

This past summer, I had the opportunity to be a part of the Geneva Lake West Chamber of Commerce. GLWCC is an organization that makes decisions for our local communities. When this internship was proposed to my class, I decided that I wanted to apply for this internship because of all the benefits that it would provide for me.

So, how do you apply? Sophomores this year have the opportunity to apply for this internship by answering a few questions about themselves. Two interns are chosen from Williams Bay High School and Big Foot High School. Throughout the summer, I attended fifteen meetings around Walworth County, and learned how our towns and cities function. I learned so much about how Williams Bay, Fontana, and Lake Geneva operate on a daily basis. Getting insight on how the public works around us is extremely important because teenagers are a huge part of the public; we represent our community.

The requirements for this internship are writing a paper on what you learned, talking to local representatives, attending fifteen meetings, and being a larger voice in our community. However, once this internship is completed, the interns are given \$500. Through this internship, I learned about my community, grew as a citizen, and was much more aware of my surroundings, while still earning money and gaining an unforgettable experience.

# Mr. Weirick Interview

## By Emily Gauger and Annie Sanchez

*Q: Thoughts about this year so far?*

A: This year is off to a great start. There are things I would never get to do in a normal year that I get to do now (such as creating smaller, more specific ensembles in the high school band). The beginning of the year has definitely challenged everyone to be more flexible and to show understanding. I think this will make everyone better in the long run. We often become stuck in our routines and daily lives, and there are things we take for granted. Obviously the circumstances that have forced us to reflect and adjust are not ideal, but the result can be something positive if you let it be.

*Q: What is it like driving from Kenosha everyday?*

A: I mostly enjoy my drive to and from Kenosha. When I was a student teacher, one of my assignments was in Oak Creek. That drive was about 30 minutes (compared to my current drive of 45-50 minutes). That experience taught me that I did not mind driving at 6 AM every day. I get to put on some sports radio, enjoy my coffee, and just drive. There is usually minimal traffic that early in the morning, which is really the only bad part about driving. On the way home it can be a different story.

*Q: What's the change that's impacted you the most?*

A: The change that has impacted me most are the students that are at home. At each level, there are students doing online learning that are stellar musicians. I know it has been just as tough on those students who wish they could be here playing. I have had a blast putting together new ensembles this year, but missing those kids at home has been a major adjustment for me.

*Q: What is your favorite dish to cook?*

A: That is a loaded question. As many people know, I love to cook and display my dishes. I was lucky enough to learn a lot of skills during my six-plus years at Tenuta's Italian Deli in Kenosha. I love cooking all Italian food, but my favorite to is probably ravioli. I used to make 300-400 ravioli a day when I worked at the deli. I do not make them in such a bulk supply now, but I very much enjoy the process of making the dough, making the filling, and getting it all put together in a delicious sauce. My favorite tool will always be the grill, and all the wonderful meats that I like to grill up, but if I have to pick one dish, it is mushroom ravioli in a creamy vino sauce. I've been making it forever, and it still tastes great every time.

*Q: What's your least favorite instrument?*

A: This is a tough question. There is not an instrument that gets regular use in band that I really dislike. The bassoon is a nightmare of an instrument to learn so that would definitely be on my list. I know it is an odd choice, but my friends would probably tell you that my least favorite instrument is the guitar. I have my reasons...

*Q: What are you looking forward to the most this year?*

A: Like most people, I look forward to things getting back to normal. But, since I do not see that happening anytime soon, I look forward to a year of unique experiences. There will never be another start to a school year like this. I look forward to the challenges it brings, and the ways that I can overcome those challenges. I know we are going to make some great music this year down in the East Wing, and I look forward to it every day.

# Dodgeball

## By Joshua Rolfs and Connor Pecht

In a recently conducted, randomized, and totally biased study, 95% of Williams Bay High School students agreed that dodgeball is a fun sport that should be played in school. Although this game was banned in recent years, the majority of students believe that this ban should be overturned.

Having healthy competition and fun physical activity in school helps students improve their social skills, hand-eye coordination, and cardiovascular health. One great way of doing this is through different team games in the gym. As we have learned through playing school sports, having a competitive spirit can help in many different areas of life, including in the classroom and in the workplace.

Another reason that dodgeball should not continue to be banned at WBHS is that there is always a teacher watching. Any bullying and or unsportsmanlike conduct can be shut down instantly. Students who don't act appropriately should be banned from playing, but those who act responsibly should be allowed to play and reap the benefits of this popular sport

(WARNING: FAKE NEWS AHEAD!) Historically speaking, dodgeball is a sport that goes back centuries. Of course, in the beginning it was done with actual rocks, arrows and spears. Today we have moved into a more civil age where one is hit by a ball. This activity clears one's mind and also checks one's confidence. It is a well known fact that 83% of people deprived of this sport lead unfulfilling and meaningless lives. The people who play dodgeball saw more happiness, humbleness, and purpose. The game has an endless amount of opportunity with lots of benefits. While improving hand-eye coordination, students can learn valuable life lessons. The game of dodgeball is a human right, if not a need.

In conclusion, dodgeball is a sport that should return. It allows students to enjoy another aspect of this school, as well as create a healthy competitiveness around academics, friends, and athletics.

# How to Study Smarter

## By Freesia Bornstein

*Create a study space just for you.*

Pick a place that is comfortable, but not too relaxing. Being in an environment with peace and quiet will help you focus. If you choose to listen to music, instrumental or quiet, relaxing music will help you to focus on studying. Lastly, if you are hungry, make sure to have a snack so your hunger isn't distracting you.

*Find creative ways to memorize information.*

First you want to look for the most important information. Then you want to summarize the most important details in your own words. Another tip is to create flashcards or quizlets for memorizing information. Lastly, making up fun catch-phrases helps to retain information.

*Study efficiently*

An important part of studying is taking breaks. Spacing out your studying times will give your brain a rest, and will make your studying more effective in the end, even though it might take longer. When studying, make sure your notes are formatted nicely so you can understand them. Start with the hardest part of the information or the part you struggle with the most. Tackling this first will help you get the hardest part over with so you aren't constantly distracted by it while studying the other information.

*Study for understanding and not the test*

Cramming the night before might get you a good grade on your assignment, but you won't retain much of the information and it will not be helpful in the long run. If you study more to understand the material, then your brain will retain the information for future uses.

*Study with a group*

Working in a group helps to encourage an environment that will keep you engaged with the information. It also gives you the opportunity to quiz each other on the information, get help from others, and keep a fun and positive attitude.

# Getting To Know The New Staff

By Monica Paur and Sophiia Lauten

Welcome to the 2020/2021 school year! There are a lot of changes this year and with changes comes new staff.

## Mr. Mansky

*How does he like the Bay so far?*

There is an incredibly dedicated staff, who works really hard and has high expectations for the kids. The students are really polite and courteous. The culture really sells itself with a high-achieving district.

*How does he think the students at the Bay like him so far?*

It's hard to know if they like him with a mask on. He hasn't been able to interact with the students as much as he would like to. From the short time he has been here, everyone has been kind and polite.

*What led him to this career path?*

He likes working with kids and likes to joke that he has been in high school since he was 14. He likes having the ability to set students on the right path in their lives.

*What are the difficulties that he has encountered during his career?*

He doesn't have enough time in the day. Never enough time to get things done because there is always something added to the list of things to do.

*What are some major changes he'd like for our school?*

He is looking to strengthen Bulldog pride, increase school spirit. and reinforce that we're in this together.

*What would he choose instead of this profession?*

He would love to be a world traveler, given any choice. Otherwise he enjoys coaching, or anything related to finance.

*What's his favorite pastime?*

He loves golfing with family and friends because it gets him outside and away from technology.

*What keeps him going on a daily basis?*

Trying to do his best and giving it his all everyday. When people give their best and can say they did their best work, they can walk away with a sense of calm. People never know everything, so trying to be a lifelong learner also keeps him going.

*What was his first impression of the Bay? Has it changed?*

From the outside, it seemed like a really good school based on school report cards and ACT scores. "That reputation meets what I see in the building," he said.

*What's a random thought that he has had?*

What would it be like to live in the Caribbean permanently?

*What does he want to be when he is born in his next life?*

A bird, because it gives a different perspective on things.

*What's his favorite finger?*

His wedding ring finger.

*Will he ever use "THE FINGER", the classic move that Dr. White uses when kids are in trouble?*

NO. Has to come up with his own signature move.

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This edition of The Bulldog Barker is brought to you by Honors English 11.

If you have a story idea for the next edition, please contact Mrs. Terrill.

## Mr. Lansing

*How does he think the students at the bay like him so far?*

He believes that they think, "Why the heck is this guy here?"

*What led him to take this career path?*

His parents were both math teachers.

*For how long has he been in this profession?*

6 years

*What are the difficulties that he has day-to-day?*

"TECHNOLOGY!"

*What's something unique about our school that he likes?*

The Bay doesn't have a lot of administrators.

*If he couldn't be a math teacher, what would he be instead?*

Anything that would make him and his family happy.

*What is it like teaching online in his first year teaching at the Bay?*

It's hard because you can't replace the personal connection that we make in person.

*What's his favorite pastime?*

Spending time with his family, home improvements, woodworking, and reading.

*What keeps him going on a daily basis?*

He wants to make the world a little bit better than when he was born. He wants to live every experience as a plus rather than a minus.

*Who is his favorite teacher so far?*

He says he doesn't know that many teachers but he does know Mrs. Bixler because he has so many technology problems.

*What does he want to be in his next life?*

He wants to be water so he can be able to sustain people's lives.

## Mr. Welch

*How do you like the Bay so far?*

It has been really good. I have been very welcomed. I like the camaraderie. It is different from other schools, and much more united.

*What led you to this career path?*

I spent three and a half years in engineering, in college, and did internships related to that area and pretty much had a job ready. It changed when I started coaching. I fell in love with working with students. I was also good at math and science, so I decided to get my physics degree and started teaching.

*For how long have you been teaching?*

This is my fifth year of teaching.

*What are the difficulties that you've encountered during your career?*

I encountered some when I was teaching in Milwaukee. There, I learned about classroom management, conflict resolution, and making sure punishment is not punitive, but about restoring relationships and coming to an agreement. It molded my mindset on misbehaviors, and made me much calmer. There are better ways of dealing with students besides yelling and sending them to the office. I understood that a teacher has to be a leader, a model, and that if one person in the community is hurt, everyone is hurt. Overall, it made me a better teacher.

*Has your life become harder when you started working at WBHS?*

No. There will always be stress. It was a smooth transition to the Bay.

*What would you choose instead of this profession?*

Probably engineering. It has always been very fascinating to me. It was something that I looked at in the college, but it just wasn't right for me at the time.

*What's your favorite pastime?*

I like to golf, and Mr. Mansky and I get out and play sometimes. I also weight lift and I like to water ski.

*What keeps you going on a daily basis?*

Coffee. But in reality, it is probably the students. They make me laugh.

*What's a random thought that you had?*

How do these middle schoolers have so much energy?

## Ms. Fox

*How do you like the Bay so far?*

I love it! I have been very welcomed by the staff and students.

*What classes do you teach?*

Some of the classes I teach are Health, 6th grade Health, 6 grade PE, and Team Sports.

*What led you to decide to take this career path?*

Originally, I was going for recreational therapy. I was a basketball coach, and had a couple of injuries during that time. But since I was always passionate about educating and about health, I decided to switch professions. The main thing that inspired me were the teachers at my school.

*Do you like bigger or smaller schools?*

Smaller. It is easier to work with the students and build connections with them. Plus, I am personally from a smaller school.

*For how long have you been in this profession?*

It is my first year of teaching.

*What are the difficulties that you've encountered during your career?*

Definitely the masks in PE. It is hard to develop sports and activities that follow the social distancing guidelines.

*What's your favorite hobby?*

I play the piano as a stress reliever. I also love roller blading, but I had some injuries while engaging in it.

*What keeps you going on a daily basis? ( what motivates you? )*

I'd say caffeine, but really it is the students and the school, the good connections.

*What was your first impression of the Bay? Has it changed?*

It was smaller than I anticipated. It turned out to be a big plus; I love the middle school and high school connection. They interact and play together in the gym.

*Any teachers that cause your brain to hurt?*

No, a lot of teachers try to help.

*What's a random thought that you had?*

How am I going to pay off college tuition..

*What do you want to be when you are born in your next life?*

I would still want it to be in the health field, but on a bigger platform, like a motivational speaker. I would want to reach a wider population. Ted Talk would be perfect.

**Left to right: Mr. Welch, Ms. Fox, Mr. Lansing**

**Not pictured: Mr. Mansky**



# Current State of the Olympics

By Connor Pecht

As most people know, the 2020 Olympics have been postponed to July 2021. This will be the fourth time in history that the event has been canceled. Each time before was due to war, never due to a virus. Japan and many other countries share a general disappointment. Japan has a little more disgruntlement because of the large amount of money they have spent on their construction, merchandise, and awards. This postponement created a 10 billion dollar crisis in Japan's economy, mostly for merchandisers and advertisers. Tokyo put a great deal of effort into hosting the games and crafted special medals for the occasion. In fact, each medal is made out of electronics donated by the people of Japan. This was an insightful way to recycle and get society to participate. These special medals say 2020, but will be used next year. With all of that effort. it really is unfortunate the events are canceled for this year. This multi-billion dollar crisis is expected to rebound next year if the Olympics actually happen. As for the events themselves, the future is unclear. No one knows when this virus will end or how long people will have to social distance. In other words, the future is unclear and the world is waiting eagerly for the Olympics.

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# The State of ISIS

By Eoin Henry & Evan Flaherty

ISIS as we know it is mostly gone. Iraq and Syria, the original homeland of ISIS, have been in constant strife with the terrorist organization ever since its inception. U.S. trained defense troops in Syria have been widely successful in pushing the homegrown terrorists out of their strongholds in Syria's main cities and forcing them out of the country as a whole. In Iraq, U.S. troops are confident that ISIS is no longer a threat and they plan on pulling troops out and handing the country over to Iraq's security forces. Is the war on terror finally coming to an end?

Unfortunately not. ISIS is making a widespread relocation to an area that is much less prepared to defend themselves, Africa. This shift is believed to have taken place due to their recent "setbacks in Afghanistan and the Philippines, Africa emerged as the only continent where ISIS could operate like it did in Syria and Iraq during its heyday. So long as ISIS thrives in Africa, the dream of the global caliphate remains alive"(Zenn ISIS in Africa: The Caliphate's Next Frontier). The small unorganized armies of each African nation have not been able to defend themselves against the insurgents and have called for the aid of the United Nations. UN troops have been sent, but they are underprepared to deal with the well over 6,000 ISIS fighters estimated to be in Africa by the Combating Terrorism Center at West Point (Warner). Some African countries will never see those fighters. The United States Army War College says that ISIS is building its forces to become a challenger in Libya and may be sooner than we hope. Libya was likely chosen due to its convenient location, lack of leadership due to ongoing political unrest, and their lack of ability to defend themselves. According to the BBC there are more than three unassociated militant groups that claim they are defending Libya all stationed in widely different areas. This power vacuum allows a group like ISIS that is constantly morphing in a desperate attempt to stay active and in the news a slot to fill in the region's power structure. As good the news is that ISIS has mostly been eradicated from the Middle East, it is vital that we do not think of it as a total victory and stay vigilant in our quest to rid the world of strife.

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# Volunteer Opportunities

By Keira King

*Why should you volunteer?*

It is important for students our age to engage in volunteer opportunities around the community. We need the service hours, and there are several organizations that need our help. Giving back to our community can be very rewarding. So, where should you start? There are more opportunities than you think that are right here in the Lake Geneva area.

*Food Pantries*

The two most popular food pantries in the area are the Walworth County Food Pantry and Food pantry of Lake Geneva. The Walworth County Food Pantry serves towns all over the county, and is completely run by volunteers. This food pantry alone serves over 500 families, and they donate more than just food. Food Banks typically have many positions available and are very welcoming to their volunteers. To find more information on the Walworth County Food Pantry, you can go to [walworthcountyfoodpantry.org](http://walworthcountyfoodpantry.org).

*Camps and Recreation*

Being so close to a lake, there are a few fun volunteer opportunities at some nearby summer camps! If you are 16 years or older, you can be a volunteer with the Lake Geneva Youth Camp and Conference Center. Here you would work with kids to instruct and oversee camp activities. To find more information on this organization, you can visit their website at [lgyc.org](http://lgyc.org)

You can also volunteer through the Lake Geneva YMCA. They have many volunteer opportunities that go along with the programs at the YMCA. To volunteer with them, you can go to their website and download a Volunteer Application Form.

Do you like to spend time in nature? If you do, the Geneva Lake Conservancy is the right volunteer option for you. They have a wide variety of tasks that need to be done. From planting and doing general maintenance around the land, to planning Geneva Lake Conservancy events, they need our help. Even if you don't like to spend time in nature, this organization has several other jobs that need help getting done, like working with data entries and tech support, or writing articles for the newsletter. If you want more information on this organization and how to volunteer with them, you can go to [genevalakeconservancy.org](http://genevalakeconservancy.org).

*More information*

If you want more information on any of these volunteer opportunities, or want to find your own, you can go to [volunteermatch.org](http://volunteermatch.org), [bestoflakegeneva.com](http://bestoflakegeneva.com), or [greatnonprofits.org](http://greatnonprofits.org). Be sure to also keep an eye out for events happening at the school that need your help.

# Getting to Know Mr. Cullian

By Evan Flaherty and Eoin Henry

Mr. Cullian is famous around the high school for threatening to send his students to detention city, his great hair, and his immense height. All of us here at The Bulldog Barker wanted to check in on him, and while doing so, introduce him to the middle schoolers who will soon have him. We decided the best and most interesting way of introducing him to the students would be to ask him some questions.

Q: What was it that inspired you to become a teacher?

A: A combination of my grandparents, who were teachers, and all of the inspirational teachers I had from kindergarten through college.

Q: If you could do anything besides teach, what would it be?

A: I would possibly be a wildlife photographer, or travel the world with the intent to educate people about wildlife and the outdoors (basically a Steve Irwin Jr.).

Q: What is your favorite aspect of teaching?

A: 100% working with kids and mentoring them, so they can obtain a better understanding of how the natural world works.

Q: What is the aspect of teaching that you enjoy the least?

A: EMAILS!! And meetings...

Q: What compelled you to become a teacher at Williams Bay?

A: Serendipity. I applied for multiple positions in both Wisconsin and Illinois, and in the middle of summer 2016 I interviewed at Williams Bay and Woodstock North. And well, the rest is history.

Q: How do you feel about teaching this school year considering everything that has happened with COVID-19 in the past few months?

A: I think it's incredible that we still have the ability to attend school in-person. All of the credit goes to a solid plan made by our district. We all understand it's a different environment, but we are making it work the best we can considering our circumstances.

Q: Is there anything you would like to say to the people of Williams Bay?

A: I am very happy to be here and I will continue to put my best foot forward every day, both in-school and on the court. GO DAWGS!!!

# Stock Market in the Pandemic and Investing Opportunities

By Cole Oertel, Co-Written by Collin Kuiper

It goes without saying that the stock market, along with the entire United States' economy, remarkably suffered throughout the premature stages of the Coronavirus outbreak. The uptick of COVID-19 cases and deaths throughout the United States back in February and March thoroughly demonstrated utter devastation to the stock market. Day-traders, banks, insurance companies, and other investors alike experienced one of the worst point drops in the Dow Jones Industrial Average in American history, which was a demoralizing 2,997 points back on March 16th, according to the Balance. Although things have moderately settled within the stock market since March, the full recovery is far from over. COVID-19 has struck the stock market with numerous drops. As of now, the stock market is recovering and climbing to its regular state. When observing both the U.S. economy and the S&P 500, there are noticeable differences in the state of each. It would be unwise to generalize the economy with the division of S&P 500. It should be noted that the S&P 500 is mainly skewed towards tech companies and large corporations which are more suitable to survive through an economic crisis. On the contrary, small businesses are seeing hardships due to dwindling governmental stimulus. Simon Moore, a Senior Contributor of Forbes, states, "The U.S. economy is hurting, but its smaller companies who are often feeling the most pain." The governmental stimulus should offset the economic hit for the time being, but long-term reliance on it is quite unlikely. For information on how students can get involved and become resourceful about the stock market, we asked Mr. Mansky a few questions regarding the current state of the stock market, along with opportunities the stock market could offer for its young investors. Mr. Mansky, our new principal, is a graduate of UW-Eau Claire, where he majored in economics. He stated, "I always had an interest in numbers and investing." Mr. Mansky taught Economics for seven years before becoming principal here at Williams Bay.

*Mr. Mansky's Advice*

Investing in the stock market can be satisfying because, as Mr. Mansky put it, "You have the ability to earn an incredible amount of money if you hit the right company at the right time." As of now, it might seem difficult to effectively do this, but in reality, struggling times can yield immense results. When asked about the state of the stock market, Mr. Mansky responded, "The NASDAQ is up 20% in 2020 through the virus... the S&P is 2.75%... it's the DOW Jones that is primarily down among the major indexes." According to MarketWatch, these percentages are fairly accurate. These are rough estimates, yet Mr. Mansky explained further. The reason why the DOW Jones would be down is because it is "primarily driven by the loss in oil stocks... people aren't traveling as much," which is supported by Nasdaq's statistics as well. When analyzing this information, it would be insightful to keep in mind that certain companies who have been impacted by the virus may have a comeback in the future, leaving that risk on the investor.

*How to Get Involved*

With all of this information in mind, we chose to gather insight from Mr. Mansky on how a student can get involved in the stock market when starting out. (It should be noted that you must be 18 years of age to own your own brokerage account, but your parents can have a custodial account.) Mr. Mansky answered, "Use apps like Robinhood... which are the newest and easiest apps to use." According to Andrea Coombes of Robinhood Review 2020, "Robinhood is a free-trading app that lets investors trade stocks, options, exchange traded funds and more." Another advantage of apps such as Robinhood is that, as Mr. Mansky put it, "You can buy fractional shares." If you do not have the full amount to buy an expensive stock, which many high school students may not have, you will be able to buy fractional shares. For young adults, Mr. Mansky suggests, "Look around... what are young people buying? What are they using? What are staples?" Many young people tend to expect quick returns on investments, but you must strive for the long run to see greater returns. The stock market is a great way to look into the world of investing, and starting now can yield results that every young adult would appreciate in the future.

**SOURCE:**

<https://www.thebalance.com/fundamentals-of-the-2020-market-crash-4799950>

# Guess The Teacher

By Adriana Ramirez

You are provided with three facts about a few of your high school teachers. Can you guess the teacher? (Answers on page 8.)

## **TEACHER ONE:**

I have been to 32 states.

I have ambidextrous eyebrows.

I can pronounce over 200 dinosaur species correctly by memory.

## **TEACHER TWO:**

I went to UW-Whitewater.

I have a cat named Appa.

I sing in a Rock band.

## **TEACHER THREE:**

I have met TWO Nobel Prize-winning scientists (Charles Townes and Glenn Seaborg).

I am a TERRIBLE golfer.

I love animals, especially dogs. I guess it's appropriate that I'm a Bulldog fan!

## **TEACHER FOUR:**

I have played at Carnegie Hall.

I've been to a team basketball camp hosted by Tim Izzo and Suzy Merchant!

2020 was the first year I haven't attended Summerfest in 8 years!

# Mr. T Q&A

By Annie Sanchez and Emily Gauger

Mr. Tomaszewski has taught in Williams Bay for six years. He teaches AP Government, Psychology, Sociology, and World History. He also coaches football and golf. He has no kids, but he does have a dog.

Q: How is your dog?

A: She's doing good. She's a year and a half now. They grow up so quickly.

Q: How are you doing without Mr. Kleinhans?

A: I don't wanna talk about it. I'm still emotionally coping.

Q: What's your favorite class to teach this year?

A: Sociology.

Q: What are you having for dinner tonight?

A: Meatball marinara.

Q: What is the biggest change for you this year with corona?

A: Definitely teaching on Zoom and the real people at the same time.

Q: What are you looking forward to most this year?

A: A Covid-19 vaccine.

Q: Why do people say you are so mean?

A: I just do it to disguise my true soft nature.

Q: What's your favorite sport?

A: Football. I've just always liked watching football.

# WBHS Football Season

By Collin Kuiper, Co-Written by Cole Oertel

Despite the troubling circumstances dealt by the relentless hand of the COVID-19 outbreak, students, teachers, parents, and other individuals of the Williams Bay community share the privilege of seeing a return of the Williams Bay Football Team. It's safe to say that football is back! Although this may seem quite exciting for those craving the culture of the upcoming football season and the return of sports in general, players, as well as fans, must adapt to a fresh protocol to comply with the new preventative regulations. So, football is back, but it is back under certain restrictions, along with a unique schedule.

The Williams Bay Bulldogs will expect to play six games this season, all of which are played within the conference. Some might consider this abridged season to be quite the disappointment, but others, such as Coach Tomaszewski, share their ecstatic enthusiasm for the upcoming season. While asked how he felt about the upcoming season regarding new talent, returning players, and circumstances dealt by COVID-19, Coach Tomaszewski responded, "I'm excited because we have a lot of guys coming back. I think we have 12 seniors on the team this year, so we have a lot of experience there. I think it provides a good opportunity for the young guys to learn from them, people that have been around the program for a long time. . . Obviously, things are difficult with coronavirus, and there has been a lot of changes, but I'm glad we were able to figure things out and get football started on Friday night."

Players of the Williams Bay High School football team seem to share this same enthusiasm about the upcoming football season. RJ Pollak, a returning senior lineman on the team, remarked, "I think it's got a lot of potential and I think last year was dipping our toes in the water to feel how it was going to be for this year." Last year was definitely a year of growth for many players seeking to figure out the program. When questioned regarding the number of seniors present on the team, Pollak also stated, "I think that the team chemistry is just a lot better because the seniors have been playing for at least 3 years with each other." In regards to new players joining the team, he added, "I always love to see new kids because they might have something somebody else doesn't have which can add to the team." Another senior and linemen, Jacob DeLeon, who is considered a key part to the team and the spirit of the team commented that, "We definitely have more spirit and more energy this year. We're also more together as a team." DeLeon went on to say, "More of us are stepping up and becoming leaders that this team needs." It is definitely noticeable that the spirit of the team has had a positive impact on the chemistry and overall performance of the program.

COVID-19 has caused the game of football, especially for the players of the football team, to become significantly more cautious. The program has taken the necessary protocols to ensure that the team is safe while regulations are in place. Whether that is social distancing during practice or wearing masks on behalf of other opponents, the program is striving to lead a healthy and safe example for students. Mr. DeLeon concluded his thoughts regarding COVID-19's impact on Williams Bay football, "A lot of us are very cautious and worry about the virus, but that hasn't impacted the way we play." Although the virus has affected certain areas of the school district, the Williams Bay football program hopes to keep pushing forward with a successful season for the many to enjoy and support.

# The Sarcastically Wonderful Zoom Experience

(The 1 A.M. rant)

By Owen Johnson

2020 is the year of the Rat, which seems fitting considering the circumstances. Thinking of this year, even with an optimistic lens, leads me to the conclusion that it certainly is the end of the world, probably as those suffering from the Black Plague had felt all those years ago. While we aren't anywhere close to banging our pinky-toe on the coffee table and tripping straight into our graves, at least physically, this year certainly has taken its toll on civilization, society, and the individual. In a grandiose display of toppling dominoes and butterflies, this entire situation has resulted in some students having to resort to Zoom. As an individual who logs onto the platform everyday, I can think of no better individual (excluding 90% of the people I can think of) than me to catalogue the pros and cons, but mostly cons, of Zoom. Queue the elevator music, Keith! . . . Seriously though, I have elevator music playing, it makes this experience 110% better.

*(continued on page 8)*

*(continued from page 7)*

We begin on the first floor of our journey in attempts to reach the second. Of course, like many things in life we could've taken the stairs to save time, but that's no fun. You don't get to listen to music walking up the stairs and you don't get to admire the view. Well, that's assuming that the elevator was one of the cool ones with the windows, but sometimes life just isn't fair. The point I'm getting at is that Zoom is a lot like an elevator trip: it takes less effort, as it feels more like a small trip that you're being dragged along with by threads of a cable. When you're in a Zoom meeting, it's a lot of listening. This can be either beneficial or absolutely awful, depending on how one takes it. On one hand, a person can spend most of their time focusing on interpreting the information on their own terms, writing down said information without having to worry about organizing papers within physical documents. On the other, it can lead to a mind-numbingly dull cascade of words being bounced off one's skull to the point where the most entertaining prospect was the melodic ringing in their head that occurred afterward. However, this isn't really a fault of the teachers or the students. It's more of a fault of the human kind. It isn't ideal to stare at a screen for hours attempting to listen for such a time. Interaction is a human necessity, and, sadly, it is nearly impossible to be met in the current time. The only thing that I can say, both as advice for those it affects and as an admission of guilt, is that it would be beneficial to find something to keep the gears in your head turning during class. Now, where's all the hype for the fidget spinners when you need it?

Ah, now to one of the most personally entertaining topics: the technical difficulties. Wonderful occasions they are, unless they actually affect something that you didn't really want to be affected. As a spectator, they are merely a glorious display of anarchy that my chaotic-neutral heart cannot bear to look away from. As the victim, it can bring about a slight bit of frustration. I've been to a number of school events in which there is almost always anticipation for something to go wrong. This has never been in fault by any of the technicians or anyone working in the technical department; rather, it is due to some sort of mystical being that pulls the strings of fate to prevent that final puzzle piece from falling into place. Unexplainable technical difficulties (U.T.D.), that pretty much sums it up. Now, I've always been a fan of this occurrence as long as they were harmless or didn't impede in the general course of progress. With the implementation of Zoom in everyday school-life, however, the joy of technical difficulties has become a bit of a bittersweet memory. Simply, a few seconds of audio or video cutting out can completely compromise an entire lesson, leaving frustration and discontent. To the wonderful teachers and all else that are forced to deal with this situation, God bless your souls because you're all up against the all-powerful wielder of the phenomenon of U.T.D. It truly is one of the unstoppable forces that dominate our world. Honestly, I've begun to have candy or chips beside me at all times. If there is ever an unloaded page, a momentary cut in audio or video quality, or some other sort of other unexplainable occurrence that would have brought the old me into a fit of giggles, I simply take a bite of whatever is near me. I think that doing so lets me ease into the mind of a spectator who waltzes their way into the movie theaters to watch the newest hit catastrophe. I encourage others to do the same. This really does make the experience all the more enjoyable, as I feel remorse towards the poor souls who actually have to fix it.

## *Guess the teacher answers:*

(See the game on page 7.)

1. Cullian
2. Kaul
3. Rowbotham
4. Wittmus

Group activities. Bang. In two words I was able to strike fear in the hearts of many. Being one of the most distressing, problematic, yet trivial tasks, group activities serve as a way to show how one can contribute to a whole. They can be fun when everyone is passionate about the topic. However, a problem emerges from that bare fact: Is everyone passionate about the project? More times than not, this usually isn't the case. For this reason, I do not particularly prefer group assignments. Every time I listen to these assignments being handed out, I think about all the things I want to talk about, along with all the cool topics and ideas I can share, the terminology I could use, the . . . oh, it's a group project, nevermind. That's the thought process that goes through my head, and I can assume that it happens to everyone who gets passionate about a loose presentation. Now, back on topic. In Zoom, there is limited communication, limited interaction, few guidelines, and simple awkwardness. This all combines into an extremely confusing experience where someone has to take charge, but it's extremely awkward to agree on anything. Everyone has their own ideas on how to do something, but it usually comes down to an unenthusiastic, "Yeah, I'm fine with that," from everyone except the guy who said something. The end result is three to four people who won't go out of their way to communicate with each other working on something that almost none of them have much interest in. There is a true distinction between the quality of work when comparing something that is made with passion and something that is made without it. Honestly, if I had the opportunity to choose between retaking the APUSH exam and working on a group project, I'd prefer to rewrite the Bible backwards because I don't want to do either. Now, not all group projects are like this. In fact, most of this is an exaggeration of details, but that doesn't mean that those details are absent. In Zoom, these details are glaringly obvious. It's difficult to put any more effort than the bare minimum, and it can be exhausting. There's always a sense of guilt that comes from taking charge, as well as standing idle. You want to participate, but at the same time, you don't want to drown out someone else's ideas. Sometimes, the points you want to bring up seem trivial or unworthy of entering the main conversation. Sometimes, you begin voicing your own ideas, only to be met with a confirmative remark followed by awkward silence. In the end, however, group projects are basically a necessity. Imagine if a teacher had to grade around 12-18 projects per class, each with their own specific ideas and arguments. It would be a headache. Plus, presenting wouldn't even be possible without wasting a tremendous amount of time, and presenting is an important skill to experience. Thus, there really is no solution that presents itself. Everyone has their own ideas about how it should work, all of which would work for them personally, but would fail to meet the needs of another. The point is, on Zoom, group projects make the assignment much more stressful. Having to work around the information of your group mates, coordinating everything via short emails that they might not see, having limited time to actually talk to the other person because we're all antisocial and don't want to share contact info, it all adds up to an extremely simple yet explosively stressful situation where you either end up doing all the work, or you simply give up.

Despite the things I have said and will continue to say about Zoom, in the end, it truly is a lifesaver in such catastrophic times. Putting everything together and making it work are two very different things. Everyone's trying their hardest to make everything go smoothly despite being on the bumpiest ride in the most sketchy amusement park. There will be problems in the future, and that's just a guaranteed law of life. So, in contrast to all bad things one can say about online learning or Zoom or anything of the sort, everyone has to acknowledge that it really is working out better than everyone expected. We all really have to tip our hats to the people who make it work.